Republic of Yemen Ministry of Higher Education & Scientific Research Al-Rayan University Faculty of Graduate Studies



Investigating Pickthall and Arberry's English Translations of selected Qur'anic Polysemy: A comparative analytical study

Thesis Submitted to the Faculty of Graduate Studies at AL-Rayan University to complete the requirements for obtaining a Master's degree in English Language and translation.

> By Ahmed Salem Mubarak Bahawi Supervisor Prof. Dr. Hassan Obeid Alfadly

> > 2024/1445

Approval of the Proofreader

Approval of the Proofreader

I certify that the master's thesis entitled, (Investigating Pickthall and Arberry's English Translations of Selected Qur'anic Polysemy: A Comparative Analytical Study) Submitted by the researcher Ahmed Salem Mubarak Bahawi. It has been linguistically reviewed under my supervision and has become a scientific style and clear from linguistic errors.

Proofreader: Dr. Musa Mwachadu Shauri.

Academic Title: PhD in Educational Administration (Senior Lecturer).

University: Almunawwarah College, Kenya. 12/9/2028 tunnot

Signature: Date:

a

Approval of the Abstract Proofreader

Approval of the Abstract Proofreader

I certify that the abstract of the master's thesis entitled, (*Investigating Pickthall and Arberry's English Translations of Selected Qur'anic Polysemy: A Comparative Analytical Study*) Submitted by the researcher Ahmed Salem Mubarak Bahawi. It has been linguistically reviewed under my supervision and has become a scientific style and clear from linguistic errors.

Proofreader: Dr. Hussein Mahfoodh Gumaan Al-Bawri. Academic Title: Assistant Professor. University: Seiyun University. Signature:

b

Approval of the scientific supervisor

Approval of the scientific supervisor

I certify that this master's thesis entitled, (*Investigating Pickthall and Arberry's English Translations of Selected Qur'anic Polysemy: A Comparative Analytical Study*) Submitted by the researcher, *Ahmed Salem Mubarak Bahawi*. It has been completed in all its stages under my supervision, so I nominate it for discussion.

Supervisor: Prof. Dr. Hassan Obeid Alfadly.

Academic Title: Professor Dr.

gette Signature (2P

Date: 21/9/2023

С

The Discussion Committee Decision

The Discussion Committee Decision

Based on the decision of the President of the University No. () in the year 2023/2024 regarding the nomination of the committee for discussing the master's thesis entitled (*Investigating Pickthall and Arberry's English Translations of Selected Qur'anic Polysemy: A Comparative Analytical Study*) for the researcher *Ahmed Salem Mubarak Bahawi*. We, the head of the discussion committee and its members, acknowledge that we have seen the above-mentioned scientific thesis and discussed the researcher in its contents and what is related to it. The thesis was approved on 18/1/2024.

Discussion	Committee	Members:	

No.	Name	Academic Title	Committee Member	Signature
1	Prof. Najat Ahmed Busabaa	Professor Dr.	Chairman & Internal Examiner	and a
2	Prof. Husein Ali Habtoor	Professor Dr.	External Examiner	(hat plan
3	Prof. Hassan Obeid Alfadly	Professor Dr.	Supervior	TAR

d

Authorization to Publish the Scientific Thesis

Authorization to Publish the Scientific Thesis

I am the researcher, *Ahmed Salem Mubarak Bahawi*. Specialization: *English Language and Translation*. I authorize Al-Rayyan University and grant it the right to photocopy my master's thesis entitled *Investigating Pickthall and Arberry's English Translations of Selected Qur'anic Polysemy: A Comparative Analytical Study*. Moreover, its hard copies, electronically, in complete or in part, for research and scientific publication and exchange with relevant educational and university institutions.

Signature

Date: 21/9/2023

e

Initiation

بسم الله الرحمن الرحيم

قال تعالى: [\$ \$ رَبِّ قَدْ ءَاتَيْتَنِي مِنَ ٱلْمُلْكِ وَعَلَّمَتَنِي مِن تَأْوِيلِ ٱلْأَحَادِيثِ فَاطِرَ ٱلسَّمُوٰتِ وَٱلْأَرْضِ أَنتَ وَلِيِّ فِي ٱلدُنْيَا وَٱلْأَخِرَةِ تَوَفَّنِي مُسْلِمًا وَأَلْحِقَّنِي بِٱلصُّلِحِينَ ١٠١ [] يُوسُف: []]

O my Lord! Thou hast given me (something) of sovereignty and hast taught me (something) of the interpretation of events, Creator of the heavens and the earth! Thou art my Protecting Friend in the world and the Hereafter. Make me to die submissive (unto Thee), and join me to the righteous. (Pickthall's translation, 12:101)

Dedication

This study is dedicated to:

- Allah for His productive help to finish this thesis.
- My caring parents, who hold all my love and gratitude.
- My wife and children.
- All my teachers and brothers, without exception, for their help.

Acknowledgments

All praise and thanks are due, above all, to Allah.

I am grateful for the assistance provided by the Selah and Nahid Foundations and the Al-Hikma Association.

I thank my supervisor, Prof. Hassan Obeid Al-Fadly, for his advice, guidance, and support, which were highly motivating during my time writing my thesis.

I would also like to express my regards and appreciation to the committee members, Proofreader, and abstract Proofreader.

My regard and love for my family, especially my father and mother, whose support and love kept me going. Best wishes to my wife, who provided an optimal atmosphere for me to continue my studies.

My teachers at Al-Rayan University, Dr. Al-Fadly, Dr. Bin Mukhashin, Dr. Habtoor, Dr. Al-Hamid, and Dr. Najla, deserve my sincere gratitude.

Particular thanks go out to Dr. Ba'azeem, Dr. Barajash, and Dr. Bin Bisher, who assisted me in finding some of the sources for this study.

I want to thank my teacher Abdullah Amer Al-Kathiri, the Dean of the Education College at Al-Rayan University.

Mr. Bawazir deserves from me the sincerest gratitude for motivating me to keep up on taking my Post Graduate Studies.

List of Tables

Table 4.2.1 Polysemous senses of the word (عمى) with example in the HQ .. 46 Table 4.2.2 Polysemous senses of the word (حيى) with example in the HQ 49 - حيى Table 4.2.3 Polysemous senses of the word(نسى -nasī) with example in the HQ 52 rable 4.2.4 Polysemous senses of the word (سلم) with example in the HQ 56 Table 4.2.5 Polysemous senses of the word (بدل) badala) with example in the HQ ... 59 Table 4.2.6 Polysemous senses of the word (عدل) with example in the HQ 61 Table 4.2.7 Polysemous senses of the word(المن المنه) with example in the HQ 66 Table 4.2.8 Polysemous senses of the word (ca°) with example in the HQ 68 Table 4.2.9 Polysemous senses of the word (-حسنى husna) with example in the HQ 71 Table 4.2.10 Polysemous senses of the word (هواء hawā³) with example in the HQ 74 Table 4.2.11 Polysemous senses of the word (ورد) - warada) with example in the HQ .. 77 qadara) with example in the HQ... 79- قدر) Table 4.2.12 Polysemous senses of the word Table 4.2.13 Polysemous senses of the word (-جنح - janaha) with example in the HQ .. 81 Table 4.2.14 Polysemous senses of the word (- mass) with example in the HQ 84 Table 4.2.15 Polysemous senses of the word (زوج) with example in the HQ 86 rable 4.2.16 Polysemous senses of the word (اخذ -akhadha) with example in the HQ 89 harth) with example in the HQ..... 91-حرث) Table 4.2.17 Polysemous senses of the word Table 4.2.18 Polysemous senses of the word (اجل – ajal) with example in the HQ 95 Table 4.2.19 Polysemous senses of the word (نجر) in the HQ 99 Table 5.1 Comparing the twenty-one Senses from Selected Quranic PWs106 Table 5.2 Performance of the two selected translations to convey the polysemic sense's

List of Figures

Figure 2.1	Conceptual Framework	36
Figure 3.1	Steps of Data Collection	43

List of Abbreviations

Symbols	Nomenclatures	Page
HQ	Holy Qur'an	2
ST	Source Text	2
TT	Target Text	2
TL	Target Language	5
PW	polysemous word	5
SL	Source Language	15
OD	Oxford Dictionary	15
KFCPQ	the King Fahd Complex for the Printing of the Qur'an	42
OLD	Oxford Learner's Dictionaries	42
CD	Cambridge Dictionary	42

Transliterations

С	ç	S	س
b	ب	sh	ش
t	ت	Ş	ص
th	ث	Ģ	ض
j	5	ţ	4
<u></u> h	2	Ż	Ä
kh	Ż	gh	ė
d	د	f	ف
dh	ذ	q	ق
r	J	k	اك
Z	j		J
ť	õ	m	P
С	٤	n	ن
		h	٥
		W	و
		у	ي

Vowels

а	ó	ā	Ĩ
			long vowel
i	Ò	Ī	ي
			long vowel
u	ै	ū	و
			long vowel
а	1		
-			

Abstract

This study investigates the metaphorical ambiguity of Arabic words, particularly polysemic ones, in two English translations of the Holy Quran. These two translations are The Meaning of the Glorious Qura'n by Muhammad Marmaduke Pickthall (1930) and The Koran Interpreted by the British Orientalist Arberry (1955). The purpose of the current study is to clarify how the two translators conveyed the polysemous words in the Holy Quran into English. It also aims to investigate the two selected English translations of the Holy Quran and analyze the extent to which they adequately convey the deep meaning of polysemy in the Holy Quran. In order to achieve these goals, the researcher uses contextual theory in translation by J. R. Firth (1935) and examines twenty-one ambiguous senses from nineteen selected polysemous words in the Holy Quran. To analyze the meanings of the polysemous words in selected verses, the researcher selected three basic tafsirs of the Glorious Quran: Ibn-Katheer, Al-Tabari, and Al-Qurtibi. Further, the researcher may resort to other tafsirs when some terms are neglected. The results of the relevant data study showed that the two selected translators typically failed to convey the selected verses' intended polysemous meaning. Based on these discussions, the researcher suggests communicative translation as the best method for communicating polysemous words. The study's findings show that the majority of the selected translations only partially reflected the original meaning of polysemous words.

Keywords: Polysemy, Translation, Pickthall's translation, Arberry's translation, the Holy Quran.

Contents

Approval of the P	roofreader	a
Approval of the A	bstract Proofreader	b
Approval of the scientific supervisor The Discussion Committee Decision		c
		d
Authorization to Publish the Scientific Thesis		
Initiation		f
Dedication		g
Acknowledgments	5	h
List of Tables		i
List of Figures		j
List of Abbreviati	ons	k
Transliterations		1
Abstract		m
Contents		n
1 0	Chapter 1: Introduction	1
1.1	Background	2
1.2	Statement of the problem	5
1.3	The Objectives of the Study	6
1.4	The Research Questions of the Study	6
1.5	Significance of the Study	6
1.6	Limitations of the Study	7
1.7	Definition of Terms	7
2 0	Chapter 2: Review of Related Literature	2
2.1	Introduction	10
2.2	Theoretical Background	10
2.2.1	Nida's Theory	10
2.2.1.1	Formal Equivalence	11
2.2.1.2	Dynamic Equivalence	11
2.2.2	Newmark's Theory	12
2.2.3	Contextual Theory	12
2.2.3.1	Linguistic context	13
2.2.3.2	Situational context	14

	2.3	Context in the Holy Qur'anic Science of Wujuh and Nazaiir	14
	2.4	Translation	15
	2.4.1	Types of Translation	15
	2.4.2	Translating the Holy Quran into English	16
	2.4.3	The Need for Quran Translation	16
	2.4.4	The stages of translating the Holy Quran	17
	2.4.5	Introducing the Two Selected Translations	18
	2.4.5.1	Muhammad Pickthall (1875–1936)	18
	2.4.5.2	Arthur Arberry (1905_1969)	20
	2.5	Polysemy as a Semantic Feature	21
	2.5.1	Polysemy in Arabic	22
	2.5.2	Polysemy in English	23
	2.5.3	Types of Polysemy in English	24
	2.5.3.1	Nominal Polysemy	25
	2.5.3.2	Verbal Polysemy	26
	2.5.3.3	Adjectival Polysemy	26
	2.5.3.4	Prepositional Polysemy	26
	2.5.4	Types of Polysemy in Arabic	27
	2.5.4.1	Nominal Polysemy	27
	2.5.4.2	Verbal Polysemy	27
	2.5.4.3	Adjectival Polysemy	28
	2.5.5	Distinction between Polysemy and Homonymy	28
	2.6	Previous Studies	29
	2.7	Conceptual Framework	34
	2.8	Conclusion	37
3		Chapter 3: Methods and Procedures	9
	3.1	Introduction	39
	3.2	Research Design	39
	3.3	Sampling	39
	3.4	Data collection procedures	40
	3.5	Method of Analysis	41
	3.6	Steps of data collection	43
4		Chapter 4: Findings and Discussion	44
	4.1	Introduction	45
	4.2	Discussion of Qur'anic polysemous words Translation	46

4.2.1	(معمي°amiya)	46
4.2.2	(حيي- ḥyīya)	49
4.2.3	(-نسي-nasī)	52
4.2.4	(silm)-سلم)	55
4.2.5	(بدل- badala)	58
4.2.6	(-عدل · dala) - عدل	61
4.2.6.1	to associate Gods with Allah in wors' الشرك The sense of	hip'
used in t	he verse (6:1)	63
4.2.6.2	compensation' used in the verse (6:7 فداء The sense of	0) 65
4.2.7	(امن)–amina)	66
4.2.8	$(= du^c \bar{a})$	68
4.2.9	(مسنى –husna)	71
4.2.10	(مواء hawā°)	73
4.2.11	(ورد) - warada	76
4.2.12	(مقدر – qadara)	79
4.2.13	(جنح -janaḥa)	81
4.2.14	(مس -mass)	84
4.2.15	(زوج) -zwj)	86
4.2.16	(اخذ-akhadha)	89
4.2.17	(ḥarth)	91
4.2.17.1	of 'reward' used in the verse (42 ثواب	2:20) 92
4.2.17.2	of 'A place to germinate or plant منشأ الولد The sense	a child-
	vulva' used in the verse (2:223)	94
4.2.18	(اجل ajal)	95
4.2.19	(Fjr)-فجر)	99
4.3	conclusion	101
	Chapter 5: Conclusions and Recommendations	102

р

5

5.1	Introduction	105
5.2	Summary of Key Findings	105
5.3	Conclusions	110
5.4	Recommendations	111

Chapter 1: Introduction

Chapter One Introduction

1.1 Background

The current study has its focus on polysemy translation. Polysemy is an essential subject in linguistics. It is based on the semantic relationship between words. It can be defined semantically as a word having several meanings. Distinct meanings that are closely related to one another (Kalakattawi, 2005). Translation involves more than simply transferring the meaning of words from the source text (ST) to the target text (TT). However, identifying the optimal lexical equivalent remains an essential component of translation. Furthermore, numerous translation issues may develop because of incorrect renderings of lexical words. The ambiguity of lexical words is a critical issue in both semantics and translation. One cause of linguistic ambiguity is polysemy. Arabic polysemy in the Holy Qur'an (HQ) translated into English many stylistic, grammatical, and rhetorical aspects are used in the HQ, resulting in a powerful and majestic style. In the case of polysemy, the translators encounter challenges when they seek to convey the intended meaning of the polysemous words because they will be mystified by the multiple meanings and senses of these words.

Translation is essential and fundamental. It helps to share information and culture among people who speak different languages. The Holy Quran is one of the most important religious books in the world. Due to the historical conditions in which a sizable population of non-Arabic speakers had accepted Islam, the Holy Quran needed to be translated in order to provide the revelation's contents with new language meanings (Kidwai, 1987). "The HQ has been translated into many languages, including English, French, etc." (Elimam, 2009, p. 11). From a purely religious standpoint, several early great scholars, like Imam al-Bukhry and Ibn Taymiyyah, of Islamic fiqh (jurisprudence) have argued that it is necessary (wajib) to translate the Qur'an into every language that Muslims speak to deliver the Divine Message in order to spread the Islamic message (Sadiq, 2010). In this regard, determining the intended meaning of PWs in the Holy Qur'an in order to translate them into other languages depends heavily on the semantic meaning of the lexical words. Additionally, Halliday (1978, p. 212) states that the "most important contextual factor as far as it usefully affects translation". He emphasizes the significance of considering a text's context when analyzing or translating it. Here, context refers to situational and linguistic contexts. To illustrate the critical role that context plays in the translation of polysemy, two examples from the HQ are used.

قال تعالى: ﴿الْحَمْدُ لِلَهِ الَّذِي خَلَقَ السَّـمَاوَاتِ وَالْأَرْضَ وَجَعَلَ الظُّلْمَاتِ (Alana'm, 6:1) : (الْحَمْدُ لِلَهِ الَّذِي خَلَقَ السَّـمَاوَاتِ وَالْأَرْضَ وَجَعَلَ الظُّلْمَاتِ وَالنُّورَ ثُمَّ الَّذِينَ كَفَرُوا بِرَبِّهِمْ **يَعْدِلُونَ** ﴾ [الأنعام: 1]

"Praise be to Allah, Who hath created the heavens and the earth, and hath appointed darkness and light" (Pickthall's translation, 6:1). Yet those who disbelieve ascribe rivals unto their Lord. The linguistic context of the verse reveals that the word) ya^cdilun) means to worship Allah alongside other gods. The verse's tafsirs and surrounding verses suggest that the word (بعدلون) -ya^cdilun) relates to 'associate gods with Allah in worship.' Pickthall's translation of the word ya^cdilun as "**ascribe rivals**" is inappropriate for conveying the polysemous meaning of the word "ya^cdilun" in the context of paganism. Arberry's translation uses "**equal**" instead, unsuitable for conveying the word's intended meaning. According to The American Heritage Dictionary, the word "rivals" means someone who tries to match, surpass, or pursue the same goal, while "equal" means possessing the same amount, measurement, or worth. The translators must express these meaning components to help the target reader understand the verse. Nassimi (2008) suggests that studying the textual context of other verses can reveal the meaning of the verse.

Example 2: (Alanfal, 8:27)

"O ye who believe! Betray not Allah and His messenger, nor knowingly betray your trusts" (Pickthall's translation, 8:27). The verse وَتَخُونُوا أَمَانَاتِكُمْ is interpreted as 'trust' if interpreted out of the situational context. As summarized by Ibn-Kathir (2003), the situational context explains the reason for revealing the verse and the ban against betrayal. The verse refers to compulsory acts that God orders His slaves to perform, such as obligations. Scholars agree that rulings should be based on indications rather than specific reasons. The word المانة -amanah) in the verse citetic conveying the word religious obligations inthe verse. Pickthall and Arberry used literal translations of the word "Laure conveying the word religious obligations) -amanah) to convey the polysemic sense of the word **trust**, which is not suitable for conveying the compulsory acts God orders His slaves to perform. This results in only a partial understanding of the verse's context.

The meaning of this linguistic unit cannot be understood unless the translator "takes into account the interrelationship between the linguistic units and the context of the situation," according to House's (2005, p. 343) description of the theory of translation as contextualization theory, which she presents as a "stretch of contextually embedded language" in the text.

This study is set to compare two English translations that have been studied carefully: Pickthall (1930) and Arberry (1955) Translations. These two translations were selected for two reasons. First, both translators have various religious backgrounds in that Pickthall is a Muslim while Arberry is a non-Muslim. Second, both translators are native speakers of the English language. Translating the Qur'an into several languages is crucial, with English being the most crucial. First of all, English is currently regarded as the primary language across the entire globe. It is held in great regard and prestige because it is the official or second language of several politically prominent and influential nations worldwide (Townley, 1909). Additionally, English is regarded as a foreign language throughout the whole world. Furthermore, English is the primary language of the mass media. Due to the popularity of the English language, translations of the Qur'an into English have a better chance of spreading than translations into other languages (Abu Alama, 2018). Missionaries produced the first complete translations of the Qur'an in the sixteenth century, and they were utterly inadequate and even inaccurate. However, Abdulhaleem Khan published the first Muslim translation in the 20th century in 1905. Then, a deluge of translations appeared, all claiming to be improvements over the previous ones (Saab, 2002).

Many studies have lately been drawn to polysemy in general. Few studies have examined translating polysemy in the HQ as a comparative study. However, these studies have not absorbed all Quranic polysemy. For example, the study by Ali et al. (2014) selected only three polysemic words in the HQ. They showed that the translators are adopted literal translation. The current study has selected Quranic polysemy, especially nominal and verbal polysemy. Nominal and verbal polysemy means words that take the form of a noun or verb. The main objectives of this study were to compare how the translators convey Quranic polysemy in English. It also aims to investigate how far the two chosen translations convey the intended meaning of the polysemic sense. The comparison depends on Ibn-Kathir, Al-Tabary, and Al-Qurtibi tafsir and English dictionaries to decide the words' intended meaning(s).

1.2 Statement of the problem

A translator's goal is to help the writer or speaker break down linguistic and cultural boundaries between various peoples, and by doing this, he gives readers access to a wide range of significantly varied and diverse works. In addition to accurately rendering the text's meaning, the translator must also preserve its tone and spirit and create a translation that seemed natural to speakers of the target language (TL) (Al-Salem, 2008). Although it is a challenge for translators of all skill levels, Muslims believe the Qur'anic text to be of the highest caliber. Both Muslims and non-Muslims have translated it several times (Al-Salem, 2008). According to Al-Laawindiy (2001), there have been more than 700 translations of the Qur'an, some of which have been extensively examined and analyzed by active researchers like Kidwai (1998), who examined more than 35 Qur'an translations. Although he offered a few translations, he came to the same conclusion as many others: there is stillroom for growth, and no translation is ideal in every sense. People who tried their best, but, as they are just humans, their efforts cannot be considered adequate, did these translations.

To justify the importance of the problem, the word "ya^cdilun," for example, in the Holy Qur'an appears in 8 verses, and its meanings are based on five meanings in the Holy Qur'an: compensation, justice, equivalent (payment), bear witness to the oneness of Allah, and 'to associate gods with Allah in worship'. It is a grave mistake to understand that the word "ya^cdilun," which contains five meanings, has only one meaning, so we convey it with one equivalent in English: the general and ordinary meaning of "justice." The translator must pay attention to polysemous words (PWs) and understand them well, so good understanding is the basis of accurate translation. Several translation issues occur at the word level, mainly from Arabic to English. Thus, to correctly translate words and generate a coherent English TT, translators may grasp the meaning of words, especially PWs in the HQ, i.e., words with more than two meanings, to thoroughly comprehend the HQ text, which is, in this instance, the ST. In other words, some Arabic terms might be challenging for translators to understand. Due to the complexity of Arabic words, which

have several meanings, they frequently fail to convey their meaning correctly. Translators usually convey polysemic words as monotheistic words, having only one meaning, regardless of any of its other possible senses. In reality, they could commit a serious mistake (Ghazala, 1995).

Polysemy, as Mohammed (2009) points out in his study, leads to problems in translation when it appears out of context in sentences, which translators should consider during the translation process. Polysemy makes it difficult for translators to convey the meaning of words from Arabic to English. According to Nida Taber (1969), polysemy is a critical challenge for the translator since a single word might have several meanings. However, translating Arabic polysemy in the HQ, specifically nominal and verbal types of polysemy, does not receive much attention from researchers based on the researcher's knowledge. There have been limited studies that have investigated polysemy translation. Therefore, as Ali, Brakhw, and Nordin (2014) recommended, Polysemy still needs elaborate studies to explain all the boundaries of the problem and suggest solutions to solve it. The current study aims to bridge this gap, which translators encountered in translating Arabic polysemy in the HQ into English.

1.3 The Objectives of the Study

This study has two main objectives:

- 1. To compare how the translators convey Quranic polysemy into English.
- 2. To investigate how far the two chosen translations convey the intended meaning of the polysemic sense.

1.4 The Research Questions of the Study

This study seeks to answer the following research questions:

- 1. How do the translators convey Quranic polysemy into English?
- 2. How far do the two chosen translations convey the intended meaning of the polysemic sense?

1.5 Significance of the Study

The significance of the study as it relates to one of the most important religious books in the world. It is the HQ. It will try to draw attention to the difficulty in translating some of the Quranic PWs into English. The goal of this work is to further the creation of an understandable translation of the HQ. The current study is helpful for researchers interested in religious texts. Researchers, students, and translators will also greatly benefit from the study's essential information on the types of polysemy in the HQ. Through this study, Western readers', translators, linguists, and scholars will all gain an understanding of the semantic challenges associated with accurately expressing the essential meaning of the PWs found in the HQ. Researchers and translators should pay attention to this work since it will establish a clear process for handling the issue of accurately transmitting the polysemy's intended meaning in the HQ. The study will also provide some understanding and data on the regulating elements, which aid the translators in assimilating the intended meaning of the polysemy in the HQ. The results of this study can specifically assist translators in improving the readability of their translations of the HQ.

1.6 Limitations of the Study

This study is limited to the translations of Quranic polysemy, precisely a sample of Nominal and verbal polysemy at the word level. As a sample, twenty-one polysomic sense of nineteen words in the HQ were chosen for this study. This study is also confined to fourteen Surahs, which are Al Baqara, Al Imran, Al An'am, Al-Anfal, Yunus, Maryam, Al Anbiya,' Ash-Shu'araa, Al Ahzab, As-Saffat, Ghafir, Al Shura, Al-Munafiqun, and Alqiyama.

Here, the scope of this study is limited to comparing how the translators convey Quranic polysemy into English. It is also limited to investigating how far the two chosen translations convey the intended meaning of the polysemic sense. These translations are *the meanings of the glorious Quran* by Pickthall (1930) and *The Koran Interpreted* by Arberry (1955). This study was conducted in 2022/2023 at Al-Rayan University in the Republic of Yemen.

1.7 Definition of Terms

Polysemy: refers to the occurrence of a single word having more than one meaning in various contexts.

Translation: involves methods to convey meaning from the source language to the target language, with meaning being an essential aspect. Ghazala's concept is important in this study.

Context: refers to one groundbreaking theory of language that highlights context in translation studies is Systemic Functional Grammar. In order to properly understand sacred texts, the study highlights the significance of both Situational context, and linguistic context.

Interpretation or Commentary of the HQ: This is a brief summary of certain ambiguous terms and phrases found in the Qur'an. It can also be used to explain certain legal texts and Qur'anic narratives.

Chapter 2: Review of Related Literature

Chapter Two Review of Related Literature

2.1 Introduction

This chapter is a review of the theoretical and conceptual Framework. The theoretical part presents the multitude definitions and classification of polysemy in both English and Arabic literature by many English and Arab scholars. The empirical studies conducted on translating polysemy in general and translating PWs (polysemous words) in the Holy Qur'an in particular

2.2 Theoretical Background

It is clear from previous studies that researchers used the closest theories related to polysemy. Brakhaw (2014), in his study, chose semantic field theory due to the researcher's assistance in determining the intended meaning and the field of the selected polysemous words. Furthermore, Newmark's theory and Nida's theory are adopted. The study by Ali (2020) examines and analyzes polysemy in the HQ using the Formative Analysis Theory. The study also used context and semantic field theories to examine and analyze polysemy. Kahoul and Othmani (2021) confirm that the context specifies and distinguishes these meanings in the vocabulary, which contains a greater variety of connotations. The researcher attempted to apply contextual theory to the Quranic text to further emphasize context's significance. The current study retraced the theories that are related to semantic meaning. It primarily relied on one basic theory-contextual theoryto provide the theoretical background. Context theory was adopted to assist the researcher in defining the meaning and field of the chosen PWs. This theory helped the researcher answer the research questions and achieve the two objectives of the study. Similarly, the study may make use of additional translation theory concepts to help explain any points made during the investigation.

2.2.1 Nida's Theory

Nida (1964) derived his translation theory from the actual process of translating the Bible. Nida's theory's main tenet is that he abandoned the conventional wisdom that an orthographic word has a fixed meaning in favor of a functional definition of meaning in which a word "acquires" meaning from its context and elicits different cultural responses (Munday, 2001). In his transfer-restructuring translation model, Nida also uses Chomsky's surface and deep structure notions and incorporates modern semantics theories to study meanings across languages (Constantinescu, 2010).

Additionally, Munday (2001) notes that the meaning of Nida's concept can be divided into three categories: linguistic, referential (denotative or dictionary meaning), and affective (connotative meaning). According to Nida's theory, analysis can discover the meaning of referential words in linked lexical fields by employing componential analysis of meaning, which is the comparison of an SL word with a TL word that has a somewhat similar but not exactly comparable meaning (Munday, 2001). Any translation's three main parts or stages are analysis, transference, and restructuring (Nida & Taber, 1969). The core of analysis is back-transformation to a kernel-like level. The SLT must attentively read and study the material during the analysis step to extract meaning. The translator converts the meaning into the TL after breaking the ST down into fundamental kernels. Depending on the degree to which the two languages under discussion have equivalent semantic and grammatical structures, the message is transferred from SL into TL at different sub-surface levels (Shaheen, 1991). According to Shaheen (1991), in Nida's theory, the translator must be aware of how the two languages differ in words of voice, word classes, connectors, and other areas throughout the restructuring stage. Formal and dynamic equivalence or translation are the two types of equivalence or translation that Nida (1964) distinguished.

2.2.1.1 Formal Equivalence

Formal equivalence or translation is focused on ST structure, which significantly impacts accuracy and correctness. Additionally, he notes that in this category, the majority of translations are "gloss translations" that closely resemble ST structure (Munday, 2001). Formal equivalence concentrates emphasis on the message's structure and content; one is concerned that the message in the receptor language should match the various elements in the SL as nearly as feasible, Nida (1964).

2.2.1.2 Dynamic Equivalence

The link between receptor and message should be basically the same as that which existed between the original receptors and the message,' according to the principle of 'equivalent effect, which underlies dynamic equivalence (Nida, 1964). According to Munday (2001), the message must be in accordance with the receptor's language

requirements and cultural expectations and "aims at the entire naturalness of expression" (p. 42). These ideas of formal and dynamic equivalence will aid the researcher in completing the goals of this investigation.

According to Nida (1964), achieving equal response, one of the four fundamental conditions of a translation, depends mostly on the success of the translation. Making sense, conveying the original's spirit and style, having a natural and easy form of expression, and eliciting a similar response are the conditions. The researcher may use these criteria to back up claims about how accurately the PWs in the Quran have been translated to convey their original meanings.

2.2.2 Newmark's Theory

Newmark distinguishes eight translation techniques. Word-for-word, literal, faithful, and semantic translation are the four techniques with a concentration on or orientation toward SL. The remaining four translational approaches—adaptation, accessible, idiomatic, and communicative—are TL-focused (Newmark, 1988).

The two primary goals of translation—accuracy and economy—are met by semantic and communicative translation. A communicative translation is less likely to be cost-effective than a semantic translation. A communicative translation is typically written at the reader's level, while a semantic translation is typically written at the author's level. For "expressive" texts, semantic translation is employed; for "informative" and "vocative," communicative translation is used. Expressive texts frequently communicate cultural elements in their entirety. Semantic translation seeks to capture the subtleties of meaning while aiming for clarity to mimic pragmatic impact. Translation that is intended to be communicative focuses on the audience and the text's core idea (ibid.).

2.2.3 Contextual Theory

One of the best-known researchers, John Rupert Firth (1935), focused on the contextual approach to the study of meanings and gave special attention to the social function of language. On the understanding of language held by anthropologist Bronislaw Kaspar Malinowski, Firth's contextual theory of meaning was developed. He thought that language was a way of activity and that written language was a derived function of language. In contrast to grammatical categories, Firth's concept of circumstance was an abstraction, a schematic construct, and a collection of connected categories (Palmer, 2001).

Firth's interest in translation during his later years was greatly influenced by the difficulties Malinowski encountered. Although his writing is frequently programmatic and hazy, it was exciting and provided fresh perspective on language learning. His art was deemed to be ahead of its time and offered an alternative to the sterile structuralism of the day (ibid.).

The researcher K. Ammer (n.d.) typically categorizes context into a four-part categorization, which is as follows:

- 1. Linguistic context
- 2. Emotional context
- 3. Situational context
- 4. Cultural context

The current study divided context into two categories instead of using the prior distinction for the sake of conciseness: the linguistic context and the situational context. The term "situation" really refers to the condition of the speaker, the audience, and the discourse, as well as the event that gave rise to the discourse. It also considers the discourse's surroundings, which is referred to as situational context. On the other hand, the term "situation" includes both the cultural context in which the conversation took place as well as the psychological and emotional conditions of the discourse's constituent parts. We shall quickly discuss its equivalent before getting into the Quranic text's situational context and specifics.

2.2.3.1 Linguistic context

Several scholars, like Ghazala (1995), have mostly concentrated on polysemous words and how the linguistic context aids in deciphering the meaning of the polysemous word in that context."the students may know the common meaning of the PW only and always translate it into Arabic in this meaning. This means that they ignore other meanings. Consequently, they may commit serious mistakes" (Ghazala, 1995 p.98). According to Ullmann (1962: 49), who concurs, "no one would deny the crucial importance of context in the determination of word-meanings." From the view of the researcher, one of the most important tools for determining the precise sense in which a polysemous word is used is its linguistic context. Consequently, it is important to investigate linguistic textual analysis methods.

2.2.3.2 Situational context

The context of the situation is the collection of components that make up the speaking position. The following are the components of the situation's context:

• The speaker in terms of his traits, routines, and intentions.

• The addressee, who takes part in the verbal communication process; additionally, the speech is directed at him, taking into account how he used it to receive the message.

• The occasion, such as a happy, sad, or ironic occasion...

• The verbal position refers to the speech's occasion and justification as well as speechrelated cues in relation to the HQ.

• The subject being discussed and the speech topic

• Date and time (ibid.).

2.3 Context in the Holy Qur'anic Science of Wujuh and Nazaiir

Scientists and academics have written on understanding the meanings of the words in the Holy Qur'an, and this discipline—known as the science of Wujuh and al-naza'ir, i.e., the science of Quranic Polysemic senses and uses—is a subset of the Holy Qur'anic sciences. This field of study is focused on polysemy. Senses (Wujuh) are one word with several meanings, such as the term nation (Al-Suyuti, 1990). Al-wujuh and al-naza'ir, on the other hand, were characterized by Ibn al-Jawzi as one word being referenced in many locations in the Qur'an with a single utterance and having a different meaning in each location. The study concludes that even though the same term appears in many verses, its meaning varies depending on the context in which it is used. Regarding the link between linguistic usage and lexicon, modern linguistic schools suggest two approaches to the relationship between the word and its meaning:

1. An approach that disregards the importance of words outside of context.

2. An approach that integrates the meanings of words from dictionaries in their various contexts without severing the relationship with them. Interpreters of the HQ consider the meaning that the context creates, and the context is a key instrument in interpretation since it aids in understanding the meaning and analysis of discourse (Bu Dukhah, 2015).

2.4 Translation

Translation can be defined in two ways: first, literally, according the Oxford Dictionary (OD), a translation is "A written or spoken rendering of the meaning of a word or text in another language." Second, technically, a translation has been viewed in various ways due to its prominence. A written message or statement in one language must be attempted to be replaced by the same message or statement in another language (Newmark, 1988).

The word "translation" refers to all procedures and techniques used to translate meaning from the source language (SL) into the TL (Ghazala, 1995). Ghazala's definition focuses on the idea that meaning is a crucial component of translation. According to Catford (1965), translation is the process of replacing text in one language (SL) with equivalent text in a different language (TL).

In a more methodical fashion, Nida and Taber (1969) explain the idea: 'Translating consists in replicating in the receptor language the closest natural counterpart of the source-language communication, first in words of meaning and second in words of style.' However, this seemingly straightforward statement calls for a careful analysis of numerous seemingly incompatible components. On the other hand, this study used Ghazala's concept of translation because it emphasizes the meaning of translation, which is crucial for this study.

2.4.1 Types of Translation

There are various types of translations; these include word-for-word, conceptual, legal, technical, interlingual, literary, informational, written/oral, and translations based on techniques, field of work, linguistic aspect, communication function, and speech form. The two primary categories are literary translation and informational translation. Literary writings, such as works of fiction or poetry, aim to leave the reader with an emotional or aesthetic impression. Its creative worth determines its communication value in the first place, and the translator's primary responsibility is to convey this artistic value in the target language. Combining maximum equivalence with high literary worth is a difficult task for translators. The translation of non-literary writings into the target language to inform the reader of specific ideas is known as informative translation (Abu Alama, 2018).

Seventeen different types of translation are mentioned by Newmark (1988), which he subsequently condenses into eight categories before separating them into communicative and semantic translations. He believes that the semantic translation concentrates on accurately recreating the original's contextual meaning. In contrast, the communicative translation focuses on the reader's comprehension of the same message in the source language text.

2.4.2 Translating the Holy Quran into English

Muslim scholars have disagreed about the Qur'an's translation because of linguistic and theological issues. It is impossible to translate the original Quran word for word into a similar text in another language, according to Muslim scholars including Bukhary, Ibn Hajar, Ibn Taimiyah, Abdul Aziz bin Baz, and Ibn Uthaymīn. There are two varieties of the Qur'anic translation, according to the Islamic institution Al-Azhar:

1. Verbatim, equal, and literal translation, which is strictly prohibited.

2. Translations that explain or interpret are acceptable if they adhere to the rules of interpretation and translation (Bu-Tashasha, 2005).

The Holy Qur'an's verses, according to the translators themselves, cannot be translated (Al-Hayek, 1996).

This study focuses on the English translation of the Holy Qur'an. Many attempts have been made throughout the years to translate the Quran's meaning into English. Arabic academics, Muslims, and non-Muslims all participated in these endeavors. Elimam (2009), Kidwai (1987), and Qadhi (1999) all support this.

2.4.3 The Need for Quran Translation

Islamic doctrine holds that, regardless of language, color, or race, the Prophet Muhammad (S.A.W) was sent as a Messenger to every person on earth (Sadiq, 2010). Allah declared in His Sacred Book:

قال تعالى: ﴿وَمَا أَرْسَلْنَاكَ إِلَّا رَحْمَةً لِلْعَالَمِينَ ﴾ [الأنبياء: 107]

Pickthall's translation "We sent thee not save as a mercy for the peoples." [Al-Anbiyaa: 107]

قال تعالى: [] قُلْ لَمَانَيْهَا ٱلنَّاسُ إِنِّي رَسُولُ ٱللَّهِ إِلَيْكُمْ جَمِيعًا ٱلَّذِي لَهُ مُلْكُ ٱلسَّمُوٰتِ وَٱلأَرْضِ لَا إِلَٰهَ إِلَّا هُوَ يُحِي² وَيُمِيثُ فَنَامِنُواْ بِٱللَّهِ وَرَسُولِهِ ٱلنَّبِيِّ ٱلْأُمِّيِ ٱلَّذِي يُؤْمِنُ بِٱللَّهِ وَكَلِمَٰتِهِ² وَٱتَبِعُوهُ لَعَلَّكُمْ تَهَتَدُو نَ ١٥٨] [الأعر اف: 158]

Pickthall's translation Say (O Muhammad): O mankind! Lo! I am the messenger of Allah to you all (the messenger of) Him unto whom belongeth the Sovereignty of the heavens and the earth. There is no God save Him. He quickeneth and He giveth death. So believe in Allah and His messenger, the Prophet who can neither read nor write, who believeth in Allah and in His words and follow him that haply ye may be led aright. [Al-A'raf: 158]

In the above verses, The Qur'an must be translated into various languages because of its universal essence. The Qur'an itself makes it clear that it is a revelation that applies to everyone: "We have not sent thee [Muhammad] but as a universal Messenger to humanity, making them pleased." news and warning them (Ali, 1983). The Qur'an becomes inaccessible if it is not translated into other languages, including the modern lingua franca, English, not just for the great majority of Muslims who do not speak or comprehend Arabic but also for everyone else who wants to understand the Qur'anic message for a variety of reasons. There is a critical need for more accurate English translations due to the expanding Muslim populations in English-speaking nations and the increase in scholarly interest in studying the Qur'an, sometimes for political and geopolitical motives (Khaleel, 2005).

From a purely religious standpoint, several early great scholars of Islamic fiqh (jurisprudence) have argued that it is necessary (wajib) to translate the Qur'an into every language that Muslims speak to deliver the Divine Message. Imam al-Bukhry (810–870), Ibn Taymiyyah (1263–1328), Ibn Al-Qayyim (1292–1350), and Ibn Hajar (1372–1449) are some of these teachers. In addition, late Sunni scolars like Ibn Uthaymīn (1925-2001), who held a similar view on the legitimacy of Qur'an translation, share it. Ibn Uthaymīn (2004) asserts that translating the meaning of the HQ is encouraged but bases this claim on a well-known Islamic jurisprudential principle that states: "Whatever is necessary to fulfill an obligation is, on its own, deemed compulsory.

2.4.4 The stages of translating the Holy Quran

According to Saab (2002), the earliest complete translations of the Qur'an were created by missionaries in the 16th century and were extremely unsatisfactory, if not downright false. The first Muslim translation arose in the 20th century, specifically in

1905 by Abdulhaleem Khan. Then came a flurry of translations, all vying to be better than the previous ones. According to Al-Laawindiy (2001), there have been more than 700 translations of the Qur'an, some of which have been extensively examined and analyzed by active researchers like Kidwai (1998), who examined more than 35 Qur'an translations. Although he offered a few translations, he came to the same conclusion as many others: there is still room for growth, and no translation is yet ideal in every sense. People who tried their best, but, as they are just humans, their efforts cannot be considered adequate did these translations.

A greater understanding of the value of teamwork in completing a significant undertaking like the translation of the Holy Qur'an has emerged during the past three decades. Bilinguals and subject matter experts from a variety of fields are required to be on the team (Al-Fawzaan, 2002; Al-Bunayyaan, 2002; I. Al-Humaydaan, 2002). Some Muslim translators have made great efforts to preserve the Qur'anic text's structure and lexicon to the extent that the TL systems let them. This attitude results from the translators' high regard for the Qur'an and their conviction that they should not tamper with God's message (Al-Salem, 2008).

2.4.5 Introducing the Two Selected Translations

Two well-known Qur'anic translations into English have been chosen for the current study's comparative and analytical purposes. These are by Pickthall (1930) and Arberry (1955). They were picked because they are well-liked throughout the Muslim world, and translators are from different backgrounds. These translators are two British Arabists, Pickthall and Arberry, one of whom is a Muslim and the other is not. Here is a short introduction to those two translators and their translations:

2.4.5.1 Muhammad Pickthall (1875–1936)

In the storied East Anglian County of Suffolk, Marmaduke William Pickthall was born in 1875 at a rectory owned by his Christian ancestors (Mater, 1998). He was a British Muslim novelist who converted to Islam and adopted the name Muhammad Marmaduke Pickthall (Mater, 1998). At a young age, he demonstrated a strong interest in learning about different cultures, faiths, and languages (Mater, 1998). Pickthall was able to pick up a few languages throughout his lengthy and frequent voyages, and he is thought to have mastered Arabic, Urdu, and Turkish. The First Muslim Englishman who translated the Meaning of the Glorious Qur'an was Pickthall's introduction in 1930 (Arberry, 2013). Pickthall's translation deserves praise for staying true to the original Arabic despite being written in what today looks like an outdated Biblical tongue (Abdel-Haleem, 2004). In other words, although appearing to have been written in beautiful Biblical English, Pickthall's translation is source-oriented and maintains the original's form and arrangement (Kidwai, 1987). This translation had the advantage of being the best English translation of the Holy Qur'an at the time.

Pickthall's stance on the Qur'an's translatable nature is made apparent by his claim that his translation "can never take the place of the Koran in Arabic and is not intended to do so." Pickthall (1930) writes in his preface, which is also quoted.

The Koran cannot be translated. That is the belief of Sheykhs [Muslim scholars] and the present writer's view. The Book is here rendered almost literally, and every effort has been made to choose a befitting language. However, the result is not the Glorious Koran, that inimitable symphony, the very sounds of which move men to tears and ecstasy. It is only an attempt to present the meaning of the Koran and perhaps something of its charm in English (Arberry, 2013, p. 13).

Pickthall's stated goal in translating the Qur'an was evident when he criticized earlier translations, especially those of Orientalists. He emphasized how some of these translations have remarks that are "offensive to Muslims and almost all use a style of writing that Muslims at once perceive as unacceptable" (Pickthall, 1930). Historically, Pickthall's work was influential since it was well-liked in the first half of the 20th century. However, Khaleel (2005) indicates that its present demand is constrained by its archaic writing and lack of annotation.

One of the best-known translations was made by an Englishman who became an Islamic convert. He faithfully translates the meaning of the source. However, because he uses Biblical English, it can be difficult for the average reader to follow him. A reader who is not familiar with the Qur'anic language would find the Suras' contextual background and Qur'anic references to be extremely brief, rendering them meaningless. (Kidwai, 2007).

2.4.5.2 Arthur Arberry (1905_1969)

On May 12, 1905, Arthur John Arberry was born in Fratton, Portsmouth, England. He was raised in a Christian home that was conservative and well-educated, and as a result, he had a strong desire to pursue higher education (Skillitee, 1970). He received a scholarship to Cambridge Pembroke College (Skillitee, 1970). Dr. Minns encouraged Arberry to take up Arabic and Persian study, which he did successfully in 1929 and earned him a second double first in the Oriental Studies Tripos (Skillitee, 1970).

Arberry's translation of the Qur'an, which was first released in 1955 under the title "The Koran Interpreted," has gone through at least twelve editions in recent years, demonstrating how influential it has remained through time (Kidwai, 1987). According to Halimah (2014), Arberry's translation appears to have developed to improve the clarity level in expressing "the majestic language of the Arabic Quran." In his opinion, his predecessors' translations of the Qur'an had not succeeded in increasing readership in the West because "they did not do honor to the wonderful language of the Qur'an, its rhetoric, and its remarkable rhythm" (Sadiq, 2010, p. 8).

Unlike his predecessors, Arberry focused more on the Qur'anic rhetorical elements and worked to develop a translation that could capture these magnificent elements (Sadiq, 2010). Nevertheless, this appears to have caused him to make unintentional mistakes in his attempts to explain the meanings of some Islamic concepts (for example, see Halimah (2014). In Arberry's opinion, the sounds and rhythmic effect of the stanza are of utmost importance since they might allow the English reader to experience the same emotional and psychological feelings as the Arabic reader (Halimah, 2014).

Arberry was criticized for his reservations about the Qur'an's divinity and the sequence of its chapters, which he regarded as 'random and odd,' even if he had accepted the book's originality, majesty, and brilliance (1983: xi). Arberry (2013) makes it clear in one of his books, "The Holy Koran: An Introduction with Selections," that the Qur'an is a tremendous human creation rather than having a divine origin. He claims, as cited in Sadiq (2010, p. 7).

The literature and fine arts of all the Muslim peoples spring from this fountainhead [the Qur'an]; the majestically flowering river is joined here and there by tributaries running into it from neighboring civilizations, but

it remains to this day the same river as that which welled up thirteen and a half centuries ago in the city land of Arabia... It is among the greatest monuments of mankind.

Arberry's translation of the Qur'an has endured the test of time as one of the most authentic, nonsectarian, smooth, and legible English translations of the Qur'an, even though it was published more than fifty years ago (Khaleel, 2005). Most Muslim and non-Muslim readers have commended it, which is just as important as praise from scholarly circles (ibid.). Arberry's version, which has received praise from intellectuals around the world and has been reprinted several times, is still the standard reference for most academics, and it appears destined to hold that position for the near future. The translation is impartial and is likely the best available (Mohammed, 2005).

2.5 Polysemy as a Semantic Feature

This section aims to introduce the idea of polysemy as rhetoricians, semanticists, and translators in both languages have conceptualized it. Both Arabic and English have several words. A word may acquire new uses through time that are likely to resemble new meanings in the future. This process is known as polysemy. Additionally, a word's several meanings that are closely related to one another might be described semantically as a phenomenon. While attempting to capture the essence of many theories of meaning (the classical, the prototypical, and the relational approaches), some scholars attempt to describe the relationship between polysemy and context. According to Fillmore, the dictionaries fall short in capturing the numerous metaphorical applications of the words found in corpora (Ravin & Leacock, 2000). lexical semantics is poorly suited to address the issue of polysemy. Because polysemy is a prototypical word with a few distinguishable qualities, an inquiry into polysemy is likely to include corpus-based lexicography, combinational properties of lexical elements, and the construction of inference systems based on natural language texts (Fillmore 1987 as cited in Kalakattawi, 2005).

Polysemy provides two or more meanings or shades of meaning when used in various language contexts. Common names for this language phenomenon include polysemy or al-mushtarak al-lafi. Polysemy is one word that can have several meanings (Ullmann, 1957), while Crystal (1991) defines polysemy as the situation where a lexeme has more than one meaning. As a result, polysemy refers to a word's ability to have several

closely related meanings. Therefore, Yule (2006) confirms that polysemy is "one form (written or spoken) having multiple meanings that are all related by extension". It often occurs because of metaphorical extension, like the word "coat". The following instances show how the word "coat" is polysemous (A1-cawa, 1998):

a. Ali put his coat on.

b. The cat has a long and thick <u>coat</u> of fur.

c. There is a fresh <u>coat</u> of paint on the house.

The word "coat" has its basic meaning in the statement (a), whereas the meanings in the sentences (b) and (c) are metaphorical and are seen as having several meanings, i.e., polysemous meanings.

On the other hand, there are many definitions of polysemy in Arabic, but the majority of them concentrate on polysemy in the Qur'an. A1-^cawa, (1998) as cited in Brakhw (2014), using modern Arabic literature, defines polysemy as "Multiple semantic refers to a lexical word having more than one meaning; therefore, the real verbal participant is equivalent to the meaning of the word polysemy in linguistic." The study concludes that polysemy is a word with multiple meanings, which causes the listener, reader, and translator to become uncertain about what the author intended when they first used the word.

2.5.1 Polysemy in Arabic

Any linguist can find inspiration in Arabic linguistics diverse and productive area. Because the majority of Arabic words have many meanings, polysemy is one of the language's contentious topics. Furthermore, as Abdussalam (2008) correctly notes, "This semantic multiplicity happens in all languages, and it is tied in Arabic to the utilization of words that belong to the same root to convey many meanings in different circumstances." It is referred to as polysemy or "al-ishtiriik al-lafzi" (Marzari, 2006). Alshtrk al-Laf is the Arabic word for the situation where a word has numerous meanings. According to Al Munjid (1999), polysemy is a universal linguistic phenomenon that occurs in all natural languages. That has to say, polysemy is the severaltafsirs that one word might have. Numerous books and dictionaries have been written on the polysemic words (al-Ishtīrāk al-Lafdī) in Arabic. The translation counterparts in bilingual corpora match senses in the same way. According to Goddard (1998), reductive periphrases can be used to indicate numerous meanings of a lexical word, and their validity can be checked via substitution. Additionally, he highlights various general polysemy issues and the benefits of The Natural Semantic Metalanguage approach, which effectively addresses lexical polysemy that appears in specific grammatical forms.

2.5.2 Polysemy in English

Greek philosophy is where the idea of polysemy as a problematic idea in English first appeared (Nerlich, 2003). At this time, polysemy was seen as a source of "arbitrariness" rather than "naturalness." In other words, polysemy was viewed as a barrier to natural speaking at the time. Here, two points are made. First, polysemy has long been considered a language problem. Second, the distinction between 'polysemy' and 'homonymy' was not clearly established at this stage.

Bréal first used the word "polysemy" at the end of the 19th century (Nerlich, 2003). As a phenomenon of language usage, language learning, language change, and even neurolinguistics, Bréal viewed polysemy as a linguistic process that involves language use, language learning, language evolution, and even neurolinguistics (ibid.). It is also interesting to note that, according to Bréal, context is crucial for understanding the precise meaning behind a given PW at both the language and cultural levels.

Modern semanticists and translators have also extensively studied the idea of polysemy, but their approaches to the topic have varied throughout their investigations of the phenomenon. Researchers including Ullmann, Lyons, Leech, Crystal, Goddard, Dickins, Saeed, Cowie, and Riemer have concentrated on examining polysemy's causes, distinguishing it from homonymy, and examining the multiple layers of meaning involved in its use (Hasan, 2013).

The idea of polysemy has been defined in a wide variety of ways. Ullman (1962) defines polysemy as a "situation" in which a single word has two or more distinct meanings. He continues by saying that polysemy is a fundamental aspect of human speech that can occur in a variety of contexts. Contrarily, Nida, and Taber (1969) do not view polysemy as a major issue for translators because relatively well-defined markers do not only typically distinguish the various meanings of a single word, but they are also frequently so diverse as to not compete with one another for the same semantic domain.

In semantic analysis, a lexical item with a variety oftafsirs is referred to as polysemic (Crystal, 1980). According to Palmer (1976), polysemy is a situation in which a single word may have a variety of meanings. Cruse (1995) points out that polysemy is a lexeme with several meanings. Lyons (1987) asserts that polysemy is a characteristic of a single lexeme. While Yule (2006) defined polysemy as a situation in which one form (spoken or written) includestafsirs that are all connected via extension, Polysemy, according to Ghazala (1995), is one of the key distinctions between English and Arabic, possibly more so in the case of English.

It appears that based on the aforementioned definitions, the study came to the conclusion that a word form may communicate more than one meaning or that a word form may share a meaning with numerous other word forms. The issue with the PWs viewpoint is that form and meaning are frequently not directly related. These kinds of semantic links are not usually treated consistently.

2.5.3 Types of Polysemy in English

There are numerous varieties of polysemy (Cruse, 1995). PWs have a primary and secondary meaning, i.e., the meaning that a word refers to in the primary and secondary sources. The second meaning of the word's reference to the outside world. Others, however, deal with PWs lexically; that is, they consider both the literal and metaphorical meanings of the word. As a result, we get lexical polysemy, which is further separated into linear polysemy, subsuming polysemy, and referential polysemy. Referential polysemy describes objects that can be seen from many angles. For example, the word "piano" can be seen as both a musical instrument and a piece of furniture. Referential polysemy is a kind of polysemy. Lexical polysemy occurs when a lexical item refers to two or more items that we typically consider to be connected. There are two types of lexical polysemy (Saifuldeen, 2018).

When a lexical item has a literal, derived, or figurative meaning, linear polysemy occurs. For instance, the word "mouse" can be used literally as in "mouse-rodent," where the rodent is the word's literal meaning. As in the computer mouse, it also has a derived or figurative meaning. For instance, the word "mouse" can refer to both a rodent and a computer mouse. Another illustration is the word bed, which can be used to refer to a piece of furniture that you lie on, a flat surface at the base of something else (such as an arriver bed), a location where something can be found in large quantities (such as a

shellfish bed), or even a metaphorical bed of roses. This viewpoint contends that words do have literal meaning; only derived and figurative meanings exist. However, decaying a word's literal meaning is not always straightforward. For instance, the word "position" can be used in a variety of contexts, including physically (as in the crouched position), psychologically (as in the Soviet position on German unity), or in the context of a job. Which of those is, therefore, the literal meaning? Although we may have a tendency to take the literal meaning to be the physical one, as with the mouse or bed, we cannot be certain (ibid.).

Subsuming polysemy refers to the idea that each word has a fundamental meaning and a specific meaning determined by context or generative principles. Therefore, the crucial query is: Why do we believe that the Soviet position and the crouching position are comparable while the riverbank and the Bank of England are not? Semiotic and cultural analysis can provide an answer to this query. We live in a changing world with physical and cultural objects that are tangentially related to an infinite number of signs; some of these signs refer to various aspects of an object (referential multiple meanings), while others (lexical multiple meanings) refer to various objects that are similar but not related, and still others (unrelated objects). Humanity has continued to attempt organization (ibid.).

Similar to Arabic, English is full of PWs that change to convey several meanings depending on the circumstances. There are four different kinds of polysemy in English. Nominal polysemy, verbal polysemy, adjectival polysemy, and prepositional polysemy are among them (Waite, 1994).

2.5.3.1 Nominal Polysemy

A few English polysemous expressions adopt this noun-like grammatical form. For instance, the PW "eye" can convey a variety of meanings depending on the context. Waite (1994) defines these as (a) the human or other animal's visual organs.

(b) A person's mindset or emotions: The city feels crowded to European Eyes. Ullmann adds that the polysemous phrase "eye" is employed to represent both a "real" and a "metaphoric" sense, which explains why it has so many different meanings. This metaphoric transfer occurs without diluting the original meaning (Ullman, 1962). In Ullmann's words, the old and new meanings (or meanings) "shall coexist so long as there is no chance of mistake between them." This study is interested in this type of polysemy.

2.5.3.2 Verbal Polysemy

In English, some polysemous statements take the form of verbs. For example, Raukko asks how many meanings the polysemous verb "get" conveys in the following utterance's several contexts (Raukko, 2003): Among them are:

(a) She had enough cash to get a vehicle. (Purchase or tangible acquisition)

(b) What are you getting for your birthday? (Concrete receiving / receiving)

(c) Get out of this area. Go or move.

(d) I am getting tired. (Feel / State Change)

(e) Get me a drink, please. (Concretely gaining on behalf of another)

(ibid.). This study is interested in this type of polysemy as well.

2.5.3.3 Adjectival Polysemy

According to Ullmann, adjectives frequently alter their meaning in accordance with the noun they qualify. Ullman (1962) considers the numerous meanings the PW "great" conveys in the settings listed below:

(A) It was quite challenging for us to find a solution. (Extremely large)

(a) Alexander the Great was the subject of a piece I read. (Especially significant)

(c) it is wonderful to see you once more. ((Informal)) good; excellent

(d) In the garden, there was a large dog. ((Informal) used as a point of emphasis) (Waite, 1994).

2.5.3.4 Prepositional Polysemy

In English, there are various polysemous prepositions. Consider, for instance, the many meanings of the PW "over" in the following contexts (Bennet, 1973):

(a) The plane flew over the village. (Right above)

(b) He spread a cloth over the bed. (Over and encompassing)

(c) They draped a covering over the image. (Prior to and including)

(d) He has two men over him in the office. (Higher in rank or status)

2.5.4 Types of Polysemy in Arabic

Arabic is full of polysemous idioms that, depending on the context, can convey various 'relational' meanings. Justifications for this claim will be given in this section. More emphasis will be placed on the Qur'anic idea of polysemy because the research falls within the umbrella of Qur'anic translation. There are numerous varieties of polysemy in the Qur'an. Nominal polysemy, verbal polysemy, adjectival polysemy, prepositional polysemy, and conjunctional polysemy are among them (Hasan, 2013).

2.5.4.1 Nominal Polysemy

These polysemous expressions have a noun-like structure (Hassān, 1979). The PW "cayn - eye" in Arabic illustrates nominal polysemy. Depending on its linguistic and cultural context, this word extends to communicate numerous meanings in classical and Qur'anic Arabic. According to Darkazly (2006), the word "cayn-eye" in classical Arabic can convey the following meanings depending on its context:

- (A) "cayn al-insn/ cayn al-ayawn" "the eye as a body component: both for humans and animals."
- (B) "an-naqd" (money), "al-matar" (rain), and "al-yanbc" (spring of water).

2.5.4.2 Verbal Polysemy

In the Qur'an, several polysemous statements take the form of verbs. The verb "qada" is a prime example of verbal polysemy in the Qur'an because it conjures various meanings in various Qur'anic contexts (Darkazly, 2006). These are:

(a) caused him to die (Moses struck him with his fist and [accidentally] killed him.) as in

قال تعالى: ﴿فَوَكَزَهُ مُوسَى فَقَضَى عَلَيْهِ...16 ﴾ [القصص: 15]

(b) judged (Fair judgment will be given between them [the Prophets. as in

قال تعالى: ﴿وَقُضِيَ بَيْنَهُمْ بِالْحَقِّ وَهُمْ لَا يُظْلَمُونَ ٢٩﴾ [الزمر: 69]

(c) Created (He [God] created seven Heavens in two days.) as in

قال تعالى: ﴿فَقَضَاهُنَّ سَبْعَ سَمَاوَاتٍ فِي يَوْمَيْنِ... ﴾ [فصلت: 12]

(d) Completed when you have finished your rites. as in

قال تعالى: ﴿فَإِذَا قَضَنَيْتُمْ مَنَاسِكَكُمْ فَاذْكُرُوا اللَّهَ...﴾ [البقرة: 200]

(e) Ordered (When He [God] decrees something, He says only, 'Be,' and it is, as in قال تعالى: ﴿وَإِذَا قَضَى أَمْرًا فَإِنَّمَا يَقُولُ لَهُ كُنْ فَيَكُونُ ١١٧﴾ [البقرة: 117]

2.5.4.3 Adjectival Polysemy

In the Qur'an, the adjective polysemy is also a noteworthy phenomenon (see. Al-Dāmaghānī 1983; Ibn al-Jawz 1979). According to Crystal (1980), adjectives are "words employed in the grammatical classification to refer to the major collection of objects that specify the qualities of nouns." Al-Dāmaghānī, for instance, notes numerous meanings conveyed by the Qur'anic polysemous adjective "al-cam, the great," in its various Qur'anic contexts.

2.5.5 Distinction between Polysemy and Homonymy

The issue of homonymy and polysemy is brought up. When a written form has multiple meanings, is it a homonymy (two words with the same shape) or a polysemy? Dictionaries can tell the difference based on their etymological differences. When a word only has one origin, it is classified as a PW and only occurs in one entry. When a word only has two origins, it is classified as a homonym and only appears in two entries (Palmer, 1976). The investigation should not. However, it should always be conducted based on this assumption because some words share a common ancestor but are not considered homonyms because their meanings are unrelated. According to Palmer (1976), it is not always apparent if a form has several meanings because of polysemy or homonymy. The conceptual differences between these two types of sense relationships are predicated on a few characteristics that are briefly addressed below, despite the fact that no universally acknowledged functional criteria exist for doing so (Al-attas, 2013).

- 1- Etymology: For Leacock and Ravin (2000), PWs are often derived from metaphorical usage and are etymologically and semantically linked. The distinction is not often clearcut, mainly when etymologically related words may drift so far apart that their initial meaning relationship is no longer discernible. Cited in Zina (2011)
- 2- Relatedness: According to Lyons (1987), relatedness of meaning is a crucial factor, but he clarifies that it is a subjective measurement for which different people may have

different intuitions. In other words, it is difficult to tell whichtafsirs are linked and which ones are not (ibid).

- 3- Central meaning: PWs have a central meaning that cannot be deduced from homonymous words. For instance, the word "paper" can refer to both a newspaper and an academic lecture; both connotations refer to significant written or printed information. This criterion is a clear example of polysemy and can be regarded as a component of the relatedness criterion (Allerton 1979 as cited in Alattas 2013).
- 4- According to Palmer (1976), using an antonym as a criterion can help determine if homonymy or polysemy is present. Naturally, a PW will have many synonyms. Each has a set of antonyms in addition to correlating to one of its meanings. Fair can therefore be used to describe (1) skin, (2) weather, (3) sky, and (4) judgment. These words' apparent opposites appear to be (1) dark, (2) foul, (3) hazy, and (4) unfair (Al-attas, 2013).

2.6 Previous Studies

These are some studies that deal with translating polysemy in both SL and TL different kinds of texts in general, and limited studies deal with translating polysemy of religious texts particularly the Holy Quran as a comparative study. This chapter states the studies conducted on translating polysemy of religious text in particular, and different texts in general.

Qaraeen's et al. (2002) study aimed to investigate the difficulties that the HQ translators encounter when coping with the polysemy phenomenon. A corpus of 26 phrases and the lines in which they are used have been taken from various HQ areas. The researcher has adopted the tafsir of At-Tabari and Al-Qurtubi. In addition, the researcher has turned to Ibn Kathir and Ar-Razi as a fallback when there are contradictions between the primarytafsirs or when some concepts are, for whatever reason, ignored or misunderstood. This study also used translations by Yuosif Ali, Pickthall, and Shaker. The study is being conducted on two levels: the first is intralingual, in which the researcher records the translations from the original languages to assess their correspondence. The second level is inter-lingual, where the researcher compares the terms in both languages linguistically, their meanings in the source language, and the degree of accuracy, applicability, and emotiveness of their translation brought about by the translators' understanding of the terms, whose implications are shaped by linguistic

and religious considerations. The researcher's recommendations, which she has arrived at after carefully examining several terms in their source language, are presented below. They are compared to the target language renditions andtafsirs provided and to the linguistic or lexical meaning found in the dictionaries, which the researcher has used as a significant reference source in explaining the terms involved.

Al-Sulaimaan (2005) targeted several polysemous and homonymous lexical verbs in the Holy Quran. The study tried to find out how translators communicated verbs into English and to explain the translation procedures utilized. It also alluded to specific issues that arise when verbs are translated. To do this, the author selected six Quranic verses and analyzed the data using tables, which included SL (source language) text, TL (target language) text, meaning, kind of procedure, and degrees of translational congruence with the religious interpretation. The study found that some translators utilized the same lexical verb or used a synonymous lexeme, even though lexemes were not interchangeable in all contexts and circumstances. Semantic translation was utilized to translate some of the verbs addressed in this study. Polysemy, homonymy, and synonymy were the major causes of issues in most lexical semantic research because the translator occasionally delivered a message that was not intended by the addresser.

AlQinai (2012) studied the standards and strategies translators follow to render Quranic PWs. The researcher studied how the translators followed synonym words in four Quran translations. The study revealed that some undertranslations and deviations result from insufficient reference to the tafsir of the Quran, a lack of understanding of Arabic morphology, and an inability to decode the nuances of PWs. The researcher urged the translators to use ideational equivalence and annotated renditions to convey the exact implicated meanings of ST PWs. He also recommended that the translators refer to the tafsir, books of prophetic traditions, and Arabic heritage dictionaries before translating the Glorious Quran.

Galadari (2013) researched intertextual polysemy in the HQ tafsir. The researcher looked at the function of intertextual polysemy in three different cases of tafsir. In the first case, the researcher examined how the Quranic text related to itself. In the second case, he looked at the link between the Quran's phonetic expression and the text. In the third one, he looked at the link between Islamic rituals and the text. Even though intertextual polysemy is not the sole approach for multiple Quranic readings. The study gave a distinct viewpoint for textual analysis and comprehending the Quran's more profound message, or at least its literary rhetoric. Polysemy, as the researcher discovered, is a unique perspective for interpreting various readings of the Quran, its technique of recitation, or its ceremonial regulations at the intertextual level.

Ali et al. (2014) aimed to show polysemy in the HQ. PWs caused a problem in translation. According to Taylor (1995), polysemy means the association of two or more related senses with a single linguistic form. In the HQ, studies were known as one science called (al-wūjūh wa al-nazāīr – multiple meanings and senses) equivalence polysemy. The study explained polysemy in English and Arabic. The study explained and defined the translator's strategies for translating polysemy in the HQ. The study chose three polysomic words in the HQ and used tables to analyze the included data. The study results showed that the majority of samples under the study were literary. Yusuf Ali (1983) and Arberry (2013) adopted literal translation to translate most samples. In contrast, in some cases, Abdel Haleem (2004) uses communicative or paraphrasing translation strategies to convey the polysomic senses in the Quran. The study also added that the translators did not consider the context of PWs.

Brakhw (2014) defined polysemy as words with more than two related meanings. To render the intended meaning of Quranic PWs into English, the translator encounters problems. To solve this problem, this study helped propose procedures to identify the intended meaning. The study explored the translations of many fuzzy senses from 12 selected Quranic PWs by Newmark's and Nida's translation theories. Four translations of the HQ were selected for the samples of the study. The study carried out interpretive, comparative, and descriptive analyses to achieve its goals. The study reveals that perception of the verses surrounding the polysemy, understanding the context, consultation with numerous authentic tafsirs, and comprehension of the syntactic features of the verse are crucial factors in identifying the intended meaning of the Quranic PWs. The study found that translators conveyed literal meaning and semantic renditions through descriptive paraphrasing, information, communicative translation, and transliteration strategies. The appropriate strategies are interpretive, communicative, and explication.

The study by Husam et al. (2017) used a descriptive and analytical approach to examine the term ar-Rahmat in the Holy Qur'an and how it affected the declaration of the

Qur'an's semantic meaning. This study described polysemy in Arabic terminology and language, and expert viewpoints on this Quranic phenomenon were made clear. The paper aimed to define polysemy and find the opinions of Arab linguists, both old and new, on the subject to demonstrate their effectiveness in this regard and address the issue of applying the word ar-Rahmat with statements of thetafsirs. This was made more convenient by the distinction between the theoretical and practical aspects of the problem. This study unequivocally demonstrated the existence of polysemy as a linguistic phenomenon in the Holy Quran, notably in the term ar-Rahmat, by tracking its evidence. The study confirms the use of polysemy in Arabic and the Holy Qur'an. The context of the glorious verse provides knowledge about the word's intended meaning. The study Discovers reasons for polysemy in the Arabic language. The study recommends completing all PWs in the Holy Qur'an. Arab schools in Sri Lanka are interested in teaching the Holy Quran's rhetorical elements, particularly polysemy.

The study by Ali (2020) examines and analyzes polysemy in the HQ using the Formative Analysis Theory. This theory draws attention to the numerous examples of this phenomenon that may be found in the HQ and demonstrates how a word can occasionally have opposing meanings. It uses a variety of grammatical, syntactic, semantic determinants, and semantic features, which serve as the cornerstones of a practical formative analysis theory. The diversity of these determinants leads to the variety of meanings one word might have. Semantic elements, such as limitations and attachments, play a significant role in differentiating between the several meanings of a single word. The study also used the Descriptive Approach, the Context Theory, and the Semantic Fields Theory to examine and analyze Polysemy, as demonstrated by current research. Since context plays a significant role in determining and guiding meaning and most words are known types, context cannot be ignored when studying meaning.

The study by Bu-Zydi and Bu-Tshashah (2021) intends to shed light on one of the vocabulary-rich sections of the Holy Quran that cannot be ignored by those engaged in translation from Arabic into it. This feature is called polysemy. In order to translate the Holy Quran accurately, it is also essential to thoroughly comprehend polysemy in Arabic in general and in the Holy Quran specifically. A good understanding serves as the foundation for an accurate translation. This is accomplished by first defining polysemy, then outlining its three types, which are opposite polysemy, homographic polysemy, and different meaning polysemy; next, outlining how one should interpret the Quranic

polysemy in the context of the Quran itself by intertextuality; alternatively, by the Prophet's hadiths and the sayings of Islam's righteous forebears and scholars; finally, outlining One word from the Holy Quran is chosen for that purpose, and its four meanings are explained along with examples from different Quran translations. The study concluded that the Holy Quran contains a significant amount of polysemy and that, after being aware of its omnipresence and abundance. The importance of polysemy lies in differentiating the meanings of the polysemous words in a given text or book by suggesting the appropriate target word, limiting it to one corresponding word with the same meaning, and keeping it in use throughout the text or book, i.e., consistency.

Kahoul and Othmani (2021) confirm that the context specifies and distinguishes these meanings in the vocabulary, which contains a greater variety of connotations. The researchers attempted to apply the contextual theory to the Quranic text to emphasize the significance of context further, and this is to demonstrate that the old before that cradled a brief theoretical side, presented the concept of context in language and terminology, then for context types. They separated the saying into tense and non-tense. Interpreters have known this theory, and they relied on the context in determining the meanings of words, especially in the common verbal who know them with al-Wujūh wa al- Naẓāīr, as well as their interpretation of the verses because of their descent, which is known today as the context of the situation. Scholars of interpretation, al-Wujūh wa al- Naẓāīr, and authors of Asbab al-Nuzul books relied on the contextual theory in the Holy Qur'an to interpret many verses. The results have shown that the science of al-Wujūh wa al- Naẓāīr is the best example of applying the theory, relying on the previous or subsequent linguistic context to show al-Wujūh wa al- Naẓāīr of words.

The conclusions of all the aforementioned studies showed that translating Polysemy is not a simple undertaking for HQ translators. Consequently, researchers have examined the idea of polysemous words from various angles. Some translators' weaknesses and lack of knowledge have been shown in the results of the preceding studies. Due to some translators' weaknesses and lack of knowledge, polysemous words were misunderstood by foreign readers. An example of weakness in the previous studies, which could not mention the other senses of PWs as the researcher did in this study. To overcome such problems and improve the process of translating polysemy, the researchers of the previous studies investigate the issue in question and find answers to the study questions. All in all, the studies above have evidently shown that the majority of translators encounter difficulties in translating the SL polysemy into the TL. This study is similar to the above studies in the following ways: (1) It is concerned with the translatability of polysemy from the source language into the target language. (2) It investigates the context adopted by the translators when translating polysemy. (3) It deals with polysemous words in religious texts, particularly in the Holy Quran. None of these studies, however, have been conducted on translating nominal and verbal types of polysemy. This study, therefore, is different from the previous ones. It attempts to compare how the translators convey Quranic polysemy into English. Also, to investigate how far the two chosen translations convey the intended meaning of the polysemic sense, the data for the study was also collected from widely used, popular versions of the Holy Quran. So far as the researcher is aware, this is the first study focusing on the translation of polysemous words in religious texts, specifically in the Holy Quran with reference to fourteen Surahs in the HQ.

The current study has four main contributions. First, Abdul-Ghafour et al. (2019) found that PWs are widely used in the Holy Qur'an. Therefore, this study has selected a different sample than those mentioned above. Second, the study resembled Ali, Brakhw, and Nordin's (2014) research, which Al-Dāmaghān (1983) compares among English translations. However, this study is distinct by naming other translators from different religions, countries, and times. Third, the present study has resembled Mohammed's (2009) research, which can illustrate the phenomenon of polysemy in Arabic. However, it is distinct by comparison with two English translations. Fourth, the study collects Quranic words carrying polysemous sense according to the English book by Abdussalam (2008) on the *concordance of Quranic Polysemy* study and compares it to the Arabic book of Quranic PWs by Al-Dāmaghānī (1983) in his *Al-Wūjūh wa al-Nāzaār li Alfaż kītāb Allāh al-'aziz*.

2.7 Conceptual Framework

The researcher adopted contextual theory as the conceptual framework after discussing the theoretical framework of this investigation. The difference between a theoretical framework and a conceptual framework is that the conceptual framework depends on related concepts and is often applied to a specific research problem or to another limited research problem. The theoretical framework is based on existing theories, so its scope is broader than its application to a single research problem. The theoretical framework and conceptual framework are like the lenses through which the researcher sees the research problem, and they also set limits to what the researcher can see. The fundamental components of the study's conceptual framework are depicted in Figure 2.1. It is conceptualized to achieve the two study objectives:

- To compare how the translators convey Quranic polysemy into English.

- To investigate how far the two chosen translations convey the intended meaning of the polysemic sense.

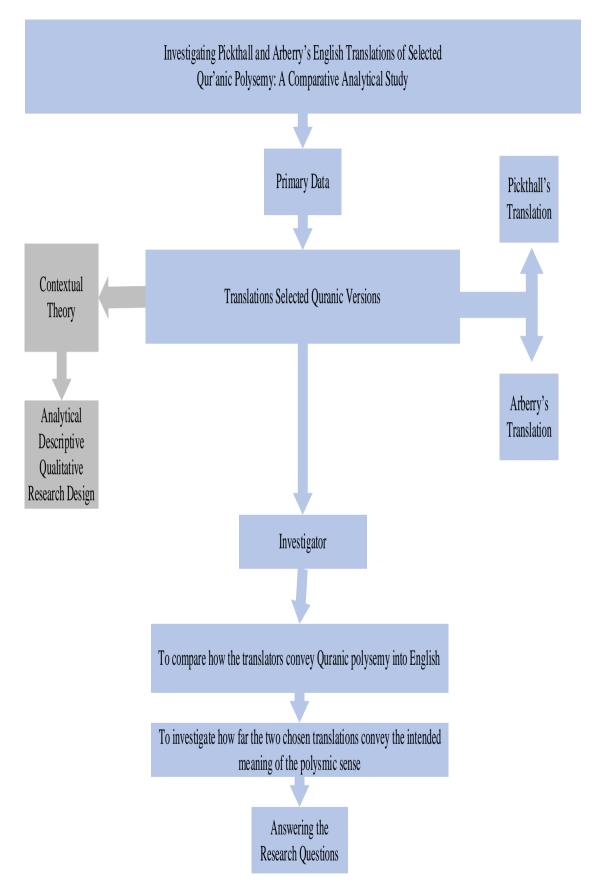


Figure 2.1 Conceptual Framework

The researcher created his conceptual framework, shown in Figure 2.1 above, to help him fulfill the above objectives. The previously mentioned flowchart is illustrated in figure 2.1. The primary theory employed is contextual theory, which was adopted into the above-mentioned conceptual framework.

2.8 Conclusion

This chapter has discussed the extensive range of concepts in the literature. At the outset, the chapter briefly overviews the theoretical background and adopted contextual theory. Then, it addressed the selected translators with a brief explanation. One important point has been presented, and the central pillar of this study is the comparison between the two selected translations, i.e., translating polysemous words poses the most challenging problem for a translator in the HQ. Previous studies have compared the English translations of polysemy in the Holy Quran. Finally, a conceptual framework was established to summarize the entire process and fulfill the study's aims.

Chapter 3: Methods and Procedures

Chapter Three

Methods and Procedures

3.1 Introduction

This chapter deals with the methods followed to conduct this study. It contains four primary subtitles. The first one gives details about the research design. The second one describes the samples used in the study. The third one describes data collection procedures. The fourth one describes the method of analysis.

3.2 Research Design

Due to the complexity of the studied religious text, i.e., the Holy Quran, the researcher adopted the analytical descriptive qualitative technique in this study. Qualitative research is conducted when researchers want to comprehend a complicated subject and quantitative measures and analyses do not appear appropriate for the study situation. A qualitative research approach may be highly helpful. The current study compares how translators convey Quranic polysemy in English. It also aims to investigate how well the two chosen translations convey the intended meaning of the polysemic sense. In order to achieve these goals, the researcher uses content analysis techniques. The researcher also analyzed the Arabic text according to the three main tafsir of the HQ by Ibn-Kathir (2003) and Al-Tabary (2000) al-Qurtibi (2000), comparing it to two translations of the Holy Qur'an: *The Meaning of the Glorious Qur'an* by M.M. Pickthall (1930) and *The Koran Interpreted* by A.J. Arberry (1955).

3.3 Sampling

The current study compares how translators convey Quranic polysemy in English. It also aims to investigate how far the two chosen translations convey the intended meaning of the polysemic sense. In this study, purposeful sampling has been adopted since it was thought to be appropriate for the analytical-descriptive-qualitative approach. The study selected the nominal and verbal types of polysemy because these words have not received much attention from researchers, based on researchers' knowledge. The researcher excluded the samples of Quranic polysemy, which is studied by Ali, Brakhw, and Nordin (2014). The total number of Quranic polysemy senses used in the current study is twenty-one senses in nineteen words. The present study focuses on a purposeful

sample of fourteen surahs in the Holy Qur'an, which are Al Baqara, Al 'Imran, Al An'am, Al-Anfal, Yunus, Maryam, Al Anbiya,' AshShu'araa, Al Ahzab, As-Saffat, Ghafir, Al Shura, Al-Munafiqun and Alqiyama. In this regard, the researcher carefully chose the samples, demonstrating that the two English translations of the HQ caused semantic losses in its polysemy. The translations chosen are those by Arthur John Arberry and Muhammad Marmaduke Pickthall. These two versions were chosen because Pickthall, a Muslim, and Arberry, a non-Muslim, had different religious backgrounds.

3.4 Data collection procedures

The primary source of data in this study is the HQ. PWs were selected from the Arabic book of Al-Dāmaghānī (1983), titled *Al Wujuh Wa Nazair*, and the English one, titled *Concordance of Qur'anic Polysemy* by Abdussalam (2008). Due to a lack of time and space, as well as the difficulty of searching the entire Qur'an, the study has not analyzed every PW in the HQ; it has gathered Twenty-one ambiguous senses from nineteen words. Some samples have chosen from different surahs of the Holy Qur'an, since the main purpose of the study is to compare how the translators convey Quranic polysemy into English. Also, it aims to investigate how well the two chosen translations convey the intended meaning of the polysemic sense. Two types of polysemy were discussed nominal and verbal polysemy. However, comparison and analysis of the data were based on the following two translations of the Holy Qur'an:

- The Meaning of the Glorious Qur'an by M.M. Pickthall (1930), a British Muslim.

- *The Koran Interpreted* by A.J. Arberry (1955), a British Christian scholar of Arabic, Persian, and Islamic studies

These two translations in particular have been selected due to a number of factors known to scholars regarding their level of relative accuracy. (Kidawi, 1998). This means they are not known to contain any international deviations. Also, a preliminary comparison of verses reveals that they use distinct ways of translating (i.e., the translators did not copy from each other). Another criterion for selecting these translations was that the translations were done by people of different religions and cultural backgrounds. The current study relied on the three main tafsir by Ibn-Kathir (2003) and Al-Tabary (2000) al-Qurtibi (2000).

3.5 Method of Analysis

The data of the current research analyzed the Quranic polysemy. It classified according to the research questions of the study, attempting to find out the intended meaning from Ibn-Kathir's (2003), Al-Tabary's (2000), and al-Qurtibi's (2000) tafsirs. The study compares the two English translations of each Quranic polysemy in different contexts and how each translator conveys these words. The current study used contextual theory in translation by Frith (1935). The study reviewed theories for translating the HQ. The related literature provides the study with additional information related to the topic of the current study. The study determined the precise translations of the polysemy and whether the translators missed or captured the meaning of these words. This study uses descriptive, contextual, interpretive, comparative, and analytical procedures. Firstly, the study analyzed and understood the ST (verses containing PWs) to compare its meaning with its two translations. Researchers such as El-Magazy (2004) and al-Salem (2008) have adopted these procedures in their studies on the translation of the Holy Qur'an. The main goal of carrying out this analysis is to investigate the governing factors to identify the intended meaning of the polysemy and to see how the selected translators convey the meanings of the PWs into English. The study analyzed Twenty-one selected ambiguous senses from nineteen selected PWs in the Holy Qur'an. The analysis of the samples is divided into three steps or stages:

1. In the initial stage, the investigation was conducted on Arabic verses, which include polysemy. The study incorporated two chosen translations and three interpretative, contextual, and semantic analyses of the ST, which contain polysemy, to offer a thorough grasp of the chosen verse and the profound meaning of the PWs. During this stage, the verse or a portion of it explained, along with any situational or contextual details required to comprehend its meaning.

Additionally, this section explained all aspects that contribute to or impact determining the Holy Qur'an's intended meaning of polysemy. In order to determine the intended meaning of the PWs in the verses, the research depended on three tafsirs on the Holy Qur'an. These analyses are

- a) Tafsir Ibn-Kathir (2003) (Tafsir al-Qur'an al-cazim) publisher: Dar Assalam.
- b) Tafsir Al-Tabary (2000) (Jiimi' al-bayan fi tawīl al-Qur'an) publisher: Rufoof.

c) Tafsir al-Qurtibi (2000) (Al Jami^e Li Ahkam Al Quran) publisher: Dar Alkitab Arabi.

Further, the researcher may resort to other exegeses when some terms are neglected. These comments were picked because they used tafsir bi al-riwiyat (interpretation by transmission), the most popular tafsir among Muslims and academics, to explain the precise meaning of the ST (The Qur'an). The King Fahd Complex for the Printing of the Qur'an (KFCPQ), a Saudi Arabian Islamic organization that prints and translates the Holy Qur'an, has approved these comments.

2. In the second stage, the two translations of the Holy Qur'an may be contrasted to see how they render the polysemous term and its intended meaning, identified in the previous section. The researcher now detailed how the study's translators interpret the polysemy.

3. The third stage of the study compared the intended meanings in the SL text with their equivalents in the TT to demonstrate how well the translations convey the intended meaning of the PWs in the stanza into English by the three comments. The study's evaluation of the two translations based on the standards set by the KFCPQ. According to the KFCPQ, the principal authoritative publisher of the Holy Qur'an and its translations in the Islamic world, the primary purpose of the Holy Qur'an translation is to convey the true meaning of its message as understood by scholarly consensus. This function is used to gauge the accuracy and clarity of the translations. These scholars adhere to the method used by the Prophet Muhammad to understand the Qur'an and by his devoted followers without making any changes or omissions that would cause it to be misinterpreted (Al-Gabashi, 2009).

In order to improve the study's clarity and consistency, various well-known dictionaries were used to determine the definition of a lexical word in both languages. The following dictionaries were consulted: The American Heritage Dictionary of the English Language (1961–1991), Merriam-Webster's Collegiate Dictionary (2003), Oxford Learner's Dictionaries (OLD), Cambridge Dictionary (CD), and Dictionary of Islamic Terms Arabic – English, Enhlish – Arabic by Al-Khudrawi (2004).

3.6 Steps of data collection

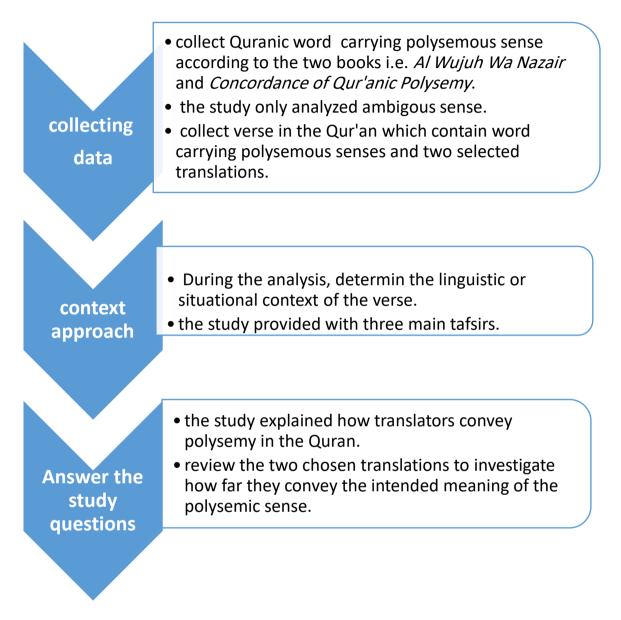


Figure 3.1 Steps of Data Collection

Chapter 4: Findings and Discussion

Chapter Four Findings and Discussion

4.1 Introduction

This chapter investigates the Holy Quran's chosen sample of polysemy in specific verses in several surahs. The analysis comprises examining the tafsir and translations to determine the meanings of the PWs. The analyzed lexical elements and their counterparts are highlighted in bold. The two translations compared with the meaning of the studied lexical items in the original Arabic text. Ibn Katheer, Al-Tabari, and Al-Qurtibi, three eminent exegetes, are consulted to invistegate the translations' accuracy.

The researcher answered the two research questions during the analytical procedure. The researcher answers the research questions in the last paragraph. To answer the first question: How do the translators convey Quranic polysemous words into English? The two selected translators may agree to convey PW into TL; the researcher explicates it, or they may disagree; the researcher shows the words conveying PW into TL for every translator. By using English dictionaries: The American Heritage Dictionary of the English Language (1961–1991), Merriam-Webster's Collegiate Dictionary (2003), OLD (Oxford Learner's Dictionaries), and CD (Cambridge Dictionary). These dictionaries show the accuracy of the intended meaning of PW to be understood by an English reader. To answer the second question, i.e., How far do the two chosen translations convey the intended meaning of the polysemic sense? By savvy the meaning of PW in the TL and comparing the accuracy of the intended meaning of PW in the TL. Consequence: the word in the TL taken on one of three cases, not conveying the intended meaning of PWs, partly conveying the intended meaning, or fully conveying the intended meaning. One of these three cases is the answer to the second question.

Twenty-one confusing senses of nineteen chosen words from the HQ were examined. Twenty-one polysemous senses were consciously selected from the nominal and verbal polysemy categories. The chosen PWs are: ^çamiya عدى, hyaya حيى, nasiya مواء :, hyaya حسن, hawā^o دعاء, hawā^o بدل dala عدل, warada هواء :, hasana حسن, hawā^o بدل, warada فدر , hath أخذ , harth زوج janah جنح, mas مس عدل , ami

4.2 Discussion of Qur'anic polysemous words Translation

Twenty-one examples were examined for this subject to highlight the guiding principles that enable the translator to understand the intended meanings of the polysemic words in the Holy Qur'an. Twenty-one polysemic words from the Holy Qur'an have been selected as a sample. In order to make the intended meaning of the PWs clear, the study is therefore centered on the linguistic and situational context that affected how the Holy Qur'an was translated in order to make the intended meaning of the polysemic terms clear.

4.2.1 (amiya)- عمي

The first PW is (عمي). According to Abdussalam (2008), this word has been used in its four senses in the Holy Qur'an, as shown in Table 4.2.1 below.

Polysemous senses	Pickthall's Translation	Arberry's Translation	Example in the Holy Qur'an
	Have they not	What, have they not	قال تعالى: ﴿أَفَلَمْ
Blind (of eyes)	travelled in the land, and have they hearts wherewith to feel and ears wherewith to hear? For indeed it is not the eyes that grow blind, but it is the hearts, which are within the bosoms,	journeyed in the land so that they have hearts to understand with or ears to hear with? It is not the eyes that are blind, but blind are the hearts within the breasts.	يَسِيرُوا فِي الْأَرْضِ فَتَكُونَ لَهُمْ قُلُوبٌ يَعْقِلُونَ بِهَا أَوْ آذَانٌ يَسْمَعُونَ بِهَا فَإِنَّهَا لَا تَعْمَى الْأَبْصَارُ وَلَكِنْ الصُّدُورِ ﴾ [الحج: 46]
	that grow blind.		
heart blind	"Deaf, dumb and blind; and they return not	deaf, dumb, blind so they shall not return	قال تعالى: ﴿مُمُّ بُكْمٌ عُمْيٌ فَهُمْ لَا يَرْجِعُونَ﴾ [البقرة: 18]
Blind from the proof	But he who turneth away from remembrance of Me,	but whosoever turns away from My remembrance,	قال تعالى: ﴿وَمَنْ أَعْرَضَ عَنْ ذِكْرِي فَإِنَّ لَهُ مَعِيشَةً ضَنْكًا

	his will be a narrow	his shall be a life of	وَنَحْشُرُهُ يَوْمَ الْقِيَامَةِ
	life, and I shall bring	narrowness, and on	وَنَحْشُرُهُ يَوْمَ الْقِيَامَةِ أَ عْمَى ﴾ [طه: 124]
	him blind to the	the Resurrection Day	
	assembly on the Day	We shall raise him	
	of Resurrection.	blind.'	
Blind	Say (O Muhammad):	Say: 'Who is the Lord	قال تعالى: ﴿قُلْ مَنْ
unbeliever	Who is Lord of the	of the heavens and of	رَبُّ السَّمَاوَاتِ
	heaven and the earth?	the earth?' Say:	وَالْأَرْضِ قُلِ اللَّهُ قُلْ
	Say: Allah! Say: Take	'God.'Say: 'Then have	أَفَاتَّخَذْتُمْ مِنْ دُونِهِ
	ye then (others)	you taken unto you	أَوْلِيَاءَ لَا يَمْلِكُونَ
	beside Him	others beside Him to	لِأَنْفُسِهِمْ نَفْعًا وَلَا
	for protectors, which,	be your protectors,	ضرًا قُلْ هَلْ يَسْتَوِي الأَعْمَى وَالْبَصِيرُ
	even for themselves,	even such as have no	
	have neither benefit	power to profit or) [الرعد: 16]
	nor hurt? Say: Is the	hurt themselves?'	
	blind man equal to the	Say: 'Are the blind	
	seer	and the seeing man	
		equal,	

قال تعالى: ﴿ صُمٌّ بُكُمٌ عُمْيٌ فَهُمْ لَا يَرْجِعُونَ ﴾ [البقرة: 18]

The selected translators conveyed the PW (عمي) in the verse (2:18) as:

Pickthall: "Deaf, dumb and blind; and they return not.".

Arberry: " deaf, dumb, blind so they shall not return;"

The verse of surah Al-Ahqaf (46:26) demonstrates that hypocrites are deaf from hearing the truth, stupid from speaking the truth, deaf from hearing the truth, blind from seeing the truth, even if they see the truth, and deaf from seeing the truth if they speak the truth (Al-Shenqiti, 1394H). Hypocrites will remain in error if they are blind to the way of guidance, deaf to the truth so they cannot hear it and accept it, dumb to goodness so they cannot speak about it, and deaf to the route of goodness so they cannot speak about it (Al-Mahaly & Al-Siyuti, 864-911H). "Hypocrites were blind hence could not to see and understand them because God has sealed their hearts with their hypocrisy, so they were not rightly guided" (Al-Tabari, 2000, p.146). All those tafsirs confirm that the intended meaning of the of the polysemic word (عمي) - عمي) is *heart blind*, as Abdussalam and Al-Dāmaghānī convey in their books. Allah, in his book, says in Surah alhaj (22:46)

46 قال تعالى: ﴿فَإِنَّهَا لَا تَعْمَى ٱلْأَبَّصَـٰــرُ وَلَـٰــكِن تَعْمَى ٱلْقُلُوبُ ٱلَّتِى فِى ٱلصُّدُور ﴾ [الحج46 The verse of Surah alhaj (22:46) interprets the exact meaning of the word (22:46). This refers to the fact that other verses of the HQ interpret some verses in the HQ. Based on the above explanations, it is clear from the view point of the researcher that the intended meaning of the word (-2010) in the above Quranic verse is *'heart blind*.'

Pickthall and Arberry conveyed the word (سان عمي) in the above verse as a (blind), which only transferred the denotative meaning of the word (سان) in the verse. The study here answers the first question. According to the context of the verse, the word's connotative meaning is to 'heart blind.' They render one sense of the word (سان) mentioned in another context. They apply literal translation to convey the polysemic word. They just convey the referential meaning of the word (سان). They misunderstand the extended meaning. According to *CD*, the word 'blind' means "unable to see". This word does not convey the deep sense of the PW (^cumi) in the above verse. The choice from both translators is unsatisfactory, as it does not convey the intended meaning of the PW, which is part of it is 'blind.' The study here answers the second question.

4.2.2 (حيي - ḥyīya)

The second PW is (حيي - ḥyīya). According to Abdussalam (2008), this word has been used in its four senses in the Holy Qur'an, as shown in Table 4.2.2 below.

Polysemous senses	Pickthall's	Arberry's	Example in the
	Translation	Translation	Holy Qur'an
To let it live.	And (remember) when	And when We	قال تعالى: ﴿وَإِذْ
	We did deliver you	delivered you from the	نَجَّيْنَاكُمْ مِنْ آلِ
	from Pharaoh's folk,	folk of Pharaoh who	فِرْ عَوْنَ يَسُومُونَكُمْ
	who were afflicting	were visiting you with	سُوءَ الْعَذَابِ يُذَبِّحُونَ
	you with dreadful	evil chastisement,	أَبْنَاءَكُمْ و َيَسْتَحُيُونَ
	torment, slaying your sons and sparing your women:	slaughtering your sons, and sparing your women	نِسَاءَكُمْ﴾ [البقرة: 49]
To abandon	Lo! Allah disdaineth not to coin the similitude even of a gnat.	God is not ashamed to strike a similitude even of a gnat, or aught above it.	قال تعالى: ﴿إِنَّ اللَّهَ لَا يَسْتَحْيِي أَنْ يَضْرِبَ مَثَلًا مَا بَعُوضَةً قَمَا فَوْقَهَا﴾ [البقرة: 26]

Table 4.2.2 Polysemous senses of the word ($- hy\bar{y}a$) with example in the HQ

To ashamed	O ye who believe!	O believers, enter not	قال تعالى: ﴿يَا أَيُّهَا
	Enter not the	the houses of the	الَّذِينَ آمَنُوا لَا
	dwellings of the	Prophet, except leave	تَدْخُلُوا بُيُورتَ النَّبِيِّ
	Prophet for a meal	is given you for a	إِلَّا أَنْ يُؤْذَنَ لَكُمْ إِلَى
	without waiting for	meal, without	طَعَامٍ غَيْرَ نَاظِرِينَ
	the proper time, unless	watching for its hour.	إِنَاهُ وَلَكِنْ إِذَا دُعِيتُمْ
	permission be granted	But when you are	فَادْخُلُوا فَإِذَا طَعِمْتُمُ
	you. But if ye are	invited, then enter;	فَانْتَشِرُوا وَلَا مُسْتَأْنِسِينَ لِحَدِيثٍ
	invited, enter, and,	and when you have	-
	when, your meal is	had the meal,	إِنَّ ذَلِكُمْ كَانَ يُؤْذِي النَّبِيَّ فَيَسْتَحْيِي
	ended, then disperse.	disperse, neither	مِنْكُمْ﴾ [الأحزاب: 53]
	Linger not for	lingering for idle talk;	, ,
	conversation. Lo! that	that is hurtful to the	
	would cause	Prophet, and he is	
	annoyance to the	ashamed	
	Prophet, and he would	before you	
	be shy of (asking) you		
To use for	And (remind them)	And when Moses said	قال تعالى: ﴿وَإِذْ قَالَ
service	how Moses said unto	to his people,	قال تعالى: ﴿وَإِذْ قَالَ مُوسَى لِقَوْمِهِ اذْكُرُوا
	his people: Remember	'Remember God's	نِعْمَةَ اللهِ عَلَيْكُمْ إِذْ
	Allah's favour unto	blessing upon you	أَنْجَاكُمْ مِنْ آَلِ
	you when He	when He delivered	فِرْ عَوْنَ يَسُومُونَكُمْ
	delivered you from	you from the folk of	سُوءَ الْعَذَابِ
	Pharaoh's folk who	Pharaoh, who were	وَيُذَبِّحُونَ أَبْنَاءَكُمْ مَسَنَّةُ جُنُونَ
	were afflicting you	visiting you with evil	وي ڪرڻ بي وي وَيَسُتَحْيُونَ نِسَاءَكُمْ﴾ [اِبراهيم:
	with dreadful torment,	chastisement,	لِسَاعِهم اِبِراهيم: 6]
	and were slaying your	slaughtering	[0
	sons and sparing your	your sons, and sparing	
	women	your women	

Abdussalam (2008, p. 317) indicates that the word (جي - ḥyīya) has four polysemous senses. However, Al-Dāmaghānī (1983, p.47) asserts that it has only three polysemous senses because he did not differentiate between those concerned, meaning *to let live* and *to use for service*, as Abdussalam did. In this theme, the study only analyzed the ambiguous sense of this word, which is *to abandon*, as used in the following verse (2:26)

The selected translators conveyed the PW (يستحيي) in the verse as:

Pickthall: Lo! Allah disdaineth not to coin the similitude even of a gnat. Those who believe know that it is the truth from their Lord; but those who disbelieve say: What doth Allah wish (to teach) by such a similitude? He misleadeth many thereby, and He guideth many thereby; and He misleadeth thereby only miscreants;

Arberry: God is not ashamed to strike a similitude even of a gnat, or aught above it. As for the believers, they know it is the truth from their Lord; but as for unbelievers, they say, 'What did God desire by this for a similitude?' Thereby He leads many astray, and thereby He guides many; and thereby He leads none astray save the ungodly.

If this verse is interpreted out of the situational context, the meaning of the word ((بستحیی)yastaḥyī) in the verse (2:26) will be translated as (shyness or ashamed). Therefore, this translation is formal because it conveys only the denotative meaning of the word (بستحیی)yastaḥyī) in the above verse. This is consistent with Hudson's (2000) viewpoint, which suggests that when a form has two or more meanings, the pragmatics of the ST is the answer for clarity; thus, the context of the ST that contributes to the meaning can help the translator in the disambiguation process of the text. The situational context (asbab alnuzul in the Holy Qur'an) of the above verse, as in Ibn-Kathir (2003) and Al-Tabary (2000) in their tafsirs summarize the authority of Qatada, that When Allah mentioned the spider and the mosquito, disbelievers said: Why are the spider and mosquito mentioned in the HQ? Therefore, Allah revealed the verse (2:26): "Allah will not abandon to use the similitudes of things lowest as well as highest" (Abdussalam, 2008, p. 317). Ibn Abbas said: When God coined these two similitudes for the hypocrites, i.e., His words "Their likeness is as the likeness of one who kindleth fire" (Pickthall, 1930) and His words "Or like a rainstorm from the sky..." (ibid.) مَنْتُلُهُمْ كَمَنَّلُ الَّذِي اسْنَتُوْقَدَ ناراً ﴾]البقرة: ١٧ [وقوله: ﴿أَوْ كَصَيِّب مِنَ السَّماءِ ﴾]البقرة: ١٩ [The hypocrites said: God is too exalted and sublime to coin these two similitudes. So Allah revealed this verse (2:26). The interpreters of the Holy Qur'an have threetafsirs for the word (يَسَتَحْيِي أَنْ يَضْرِبَ مَثَلا مَا... ﴾ [البقرة 22]. Some interpreters opined that it means 'abandon', abstinence, and 'apprehension fear' (al-Qurtibi, 2000). Based on the above explanations, and situational context it is clear from the view point of the researcher that the intended meaning of the word (يستحيي) in the above Quranic verse is 'abandon'.

Pickthall conveyed the word (مستحي) as 'disdaineth'. According to The American Heritage Dictionary, 'disdaineth' means 'to hold with scornful contempt; to despise.' This word does not accurately convey the word's polysemous sense in this context of the verse. It is noticed that the choice of this word is unpleasant because the word 'disdaineth" does not refer to 'abandon an option,' which is part of the intended meaning of the original text. The situation makes it clear that to comprehend the verse's intended meaning, the translator must know the purpose of the revealed verse. Furthermore, it would be more suitable to translate the PW's connotation as "abandon" in the preceding verse by the meaning of the word (ما يستحي) as indicated by the commentators. However, the word 'ashamed' that Arberry has chosen to convey the PW (stanty) is not acceptable because it refers to feeling insufficient or humiliated, shame or guilt, which does not exist in the meaning of the PW. It is clear that this translation does not convey the situational context sense of the word (-yastaḥyī). This is because the translator has only conveyed the surface sense of the word (yastaḥyī) as 'ashamed,' which is not intended in this context.

nasī) (نسبي 4.2.3

The third PW is (نسي-nasī). According to Abdussalam (2008), this word has been used in its two senses in the Holy Qur'an, as shown in Table 4.2.3 below.

Table 4.2.3 Polysemous senses of the word (نسى - nasī) with example in the HQ

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an

To leave, to	Such of Our revelations	And for whatever	قال تعالى: ﴿مَا
put aside.	as We abrogate or cause	verse We abrogate or	نَنْسَخْ مِنْ آيَةٍ أَوْ
	to be forgotten, we	cast into oblivion, We	نُنْسِهَا نَأْتِ بِخَيْرٍ
	bring (in place) one	bring a better or the	مِنْهَا أَوْ مِثْلِهَا ﴾
	better or the like	like of it;	[البقرة: 106]
	thereof		
To forget	He said: Didst thou see,	He said, 'What	قال تعالى: ﴿قَالَ
	when we took refuge on	thinkest thou?	أَرَأَيْتَ إِذْ أَوَيْنَا إِلَى
	the rock, and I forgot	When we took refuge	الصَّخْرَةِ فَإِنِّي نُسِيتُ
	the fish	in the rock, then I	الْحُوتَ﴾ [الكهف:
		forgot the fish	[63

Abdussalam (2008, pp. 479-80) and Al-Dāmaghānī (1983, p. 451-2) indicate that the word (سنار -nasī) has two polysemous senses. In this theme, the study only analyzed the ambiguous sense of this word, which is ' put *aside'* used in the verse (2:106).

The selected translators conveyed the PW (يستحيي-yastaḥyī) in the verse as:

Pickthall: "Such of Our revelations as We abrogate or **cause to be forgotten**, we bring (in place) one better or the like thereof. Knowest thou not that Allah is Able to do all things?"

Arberry: "And for whatever verse We abrogate or **cast into oblivion**, We bring a better or the like of it; knowest thou not that God is powerful over everything?"

The linguistic context of this verse shows what is meant by the word (*intervence)*-nasī) is 'to leave, to put aside.' According to Al Qurtibi (2000) This statement concerning judgments is crucial. The reason for this was because Jews envied Muslims for turning away from Jerusalem and facing the Kaaba, and Muslims were drawn to them because of this. Jews said that Muhammad commanded his followers to do one thing, then forbade it, and claimed that the Quran was his own creation. Jews were in disagreement with one another, so Allah revealed, "If We substitute one ayat with another one... also, this ayat (2:106).

"The hypocritical men and the hypocritical women are all alike; they enjoin evil and forbid good, and they withhold their hands; they have forsaken Allah, so He has forsaken them" (Shakir's translation, 1983) Surah Altubah (9:67). The researcher in the study agree with Ibn-Kathir's interpretation that he confirms the meaning of word Nansa'ha is repeal, uphold, or delay. All these meanings are closed to the sense '*to leave, or to put aside*' more than the other sense, which '*forget*.' From the above explanations, it is clear that the word (*iumetania*) in the verse means '*to put aside*,'

According to *The American Heritage Dictionary* the word, "Forgotten" means "To be unable to remember (something)." The Lord of the Worlds should not be described as forgetting, because forgetting is impossible for the Lord of the Worlds, Glory be to Him, as He Almighty said

 the view point of the researcher that the intended meaning of the word (ننسها-nunsiha) in the above Quranic verse is 'to leave, to put aside'.

Pickthall and Arberry conveyed the word ('-inunsiha) in verse as 'Forgotten,' they employed formal equivalents to translate the verse. Applying formal equivalent meaning in this context is probably not the right decision because the translator must accurately convey the intended meaning to the audience. Furthermore, the word 'Forgotten' by Pickthall is also acceptable to render the word's literal meaning. Hence, Arberry's noun 'oblivion' refers to unknown, forgotten, and not remembering. This meaning is identical to the verse; however, it will be more comprehensible for the target reader if the translator conveys a deeper meaning. The words 'forgotten' and 'oblivion,' respectively, that Pickthall and Arberry have chosen to convey the PW is not acceptable because they refer to "to be unable to remember," which does not exist in the meaning of the PW.

silm)-silm)

The fourth PW is (سلم -silm). According to (Abdussalam, 2008) this word has been used in its eight [seven] different senses in the Holy Qur'an, as shown in Table 4.2.4 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
A name of	For theme is the	Theirs is the abode of	قال تعالى: ﴿لَهُمْ دَارُ
Almighty	abode of peace with	peace with	الْسَبَّلَامِ عِنْدَ رَبِّهِمْ﴾
Allah	their Lord	their Lord,	[الأنعام: 127]
Best praise	Peace be unto Elias!	'Peace be upon Elias!	قال تعالى: ﴿سَلَامٌ
			عَلَى إِلْ يَاسِينَ ﴾
			[الصافات: 130]
Islamic	And when those who	And when those who	قال تعالى: ﴿وَإِذَا
greeting	believe in Our	believe in Our signs	جَاءَكَ الَّذِينَ يُؤْمِنُونَ
	revelations come unto	come to thee, say,	بِآيَاتِنَا فَقُلْ سَلَامٌ عَلَيْكُمْ
	thee, say: Peace be	'Peace be upon you.	﴾ [الأنعام: 54]
	unto you!		
Safety from	(And it is said unto	'Enter you them, in	قال تعالى: ﴿ادْخُلُو هَا
all evil	them): Enter them in	peace and security!	بِسلَامٍ آمِنِينَ ﴾ [الحجر:
	peace, secure.		[46
Excellence	The (faithful) slaves	The servants of the	قال تعالى: ﴿وَعِبَادُ
	of the Beneficent are	All-merciful are	الرَّحْمَنِ الَّذِينُ يَمْشُونَ
	they who walk upon	those who walk in	عَلَى الْأَرْضِ هَوْنًا
	the earth modestly,	the earth modestly	وَإِذَا خَاطَبَهُمُ
	and when the foolish	and who, when the	الْجَاهِلُونَ قَالُوا
	ones address them	ignorant address	ستَلَامًا ﴾ [الفرقان: 63]
	answer: Peace;	them, say, 'Peace';	
The religion	O ye who believe!	O believers, enter the	قال تعالى: ﴿يَا أَيُّهَا
of Islam	Come, all of you, into	peace, all of you,	الَّذِينَ آمَنُوا ادُخُلُوا فِي
	submission (unto		السَبِّلْمِ كَافَّةً ﴾ [البقرة:
	Him);		[208
reconciliation	O ye who believe!	O believers, when	قال تعالى: ﴿يَا أَيُّهَا
	When ye go forth (to	you are journeying in	الَّذِينَ آمَنُوا إِذًا ضَرَبْتُمْ
	fight) in the way of	the path of God, be	فِي سَبِيلِ اللهِ فَتَبَيَّنُوا
	Allah, be careful to	discriminating, and	وَلَا تَقُولُوا لِمَنْ أَلْقَى
	discriminate, and say	do not say to	إِلَيْكُمُ السَّلَامَ لَسْتَ

Table 4.2.4 Polysemous senses of the word ($_$ -silm) with example in the HQ

not unto one	him who offers you a	مُؤْمِنًا تَبْتَغُونَ عَرَضَ
who offereth you	greeting, 'Thou art	الْحَيَاةِ الدُّنْيَا ﴾
peace: "Thou are not	not a believer,'	[النساء: 94]
a believer;" seeking	seeking the chance	
the chance profits of	goods of the present	
this life (so that ye	life.	
may despoil him).		

The two translators rendered it as follows:

Pickthall: "O ye who believe! Come, all of you, into **submission** (unto Him); and follow not the footsteps of the devil. Lo! he is an open enemy for you."

Arberry: "O believers, enter the **peace**, all of you, and follow not the steps of Satan; he is a manifest foe to you."

The linguistic context of this verse shows what is meant by the word (سنه) in the above verse is *The religion of Islam*. Ibn-Kathir (2003) mentions that Ibn Abbas interpreted the above verse as 'Allah orders the believers to execute all of the Islamic enactments, to follow all of its precepts as closely as they can, and to abstain from all of its sins.' The meaning of the word (سنه) is *'the religion of Islam'*. This verse refers to the people in the Bible who have accepted Islam. This is because some of them continued to abide by some provisions of the Tawrah. Allah then said, "Enter Islam perfectly." Thus, Allah instructed them to abide by all of the laws of Muhammad's religion and refrain from reneging on any of them. They should stop adhering to the Tawrah (Ibn-Kathir, 2003). Furthermore, Al Qurtibi confirms that the verse

'Act by all Islamic regulations, commit to practicing your faith in both speech and deed, and renounce Satan's strategies.'

اندُظُوا في السِنِّلْم Whereas Arberry conveyed it as 'peace.' According to The American Heritage Dictionary, the word " 'submission' means 'the act of yielding to another's power: When oppression cannot be lifted, acquiescence instead of struggle results.' Pickthall used the literal translation approach to convey the word's meaning. It is important to note that a literal translation does not adequately represent the meaning of the word in this context, and the translator should consider the context of the verse to portray the meaning. However, 'peace' means ' the lack of hostilities, including war.' According to interpretation, the study concludes that peace is an appropriate translation of Pickthall conveys only a part of the polysemous meanings of the word ("-silm") in the verse because the target reader may not understand the verse. On the other hand, the translation of Arberry for the word ("-silm") in the verse, as 'peace' is effective and acceptable.

4.2.5 (بدل badala)

The fifth PW is (بدل). According to Abdussalam (2008), this word has been used in its four different meanings in the Qur'an, as shown in Table 4.2.5 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
To perish	We, even We, created	We created	قال تعالى: ﴿نَحْنُ
	them, and	them, and We	خَلَقْنَاهُمْ وَشَدَدُنَا
	strengthened thee	strengthened their	أَسْرَهُمْ ۖ وَإِذَا شِئْنَا
	frame. And when We	joints; and, when We	بَدَّنْنَا أَمْثَالَهُمْ تَبْدِيلًا
	will, We can replace	will, We shall	[الإنسان: 28]
	them, bringing others	exchange their likes.	
	like them in their		
	stead.		
То	And when Our clear	And when Our signs	قال تعالى: ﴿وَإِذَا تُتْلَى
substitute	revelations are recited	are recited to them,	عَلَيْهِمْ آيَاتُنَا بَيِّنَاتٍ
	unto them they who	clear signs, those who	قَالَ الَّذِينَ لَا يَرْجُونَ
	look not for the	look not to encounter	لِقَاءَنَا ائْتِ بِقُرْآنٍ غَيْرِ
	meeting with Us say:	Us say,	هَذَا أَوْ بَدِّلْهُ ﴾ [يونس:
	Bring a	'Bring a Koran other	[15
	Lecture other than	than this, or alter it.'	
	this, or change it.		
To change,	And whoso changeth	Then if any man	قال تعالى: ﴿فَمَنْ بَدَّلَهُ
to alter	(the will) after he hath	changes it after	قال تعالى: ﴿فَمَنْ بَدَّلَهُ بَعْدَمَا سَمِعَهُ فَإِنَّمَا إِثْمُهُ
	heard it the sin thereof	hearing it, the sin shall	عَلَى الَّذِينَ يُبَدِّلُونَهُ إِنَّ
	is only upon those	rest upon those who	اللَّهَ سَمِيعٌ عَلِيمٌ ﴾ [البقرة:
	who change it. Lo!	change it; surely God	[181
	Allah is Hearer,	is All-hearing, All	
	Knower.	knowing.	
To renew,	Lo! Those who	Surely those who	قال تعالى: ﴿إِنَّ الَّذِينَ
to reform	disbelieve Our	disbelieve in Our	كَفَرُوا بِآيَاتِنَا ُسَوْفَ
	revelations, We shall	signs We shall	نصليهم نارًا كُلَّما
	expose them to the	certainly roast them at	نَضِجَتْ جُلُودُهُمْ
	Fire. As often as their	a Fire; as often as	بَدَّنْنَاهُمْ جُلُودًا
	skins are consumed	their skins are wholly	غَيْرَ هَا … ﴾ [النساء:
		burned, We shall give	[56

Table 4.2.5 Polysemous senses of the word (-...badala) with example in the HQ

	We shall exchange	them in exchange	
	them	other skins,	
То	Save him who	save him who repents,	قال تعالى: ﴿إِلَّا مَنْ
transform,	repenteth and	and believes, and does	تَابَ وَأَمَنَ وَعَمِلَ
to convert	believeth and doth	righteous work	عَمَلًا صَالِحًا فَأُولَئِكَ
	righteous work; as for	those, God will	يُبَدِّنُ اللَّهُ سَيَّبًاتِهِمْ
	such, Allah will	change their evil	حَسَنَاتٍ وَكَانَ اللَّهُ
	change their evil	deeds into good deeds,	غَفُورًا رَحِيمًا ﴾ [الفرقان:
	deeds to good deeds.	for God is ever All-	[70
	Allah is ever	forgiving, All-	
	Forgiving, Merciful.	compassionate;	

According to Abdussalam (2008), pp. 144-5, the word (لبنك)-badala) the Holy Qur'an has five polysemous senses, whereas Al-Dāmaghānī (1983), pp. 134-5, points out that it has six polysemous meanings. In this theme, the study only analyzed the ambiguous sense of this word, which is *to perish*, as used in the following verse:

قال تعالى: ﴿نَحْنُ خَلَقْنَاهُمْ وَشَدَدْنَا أَسْرَهُمْ وَإِذَا شِئْنَا بَتَنْتَا أَمْثَالَهُمْ تَبْدِيلًا [الإنسان: 28]

The sense of the PW (بدل) -baddala) is conveyed by the two selected translators as follows:

Pickthall: 76:28 And when We will, We can **replace** them, bringing others like them in their stead.

Arberry: 76:28 and, when We will, We shall exchange their likes.

The linguistic context of this verse shows what is meant by the word (لعنا لله baddala) is 'to perish'. It is crucial to understand that the word's meaning in the verse cannot be translated in isolation from the other verses or out of context. According to al-Tabari (2000), the word (لمنا لله baddala) in verse وَإِذَا شِـنَتَا بَدَلْنَا مَعالَ الله baddala) in verse وَإِذَا شِـنَتَا بَدَلْنَا مَعالَ الله baddala) in verse or out of context. According to al-Tabari (2000), the word (لمعال الله baddala) in verse وَإِذَا شِـنَتَا بَدَلْنَا مَعال baddala) in verse وَإِذَا شِـنَتَا بَدَلْنَا مَعال baddala) in verse (2000), the word (لمعال baddala) in verse وَإِذَا شِـنَتَا بَدَلْنَا بَدَلْنَا مَعال baddala) in verse وَإِذَا شِـنَتَا بَدَلْنَا مَعال baddala) in verse (2000), the word (لمعال baddala) in verse وَإِذَا شِـنَتَا بَدَلْنَا بَدَلْنَا مَعال baddala) in verse (2000), the word (المعال baddala) in verse وَإِذَا شِـنَتَا بَدَلْنَا مَعال baddala) in verse baddala if we wanted, we would destroy them and bring others of their kind, similar to them, from the creation, opposing them in work.' Similarly, al-Qurtibi (2000) reports that according to Ibn Abas (one interpreter of the Qur'an), the verse of destribution of the wanted to, or We would them and subjected more of them to God's will if we had wanted to, or We would

transform their virtues into their darkest and ugliest manifestations.' Furthermore, Ibn-Kathir (2003) demonstrates the verse وَإِذَا شِئْنَا بَدَّنْنَا عَالَمُ as 'On the Day of Judgment, when We wish, we will alter them, recreate them in another shape, and raise them to life. The fact that they were created at all proves they were created again. Ibn Zayd and Ibn Jarir both remarked that, if We wish, we may bring another group of people besides them (in their place). The previoustafsirs of al-Tabari, al-Qurtibi, and Ibn-Kathir indicate that the word (Jup-baddala) the above verse refers to 'to perish' or 'replace', not to 'exchange'. Based on the above explanations, it is clear from the view point of the researcher that the intended meaning of the word (Jup-baddala) in the above Quranic verse is 'replace'.

Accordingly, using the word '*replace*' from Pickthall to convey the word (لعلم baddala) is acceptable because it conveys all the sense of the word in the verse. '*replace*' means 'to remove somebody from their position or shift a person or thing else into that position' (Longman Dictionary of Contemporary English). This meaning is mentioned in Ibn-Kathir's interpretation. The word '*exchange*' that Arberry has chosen to convey the PW is not acceptable because it refers to 'to provide in exchange for something received; trade: exchanging money for francs; trading work for lodging' (The American Heritage Dictionary). This meaning conveys only a part of the polysemous meanings of the word in the verse.

4.2.6 (dala) عدل)

The sixth PW is (عدل). According to Abdussalam (2008), this word has been used in its five different senses in the Qur'an, as shown in Table 4.2.6 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
compensation	And guard yourselves	and beware of a day	قال تعالى: ﴿وَاتَّقُوا
	against a day when no	when no soul for	يَوْمًا لَا تَجْزِي نَفْسٌ
	soul will in aught avail	another shall give	عَنْ نَفْسٍ شَيْبًا وَلَا
	another, nor will	satisfaction, and no	يُقْبَلُ مِنْهَا شَفَاعَةٌ وَلَا
	intercession be	intercession shall be	يُؤْخَذُ مِنْهَا عَدْلٌ وَلَا

Table 4.2.6 Polysemous	senses of the word	(عدل - ^c dala) with	example in the HQ
2	5		1 ~

	accepted from it, nor	accepted from it, nor	هُمْ يُنْصَرُونَ﴾ [البقرة:
	will compensation be	any counterpoise	هم ينتخبرون ۽ انبغره. [48]
	received from it, nor	be taken, neither shall	ניין
T /*	will they he helped.	they be helped.	مر به مع
Justice,	And if ye fear that ye	If you fear that you	قال تعالى: ﴿وَإِنْ خِفْتُمْ
fairness,	will not deal fairly by	will not act justly	أَلَّا تُقْسِطُوا فِي الْيَتَامَى
equity	the orphans, marry of	towards the orphans,	فَانْكِحُوا مَا طَابَ لَكُمْ
	the women, who seem	marry such women as	مِنَ النِّسَاءِ مَثْنَى
	good to you, two or	seem good	وَثُلَاثَ وَرُبَاعَ فَإِنْ بِنْهُوانَّ مَنْ أَنَ
	three or four; and if ye	to you, two, three,	خِفْتُمْ أَلَّا تَعْدِلُوا
	fear that ye cannot do	four; but if you fear	فَوَاحِدَةً ﴾ [النساء: 3]
	justice (to so many)	you will not be	
	then one (only)	equitable, then only	
		one,	
Equivalent	O ye who believe! Kill	O believers, slay not	قال تعالى: ﴿يَا أَيُّهَا
(payment)	no wild game while ye	the game while you	الَّذِينَ آمَنُوا لَا تَقْتُلُوا
	are on the pilgrimage.	are in pilgrim sanctity;	الصَّيْدَ وَأَنْتُمْ حُرُمٌ
	Whoso of you killeth	whosoever of you	وَمَنْ قَتَلَهُ مِنْكُمْ مُتَعَمِّدًا
	it of set purpose he	slays it wilfully, there	فَجَزَاءٌ مِثْلُ مَا قَتَلَ مِنَ
	shall	shall be recompense	النَّعَمِ يَحْكُمُ بِهِ ذَوَا
	pay its forfeit in the	the like of what he has	عَدْلٍ مِنْكُمْ هَدْيًا بَالِغَ
	equivalent of that	slain, in flocks as shall	الْكَعْبَةِ ﴾ [المائدة: 95]
	which he hath killed,	be judged by two men	
	of domestic animals,	of equity among you,	
	the judge to be two	an offering to reach	
	men among you	the Kaaba;	
	known for justice; (the	the Raaba,	
	forfeit) to be brought		
	as an offering to the		
	Ka'bah;		

To bear	Lo! Allah enjoineth	Surely God bids to	قال تعالى: ﴿إِنَّ اللَّهَ
witness of	justice and kindness,	justice and good-	يَأْمُرُ بِالْعَدْلِ
oneness of		doing	وَالْإِحْسَانِ ﴾ [النحل:
Aullah			[90
to associate	Praise be to Allah,	Praise belongs to God	قال تعالى: ﴿الْحَمْدُ لِلَّهِ
Gods with	Who hath created the	who created the	الَّذِي خَلَقَ السَّمَاوَاتِ
Allah in	heavens and the earth,	heavens and the earth	وَالْأَرْضَ وَجَعَلَ
worship	and hath appointed	and appointed the	الظُّلُمَاتِ وَالنُّورَ ثُمَّ
	darkness and light.	shadows and light;	الَّذِينَ كَفَرُوا بِرَبِّهِمْ
	Yet those who	then the unbelievers	يَعْدِلُونَ ﴾ [الأنعام: 1]
	disbelieve ascribe	ascribe equals to their	
	rivals unto their Lord.	Lord.	

Abdussalam (2008, pp. 107-8) and Al-Dāmaghānī (1983, p. 342-3) agree that the word (عدل) The Holy Qur'an has five polysemous senses. The study analysed two ambiguous senses of this word: ' *to associate Gods with Allah in worship*' and '*compensation.*'

4.2.6.1 The sense of الشرك 'to associate Gods with Allah in worship' used in the verse (6:1)

قال تعالى: ﴿الْحَمْدُ لِلَهِ الَّذِي خَلَقَ السَّمَاوَاتِ وَالْأَرْضَ وَجَعَلَ الظُّلُمَاتِ وَالنُّورَ ثُمَّ الَّذِينَ كَفَرُوا بِرَبِّهِمْ **يَعْدِلُونَ**﴾ [الأنعام: 1]

Pickthall: "Praise be to Allah, who created the heavens and earth and appointed darkness and light. Yet those who disbelieve **ascribe rivals** unto their Lord."

Arberry: "Praise belongs to God who created the heavens and the earth and appointed the shadows and light; then the unbelievers **ascribe equals** to their Lord."

The linguistic context of this verse shows what is meant by the word (بعدلون) -ya^cdilun) is 'to associate Gods with Allah in worship.' Ibn-Kathir (2003), in his commentary, defines the verse ثُمَّ الَّذِينَ كَفَرُوا بِرَبِّهِمْ **يَعْدِلُون** as 'Despite this, some of Allah's servants do not believe in Him and consider others to be His partners. Some of Allah's servants stated that Allah had a wife and a son.' Similarly, al-Tabari (2000) reports that,

according to Mujahid, the word (بعدلون), means 'paganism'. On the other hand, the interpreter al-Shinqiti (1394H) points out that are two views of the interpretation of the verse ثَمَّ الَّذِينَ كَفَرُوا بِرَبِّهِمْ يَعْدِلُونَ the verse ثَنَعَ اللَّذِينَ كَفَرُوا بِرَبِّهِمْ يَعْدِلُونَ disbelievers tend to deviate from the straight path into disbelief and misguidance. The second interpretation is that they are equal to Allah in worship. According to Almaany Dictionary, the word (ya^cdilun) from adala his lord adulan means ashraka, i.e., to associate Gods with Allah in worship. The words 'unbelievers' and 'their Lord' that come before illustrate the linguistic context of the verse. Consequently, based on the tafsirs and the linguistic context of the verses surrounding this one, it is clear from the view point of the researcher that the intended meaning of the word (يعدلون) in the Quranic verse relates to 'associate Gods with Allah in worship.'

Pickthall's selection of the word "ascribe rivals" is not appropriate to convey the polysemous meaning of the word (يعدلون) because it simply renders the word's surface meaning and does not precisely refer to "paganism" in this verse's context. The translation of Arberry is not acceptable to convey the polysemous meaning of the word ya^cdilun). He chooses the word 'equal,' and his translation appears formal. According to The American Heritage Dictionary, the word 'rivals' means 'one who makes an effort to match, surpass, or pursue the same goal as another; a rival.' 'equal' means 'possessing the same amount, measurement, or worth as another.' Therefore, for the target reader to understand the intended meaning when the above verse is translated, the translators must express these meaning components. The verse can't be understood in isolation from the other verses or out of context. Accordingly, Nassimi (2008) claims that if one studies the textual context of the other verses around this verse, the meaning of the verse will become abundantly evident. Conversely, the translator occasionally needs to include further explanation to help the reader understand the problematic word. According to thetafsirs considered, however, the two selected translators used a literal translation technique to convey the word's meaning but could not express its intended meaning. the PW (يعدلون) should generally be translated as Abdussalam (2008, p. 108) provided a similar translation for the word in this verse.

4.2.6.2 The sense of فداع 'compensation' used in the verse (6:70)

قال تعالى: [وَذَرِ ٱلَّذِينَ ٱتَّخَذُواْ دِينَهُمۡ لَعِبٗا وَلَهَوٗا وَ غَرَّتۡهُمُ ٱلۡحَيَوٰةُ ٱلدُّنَيَأَ وَذَكِّرَ بِهِ ۖ أَن تُبۡسَلَ نَفۡسُ بِمَا كَسَبَتۡ لَيۡسَ لَهَا مِن دُونِ ٱللَّهِ وَلِيَّ وَلَا شَفِيعَ وَإِن **تَعۡدِلۡ** كُلَّ عَدۡلٖ لَّا يُؤۡخَذَ مِنۡهَ ۖ أُوْلَٰئِكَ ٱلَّذِينَ أُبۡسِلُواْ بِمَا كَسَبُواْ لَهُمۡ شَرَابَ مِّنۡ حَمِيمٍ وَ عَذَابٌ أَلِيمُ بِمَا كَانُواْ يَكۡفُرُونَ ٢٠] الانتام:

Pickthall: And forsake those who take their religion for a pastime and a jest, and whom the life of the world beguileth. Remind (humankind) at this moment lest a soul be destroyed by what it earneth. It hath beside Allah no friend nor intercessor, and though it offers every **compensation**, it will not be accepted from It. Those are they who perish by their own deserts. For them is drink of boiling water and a painful doom, because they disbelieved.

Arberry: Leave alone those who take their religion for a sport and a diversion and whom the present life has deluded. Remind at this moment, lest a soul should be given up to destruction for what it has earned; apart from God, it has no protector and no intercessor; though it offers any **equivalent**, it shall not be taken from it Those are they who are given up to destruction for what they have earned; for them awaits a draught of boiling water and a painful chastisement, for that they were unbelievers.

The linguistic context of this verse shows what is meant by the word (أَوَانْ تَعْدِلْ مَوْانْ تَعْدِلْ *compensation.'* Ibn-Kathir (2003) clarifies the context of the verse as 'Allah says وَإِنْ تَعْدِلْ أَوَانْ تَعْدِلْ مَعْدُلْ مَعْدُلْ اللَّهُ مَعْدُلُوْ الللَّهُ مَعْدُلُوْ اللَّهُ مَعْدُلُ اللَّهُ مَعْدُلُ مُعْدُلُ مُعْذُلُ اللَّهُ مَعْدُلُوْ اللَّهُ مَعْدُلُ مُعْدُلُ مُعْدُلُ مُعْذُلُ مُعْذُلُ اللَّهُ مَعْدُلُ مُعْذُلُ اللَّهُ مَعْدُلُ اللَّهُ مَعْدُلُ اللَّهُ مَعْدُلُ مُعْذُلُ اللَّهُ اللَّهُ اللَّهُ مَعْدُلُ اللَّعْذُلُ اللَّهُ مُعْذُلُ الْعُنْ الْعُرْبُ مُؤْذُلُ عُلْ عُرْبُ مُعْذُلُ مُعْذُلُ مُعْذُلُ اللَّهُ مُعْذُلُ الْحُالُ اللَّهُ مُعْذُلُ الْعُنْ الْعُنْعُالُ الْعُنْ الْعُنْعُولُ الْعُنْ الْعُذُلُ مُعْذُلُ الللَّهُ مَعْدُلُ الْعُنْ الْعُنْتُ الْعُنْهُ مَعْذُلُ الْعُنْ الْعُنْعُالُ اللَّعْتُ الْعُلْ الْعُنْ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْ الْعُنْتُ الْعُنْ الْعُنْ الْعُنْ الْعُالِ الْعُنْ الْعُنْ الْعُالِ الْعُنْ الْعُنْتُ الْعُنْ الْعُالُ الْعُالُ الْعُنْتُ الْعُالُ الْعُنْتُ الْعُالُ الْعُالُ الْعُالُ الْعُالُ الْعُالُ الْعُنْتُ مُعْذُلُ الْعُنْتُ الْعُنْ الْعُنْ الْعُنْ الْعُنْتُ الْعُنْ الْعُنْ الْعُنْتُ الْعُنْ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْ الْعُنْعُالُ الْعُنْتُ الْعُالُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُنْتُ الْعُالُ الْعُالُ الْعُالُ الْعُالُ الْعُالُولُ الْعُالُ الْعُالُ الْعُالُ الْعُنْتُ الْعُالُ الْعُنْتُ الْعُنْتُ الْعُال

Pickthall translates the word (عَدْلَي -adel) as 'compensation'. Moreover, it appears to be an appropriate translation of the word's polysemic meaning. On the other hand, Arberry conveyed the word (عَدْلَي -adel) as 'equivalent.' He did not choose the right word to express the polysemic sense of the word. According to Merriam-Webster dictionaries, 'equivalent' means equal in power, quantity, or worth. The context of the word 'equivalent' in English is different from the meaning of (عَدْلُ) adel) in the original text. It means that 'corresponding or virtually identical, especially in effect or function.' While the word (ساف -adel) means compensation, Pickthall transferred the entire intended meaning of the PW mentioned in the abovetafsirs. A similar translation is supplied by Abdussalam (2008, p. 108) for the term (مَعَدُلُ) in this verse. In comparison, Arberry transferred part of the meaning of the PW (Delta) in the verse.

amina) 4.2.7

The eighth PW is (امن –amina). According to Abdussalam (2008), this word has been used in its three different senses in the Qur'an, as shown in Table 4.2.7 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
Ordinance	O ye who believe!	O believers, betray not	قال تعالى: ﴿يَا أَيُّهَا
	Betray not Allah and	God and the	الَّذِينَ آمَنُوا لَا تَخُونُوا
	His messenger, nor	Messenger, and betray	اللهَ وَالرَّسُولَ وَتَخُونُوا
	knowingly betray your	not your trusts and	أَمَانَاتِكُمْ وَأَنْتُمْ
	trusts	that wittingly;	تَعْلَمُونَ ﴾ [الأنفال: 27]
Trust	Lo! Allah commandeth	God commands you to	قال تعالى: ﴿إِنَّ اللَّهَ
	you that ye restore	deliver trusts back to	يَأْمُرُكُمْ أَنْ تُؤَدُّوا
	deposits to their	their owners;	الْأَمَانَاتِ إِلَى أَهْلِهَا
	owners,) [النساء: 58]
Modesty	One of the two women	Said one of the two	قال تعالى: ﴿قَالَتْ
	said: O my father! Hire	women, 'Father, hire	إِحْدَاهُمَا يَا أَبَنَتِ
	him! For the best (man)	him; surely the best	ٱسْتَأْجِرْهُ إِنَّ خَيْرَ مَنِ
	that thou canst hire is	man thou canst hire is	اسْتَأْجَرْتَ الْقَوِيُّ ا لْأَمِينُ ﴾ [القصص: 26]
	the strong, the	the one strong and	الْأَمِينُ ﴾ [القصص: 26]
	trustworthy.	trusty.'	

Table 4.2.7 Polysemous senses of the word (امن –amina) with example in the HQ

Abdussalam (2008, p. 68) and Al-Dāmaghānī (1983, p. 71) agree that the word (نسب amina) in the Holy Qur'an has three polysemous senses. In this theme, the study only

analyzed the ambiguous sense of this word, which is *settlement*, used in the following verse:

قال تعالى: ﴿يَا أَيُّهَا الَّذِينَ آمَنُوا لَا تَخُونُوا اللَّهَ وَالرَّسُولَ وَتَخُونُوا أَ**مَانَاتِكُمْ** وَأَنْتُمْ تَعْلَمُونَ ﴾ [الأنفال: 27] The word (ماسانة) the above verse is translated from the selected translators respectably as follows:

Pickthall: O ye who believe! Betray not Allah and His messenger, nor knowingly betray your **trust**.

Arberry: O believers, betray not God and the Messenger, and betray not your **trusts** and that wittingly;

If this verse أَمَانَاتِكُمْ is interpreted out of the situational context, the meaning of the word (المانة) in verse will be translated as 'trust.' Therefore, this is a literal translation because it delivers only the denotative meaning of the word (المانة) amanah) in the verse. The situational context (asbab alnuzul in the Holy Qur'an) of the above verse, summarized by Ibn-Kathir (2003) in his commentary, summarizes the reason for revealing this verse and the ban against betrayal. The tale of Hatib bin Abi Balta'ah is mentioned in the Two Sahihs. He sent a letter to the Quraysh in the year of Makkah's conquest, warning them that the Messenger of Allah would march in their direction. When Allah told His Messenger of this, he dispatched a Companion to collect Hatib's letter before calling him to account. Then, He acknowledged his actions. O Allah's Messenger! 'Umar bin Al-Khattab exclaimed as he rose to his feet. He has betrayed Allah, His Messenger, and the believers; should I chop off his head? The Prophet declared, Leave him! He participated in Badr. "Do whatever you want because I have forgiven you," Allah said. Most scholars agree that such rulings should be made based on their indications rather than the reasons for revealing them. According to Ibn Abbas, the word amanah) in the verse وَتَخُونُوا أَمَانَاتِكُمْ refers to the compulsory acts that God has ordered His slaves to perform, i.e., obligations. Similarly, al-Tabari (2000) explains that the word (ananah) in the above verse refers to actions or religion. Furthermore, al-Baghawy (1989) reports that Qatada advised realizing that God's religion is an 'amanah': "Perform to God the Mighty and Sublime What He has entrusted you with from His obligations and limitations. Consequently, based on the tafsirs and the linguistic context of the verses

surrounding this one, it is clear from the view point of the researcher that the intended meaning of the word (المانة)-amanah) in the Quranic verse relates to 'religious obligations'.

Pickthall and Arberry rendered the word (شانه) as 'trusts'. The word 'trusts' refers to a thing entrusted to the care of another, which means all translators use literal translation, which is unsuitable to convey the word's polysemic sense. By using this word, the target reader could not grasp the context of the verse. According to Ibn Abas, the appropriate translation, which may convey the polysemic sense, is to the compulsory acts God has ordered His slaves to perform, i.e., obligations. All the two translations refer to surface meaning to convey the word (ماله المالة) and an in the verse. As a result, the two translators convey only a part of the polysemous meanings of the word (ماله المالة) وتَتَوْنُوا أَمَانَاتِكُمْ

4.2.8 (دعاء) ducā³

The ninth PW is (حدعاء). According to Abdussalam (2008), this word has been used in two different meanings in the Holy Qur'an, as shown in Table 4.2.8 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
Saying	Their prayer therein	their cry therein,	قال تعالى: ﴿دَعْوَاهُمْ
	will be: Glory be to	'Glory to Thee, O	فِيهَا سُبْحَانَكَ اللَّهُمَّ وَتَحِيَّتُهُمْ فِيهَا سَلَامٌ
	Thee, O Allah! and	God,' their greeting,	
	their greeting therein	'Peace,' and their cry	وَأَخِرُ دَعْوَاهُمْ أَنِ
	will be Peace. And the	ends, 'Praise belongs	الْحَمْدُ لِلَّهِ رَبِّ
	conclusion of their	to God, the Lord of all	الْعَالَمِينَ ﴾ [يونس: 10]
	prayer will be : Praise	Being.'	

Table 4.2.8 Polysemous senses of the word (ca_{σ}) with example in the HQ

	be to Allah, Lord of the		
	Worlds!		
worship	Say (O Muhammad,	Say: 'My Lord	قال تعالى: ﴿قُلْ مَا
	unto the disbelievers):	esteems you not at all	يَعْبَأُ بِكُمْ رَبِّي لَوْلَا
	My Lord would not	were it not for your	دُعَاؤُكُمْ فَقَدْ كَذَّبْتُمْ
	concern himself with	prayer, for you have	فَسَوْفَ لِزَامًا ﴾
	you but for your prayer.	cried lies, and	[الفرقان: 77]
	But now ye have denied	it shall surely be	
	(the Truth), therefor	fastened.'	
	there will be judgment.		
Calling	Unto Him is the real	To Him is the call of	قال تعالى: ﴿لَهُ دَعْوَةُ
	prayer. Those unto	truth; and those upon	الْحَقّ وَالَّذِينُ يَدْعُونَ
	whom they pray beside	whom they	مِنْ دُونِهِ لَا يَسْتَجِيبُونَ
	Allah respond to them	call, apart from Him,	لَهُمْ بِشْنَيْءٍ ﴾ [الرعد:
	not at all,	answer them nothing	[14
Crying for	And if ye are in doubt	And if you are in	قال تعالى: ﴿وَإِنْ كُنْتُمْ
aid, or	concerning that which	doubt concerning that	فِي رَيْبٍ مِمَّا نَزَّ لْنَا
succor	We reveal unto Our	We have sent down on	عَلَّى عَبْدِنَا فَأْتُوا
praying for	slave (Muhammad),	Our servant, then	بِسُورَةٍ مِنْ مِثْلِهِ
help	then produce a sura or	bring a sura like it,	وَادْعُوا شُهَدَاءَكُمْ مِنْ
	the like thereof, and call	and call your	دُونِ اللهِ إِنْ كُنْتُمْ بَدْ تُرَبَّ
	your witnesses beside	witnesses, apart from	صَادِقِينَ﴾ [البقرة: 23]
	Allah if ye are truthful.	God, if you are	
		truthful.	
Request,	They said: Pray for us	They said, 'Pray to thy	قال تعالى: ﴿قَالُوا ادْعُ
prayer	unto thy Lord that He	Lord for us, that He	لَنَا رَبَّكَ يُبَيِّنُ لَنَا مَا
	make clear to us what	make clear to us what	هِيَ … ﴾ [البقرة: 70]
	(cow) she is	she may be;	
Massage,	Assuredly that	No doubt that what	قال تعالى: ﴿لَا جَرَمَ
claim	whereunto ye call me	you call me to has no	أَنَّمَا تَدْعُونَنِي إِلَيْهِ
	hath no claim in the	call heard, in this	لَيْسَ لَهُ دَعْوَةٌ فِي
	world or in the	world or in the world	الدُّنْيَا وَلَا فِي الْآخِرَةِ
	Hereafter,	to come	﴾ [غافر: 43]

Tenement	It calleth him who	calling him who drew	قال تعالى: ﴿ تَدْعُو مَنْ
	turned and fled (from	back and turned away,	أَدْبَرَ وَنَوَلَّى﴾ [المعارج:
	truth),		[17
Interrogatio	They said: Pray for us	They said, 'Pray to thy	قال تعالى: ﴿قَالُوا ادْعُ
n	unto thy Lord that He	Lord for us, that He	لَنَا رَبَّكَ يُبَيِّنُ لَنَا مَا
questioning	make clear to us what	may make clear to us	هِيَ﴾ [البقرة: 68]
(asking)	(cow) she is	what she may be.	Ň

قال تعالى: ﴿قُلْ مَا يَعْبَؤُا بِكُمْ رَبِّي لَوْلا دُعَآ وَكُمْ فَقَدْ كَنَّبْتُمْ فَسَوْفَ يَكُونُ لِزَامًا» [الفرقان: 77]

The word $(\epsilon u^{\circ}\bar{a})$ the above verse is translated from the selected translators respectably as follows:

Pickthall: "Say (O Muhammad, unto the disbelievers): My Lord would not concern himself with you but for **your prayer**. But now ye have denied (the Truth), therefore there will be judgment."

Arberry: Say: "My Lord esteems you not at all were it not for **your prayer**, for you have cried lies, and it shall surely be fastened."

The linguistic context of this verse shows what is meant by the word (سوتة،) 'worship'. The Interpreter Ibn-Kathir (2003) interpreted the verse as meaning that since Allah created humans to worship Him alone and exalt Him morning and evening, He would not care if you did not worship Him. Additionally, al-Tabari (2000) reports that Ibn cabbas interpreted the word (سوتة،) in the verse \tilde{d} as 'Faith', whereas Mujahid opines that the word (ω a) means 'worship'. Al Qurtibi (2000) reports that Ibn Alshajari elaborates that the word (ω a) in the verse refers to 'worship'. This meaning is the same meaning that Almighty God explained in another verse in Surah Az-Zariyat (51:56): 56 (51:56): 56

"I created the jinn and humankind only that they might worship Me, says Picthall's translation of Surah Az-Zariyat (51:56). Based on all the interpreters reviewed above

(Ibn-Kathir, Al-Tabary, and al-qurtibi), it is clear from the view point of the researcher that the intended meaning of the word (دعاء) in the verse نَو نَلا دُعَآؤُكُم refers to 'worship'.

Arberry and Pickthall conveyed the word (e^{2} -du^cā^o) in the verse de^{2} as 'prayer'. This appears to be understandable to the target reader but leaves out parts of the meaning. It may be understood from the two selected translations that the word 'prayer' refers to "invocation" or "act of praying to God," which are parts of "worship," but it still needs to be understood in context to express the PW's intended meaning. In light of this, it could be appropriate to interpret the term "du^cā^o" using the word 'prayer.' The two translators' only partially conveyed the word's several connotations in the above verse.

4.2.9 - husna)

The tenth PW (-حسنى husna). According to Abdussalam (2008), this word has been used in its five different meanings in the Qur'an, as shown in Table 4.2.9 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
Paradise	For those who do good	to the good-doers the	قال تعالى: ﴿لِلَّذِينَ
	is the best (reward) and	reward most fair and a	أَحْسَنُوا الْحُسْنَى
	more (thereto).	surplus;	وَزِيَادَةٌ﴾ [يونس:
			[26
Good thing	How would it be if a	How shall it be, when	قال تعالى: ﴿فَكَيْفَ
	misfortune smote them	they are visited by an	إِذَا أَصَابَتْهُمْ مُصِيبَةٌ
	because of that which	affliction for what	بِمَا قَدَّمَتْ أَيْدِيهِمْ ثُمَّ
	their own hands have	their own hands have	جَاءُوكَ يَحْلِفُونَ بِاللهِ
	sent before (them)?	forwarded, then they	إِنْ أَرَدْنَا إِلَّا إِحْسَاتًا
	Then would they come	come to thee swearing	وَتَوْفِيقًا﴾ [النساء: 62]
	unto thee, swearing by	by God, 'We sought	
	Allah that they were	only kindness and	
	seeking naught but	conciliation'?	
	harmony and kindness.		

Table 4.2.9 Polysemous senses of the word (- حسنى - husna) with example in the HQ

Highest	Allah's are the fairest	To God belong the	قال تعالى: ﴿وَلِلَّهِ
	names. Invoke Him by	Names Most	الأسماء المحسننى
	them	Beautiful; so call Him	فَادْعُوهُ بِهَا﴾ [الأعراف: 180]
		by them,	[الأعراف: 180]
Oath	And believeth in	And confirms the	قال تعالى: ﴿وَصِنَدَّقَ
swearing	goodness;	reward most fair	بِالْحُسْنَى (الليل: 6]
Righteousness	We have enjoined on	We have charged	قال تعالى:
	man kindness to	man, that he be kind	< <u> </u>
	parents;	to his parents;	بِوَ الِدَيْهِ حُسْنًا ﴾ [العنكبوت: 8]
			[العنكبوت: 8]

Abdussalam (2008, pp. 302-3) indicates that the word (رعسن) has five polysemous senses. However, Al-Dāmaghānī (1983, p. 173) points out that the word – (العني) has three polysemous senses. In this theme, the study only analyzed the ambiguous sense of this word, which is *paradise*, used in the following verse (10:26):

The following is how the two translators translated the PW in the above verse :

Pickthall: "For those who do good is the **best** (**reward**) and more (to it). Neither dust nor ignominy cometh near their faces. Such are rightful owners of the Garden; they will abide therein" (10:26).

Arberry: "to the good-doers, **the reward** most fair and a surplus; neither dust nor abasement shall overspread their faces. Those are Paradise's inhabitants, dwelling forever" (10:26).

The linguistic context of this verse shows what is meant by the word (حسنى) 'Paradise'. According to the Interpreter Ibn-Kathir (2003), Ubayy ibn Ka'b: He questioned about the verse's meaning: قَرْيَادَةُ the Prophet of God, may God grant him peace and blessings. "The 'best' alludes to Paradise, while the 'increase' refers to seeing God, the Mighty, and Sublime, face to face, the prophet stated. By the

same interpretation, Imam Al-Tabary (2000), may Allah's mercy be upon him, says that the word (حسنی) in the verse refers to 'Paradise'. According to the Interpreter al-Baghawi (2000), the word (حسنی-husna) can be interpreted in two meanings. Firstly, the word (مord العام) in the verse refers to 'Paradise'. Many of the Companions, including Hudhayfah, Abu Musa, Ubadah bin Al-Samit, and Abu Bakr Al-Siddiq, may God be pleased with them. Alhassan, Ikrima, Atta, Muqatil, Ad-Dahhak, and As-Suddi are quoted as saying this. Secondly, the word (حسنی-husna) in the verse refers to 'a good deed rewards a good deed'. Ibn Abbas and Mujahid reported it. Consequently, based on the tafsirs and the linguistic context of the verses surrounding this one, it is clear from the view point of the researcher that the intended meaning of the word (مالي -husna in the Quranic verse relates to 'Paradise.'

Pickthall and Arberry translate the word (للذين أحْسَنُو الله as 'the best reward', 'the reward' respectively. They only communicate the polysemic word's referential meaning by using a literal translation of the word. According to *The American Heritage Dictionary*, '**reward**' means something given or received as payment for honorable behavior. The meaning of the word (محسنی) the original text differs from the context in which it appears in English. It denotes that. However, the word (محسنی) denotes that the reward is in the Hereafter and not in this world because the Prophet, may God have mercy and peace upon him, read this verse and remarked, "If the people of Paradise enter Paradise...,". The foreign reader may comprehend that the recompense is in this world, and since he is unaware of any reward, there is still some ambiguity in how to interpret the verse. As a result, the intended meanings of the PWs are simple for the translator to understand, provided he is aware of the entire linguistic context inside the verses. Picthall and Arberry rendered the word "alhusna" in sample 1.9 from the study in its literal sense and only rendered a portion of its deeper connotations.

4.2.10 (هواع) -hawā³

The eleventh PW is (هواء). According to Abdussalam (2008), this word has been used in its six different meanings in the Qur'an, as shown in table 4.2.10 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
Goes down	By the Star when it	By the Star when it	قال تعالى: ﴿وَالنَّجْمِ
	setteth,	plunges,	إذًا هُوَى ﴾ [النجم: 1]
Perish	(Saying): Eat of the	Eat of the good things	قال تعالى: ﴿كُلُوا مِنْ
	good things wherewith	wherewith We have	طَيِّبَاتِ مَا رَزُقْنَاكُمْ
	We have provided you,	provided you; but	وَلَا تَطْغَوْا فِيهِ فَيَحِلَّ
	and transgress not in	exceed not therein, or	عَلَيْكُمْ غَضَبِي وَمَنْ
	respect thereof lest My	My anger shall alight	يَحْلِلْ عَلَيْهِ غَضَبِي فَقَدْ
	wrath come upon you;	on you; and on	هُوَى ﴾ [طه: 81]
	and he on whom My	whomsoever My anger	
	wrath cometh, he is	alights, that man is	
	lost indeed.	hurled to ruin.	
Desire	And had We willed We	And had We willed,	قال تعالى: ﴿وَلَوْ شِئْنَا
	could have raised him	We would have raised	لَرَفَعْنَاهُ بِهَا وَلَكِنَّهُ أَخْلَدَ
	by their means, but he	him up thereby; but he	إلَى الْأَرْضِ وَاتَّبَعَ
	clung to the earth and	inclined towards the	هَوَاهُ فَمَثَلُهُ كَمَثَل
	followed his own lust.	earth and followed his	الْكَلْبِ﴾ [الأعراف:
	Therefor his likeness is	lust. So the likeness of	[176
	as the likeness of a	him is as the likeness	
	dog;	of a dog;	
Void	As they come hurrying	when they shall run	قال تعالى: ﴿مُهْطِعِينَ
	on in fear, their heads	with necks	قال تعالى: ﴿مُهْطِعِينَ مُقْنِعِي رُءُوسِهِمْ لَا
	upraised, their gaze	outstretched and heads	يَرْتَدُّ إِلَيْهِمْ طَرْفُهُمْ
	returning not to them,	erect, their glances	وَأَفْئِدَتُهُمْ هَوَاعٌ﴾
	and their hearts as air.	never returned on	[إبراهيم: 43]
		themselves, their	
		hearts void.	
Blowing	Turning unto Allah	being men pure of	قال تعالى: ﴿حُنَّفَاءَ لِلَّهِ
	(only), not ascribing	faith unto God, not	غَيْرَ مُشْرِكِينَ بِهِ
	partners unto Him; for	associating with Him	غَيْرَ مُشْرِكِينَ بِهِ وَمَنْ يُشْرِكْ بِاللَّهِ فَكَأَنَّمَا خَرَّ مِنَ السَّمَاءِ
			فَكَأَنَّمَا خَرَّ مِنَ السَّمَاءِ

Table 4.2.2 Polysemous senses of the word (-automatic hawa?) with example in the HQ

	whoso ascribeth	anything; for	فَتَخْطَفُهُ الطَّيْرُ أَوْ
	partners unto Allah, it	whosoever associates	تَهْوِي بِهِ الرِّيحُ فِي
	is as if he had fallen	with God anything, it	تَهْوِي بِهِ الرِّيحُ فِي مَكَانٍ سَحِيقٍ﴾ [الحج:
	from the sky and the	is as though he has	[31
	birds had snatched him	fallen from heaven and	
	or the wind had blown	the birds snatch him	
	him to a far off place.	away, or the wind	
		sweeps him headlong	
		into a place far away.	
Yearning	Our Lord! Lo! I have	Our Lord, I have made	قال تعالى: ﴿رَبَّنَا إِنِّي
	settled some of my	some of my seed to	أَسْكَنْتُ مِنْ ذُرِّيَّتِي
	posterity in an	dwell in a valley where	بوَادٍ غَيْرٍ ذِي َزَرْعٍ عِنْدَ بَيْتِكَ الْمُحَرَّمِ رَبَّنَا
	uncultivable valley	is no sown land by	
	near unto Thy holy	Thy Holy House; Our	لِيُقِيمُوا الصَّلَاةَ فَاجْعَلْ
	House, our Lord! that	Lord, let them perform	أَفْئِدَةً مِنَ النَّاسِ تَهْوِي
	they may establish	the prayer, and make	إِلَيْهِمْ﴾ [إبراهيم: 37]
	proper worship; so	hearts of men yearn	
	incline some hearts of	towards them,	
	men that they may		
	yearn toward them		

Abdussalam (2008, pp. 263-5) indicates that the word ($----haw\bar{a}$) has six polysemous senses, whereas Al-Dāmaghānī (1983, p. 464) supposes that it has five polysemous senses. In this theme, the study only analyzed the ambiguous sense of this word, which is '*void*' as used in the following verse:

قال تعالى: ﴿مُهْطِعِينَ مُقْنِعِي رُءُوسِهِمْ لَا يَرْتَدُ إِلَيْهِمْ طَرْفُهُمْ وَأَفْئِدَتُهُمْ هُوَاعَ [إبراهيم: 43] The word (مـواء) the above verse is translated from the selected translators respectably as follows:

Pickthall: "As they come hurrying on in fear, their heads upraised, their gaze returning not to them, and their hearts **as air**".

Arberry: "When they shall run with necks outstretched, and heads erect, their glances never returned on themselves, their hearts **void.**".

The linguistic context of this verse shows what is meant by the word (سواء) hawā³) 'void'. According to the interpreter al-Tabari (2000), the word (سعواء) the above verse refers to the unbeliever's hearts as devoid of anything worthwhile and illogical. Extreme fear has left their hearts hollow. Because of their intense terror, Qatadah and several other interpreters claimed their hearts were empty then (Ibn-Kathir, 2003). In the same way, al-Qurtibi (2000) reports that Ibn Abbas interpreted the word (القصماء) in the verse $\tilde{e}[\tilde{a}_{1}]$ as devoid of everything good. Hearts reached to the necks, Al-Suddi stated. This interpretation is consistent with the meaning that Almighty God provided in another verse of Surah Al-Qeses أَوْ المَوْرَاعُ مُوسى فارِغَاكَ means her heart is devoid of everyone, but she is interested in her son, 'Mosa.' Consequently, based on the tafsirs and the linguistic context of the verses surrounding this one, it is clear from the view point of the researcher that the intended meaning of the word (مواء) in the Quranic verse relates to a 'void'.

Pickrhall has conveyed the word (المعراء) in the verse مَوَاءً as 'as air'. However, Arberry has preferred to render the above PW as 'void.' It is appropriate to use Arberry's translation of the word (المعراء), which reads 'void, ' as it accurately captures the verse's intended meaning. As Abdussalam's choice, he used the correct translation. The phrase 'as air' used by Pickthall is not suitable to convey the polysemic sense of the word (المعراء). According to *CD*, '*air'* means the combination of gases that the earth's atmosphere and our bodies breathe. The context of the word 'air' in English is different from the meaning of the word (معراء) in the original text. It means 'the gas mixture that covers the earth and that we breathe.' While the word (المعراء) means that the heart is devoid of everything good. The hearts reached to their necks.

4.2.11 (برد) warada)

The twelfth PW is (-ورد) warada). According to Abdussalam (2008), this word has been used in its five senses in the Holy Qur'an, as shown in table 4.2.11 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
	And there came a	Then came travellers,	قال تعالى:
Drawer,	caravan, and they sent	and they sent one of	<
istoper	their water- drawer.	them, a water-drawer,	فَأَرْ سَلُوا وَارِدَهُمْ
	He let down his pail	who let down his	فَأَدْلَى دَلْوَهُ
	(into the pit)	bucket.	[يوسف: 19]
To reach	And when he came	And when he came to	قال تعالى: ﴿وَلَمَّا
	unto the water of	the waters of Midian	وَرَدَ مَاءَ مَدْيَنَ وَجَدَ
	Midian he found there	he found a company of	عَلَيْهِ أُمَّةً مِنَ النَّاسِ
	a whole tribe of men,	the people there	يَسْنْقُونَ ﴾
	watering.	drawing water,	[القصص: 23]
To enter	He will go before his	He shall go before his	قال تعالى: ﴿يَقْدُمُ
	people on the Day of	people on the Day of	قَوْمَهُ يَوْمَ الْقِيَامَةِ
	Resurrection and will	Resurrection, and will	فَأَوْرَدَهُمُ النَّارَ
	lead them to the Fire	have led them down to	وَبِئْسَ الْوِرْدُ
	for watering place.	the Fire-evil the	الْمَوْرُودُ﴾ [هود: 98]
	Ah, hapless is the	watering-place to be	
	watering place	led down to!	
	(whither they are) led.		
Thirsty	And drive the guilty	and drive the evildoers	قال تعال <u>ى:</u>
	unto Hell, a weary	into Gehenna herding,	﴿وَنَسُوقُ الْمُجْرِمِينَ
	herd		إِلَى جَهَنَّمَ وِرْدً ا﴾
			[مريم: 86]
Passer-by	There is not one of	Not one of you there	[مريم: 86] قال تعالى: ﴿وَإِنْ مِنْكُمْ إِلَّا وَارِدُهَا
	you but shall approach	is, but he shall go	مِنْكُمْ إِلَّا وَارِدُهَا
	it. That is a fixed	down to it; that for thy	کَانَ عَلَی رَبَّكَ حَتْمًا مَقْضِيًّا﴾ [مريم: 71]
	ordinance of thy Lord.	Lord is a thing	مَقْضِيًّا﴾ [مريم: 71]
		decreed, determined.	

Table 4.2.3 Polysemous senses of the word ($_{\it eq}$ - warada) with example in the HQ

Al-Dāmaghānī (1983, p. 342-3) and Abdussalam (2008, pp. 107-8) agree that the word ($_{29}$ - warada) in the Holy Qur'an has five polysemous senses. The study

analysed the ambiguous sense of this word, which is 'thirsty' as used in the following verse:

قال تعالى ﴿وَنَسُوقُ الْمُجْرِمِينَ إِلَى جَهَنَّمَ وِرْدًا ٢٨ ﴾ [مريم: 86]

The word ($\mathfrak{e}(\mathfrak{c})$ - wirda) in the above verse is translated by the selected translators as follows:

Pickthall: "And drive the guilty unto Hell, a weary herd,"

Arberry: "And drive the evildoers into Gehenna herding,"

The linguistic context of this verse shows what is meant by the word $(^{j}_{2,2,2}$ - wirda) 'thirsty'. According to Ibn-Kathir (2003), Ibn-Abbas, Mujahid, Al-Hasan, Qatadah, and many others, I have commented in the above verse, 'In a thirsty state,' which signifies being thirsty and parched. Having the same interpretation, according to Al-Tabary (2000) and al-Qurtibi (2000), the word thirsty refers to a point of descent, particularly near water for drinking purposes. Consequently, based on the tafsirs and the linguistic context of the verses surrounding this one, it is clear from the view point of the researcher that the intended meaning of the word $(-\epsilon_{\ell}c_{\ell})$ wirda) in the Quranic verse relates to 'thirsty'.

Pickthall chooses the phrase "a weary herd". It is not appropriate to convey the polysemous sense of the word (اوردا) - wirda). The word 'herding' is chosen by Arberry. The two translators do not succeed in conveying the deep meaning of the PW (اوردا) wirda), because their translations are literally. On the other hand, according to CD, the word 'herd' refers to a sizable group of individuals who are considered collectively rather than individually. Pickthall adds the adjective 'weary' to describe the noun 'herd,' which means exhausted, especially after hard working for a while (ibid.). From the explanations of Ibn-Kathir (2003), Al-Tabary (2000), and al-Qurtibi (2000), the word in the verse does not refer to 'herd' because the word 'herd' does not refer precisely to thirsty in this context of the verse. Instead, the word (أوردا 'herd' because the word 'herd' so thirst. The translators misunderstand of the context of the verse according to thetafsirs, because they may explain the verse [86 (موردا 'herd') [الزمر: 71): [71] (17.) [الزمر: 71): [71] (17.) [الزمر: 71): [72] (20.) worda' in the same sense as المَوْرَمَرَ اللَه جَهَنَمَ أَرْ مَرَ ا... (٢٧) [الزمر: 71] 'yewerda' in the same sense as enses as 'jeumara'. They could not look at the tafsirs. The two translations are not acceptable because neither of them renders an accurate translation of the polysemous meaning of the word ($_{\mathfrak{l},\mathfrak{c}}$ - wirda).

4.2.12 (قدر – qadara)

The thirteenth PW is (فدر)-qadara) According to Abdussalam (2008), this word has been used in its six different meanings in the Qur'an, as shown in table 4.2.12 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translaion	Holy Qur'an
Power, majesty	And they measure not	They measured not	قال تعالى: 🗌 وَمَا
	the power of Allah its	God with His true	قَدَرُواْ ٱللَّهَ حَقَّ
	true measure when	measure when they	قَدْرِه ِ ^ح َ إِذْ قَالُواْ مَآ
	they say: Allah hath	said, 'God has not sent	أَنزَلَ ٱللَّهُ عَلَىٰ بَشَرٍ مِّن شَيْحٍ [
	naught revealed unto a	down aught	مِّن شُبِيَ مَّ
	human being.	on any mortal.'	الأَنْعَام :
To straighten	Allah enlargeth	God outspreads and	قال تعالى: 🗌 ألله
	livelihood for whom	straitens His provision	يَبۡسُطُ ٱلرِّ زۡقِيَ لِمَن
	He will, and	unto whomsoever He	يَشَآءُ وَيَقۡدِر ُ
	straiteneth (it for	will.	□الرَّغد: □□□
	whom He will);		
To have power	Thinketh he that none	What, does he think	قال تعالى: 📋
	hath power over him?	none has power over	أَيَحْسَبُ أَن لَّن ي قْدِرَ
		him,	عَلَيْهِ أَحَدٌ • 🗌 🛛 النِلَد
To decree	Thus We arranged.	We determined;	: 🗆 قال تعالى: 🗌
10 deciee	C	,	قان تعالى. فَقَدَرْنَا فَنِعْمَ
	How excellent is Our	excellent determiners	تعدرت فيعم ٱلۡقَدِرُونَ ٢٣ 🗆
	arranging!	are We.	العرون ٢٢ _ المُرْسَلَات :
To make	He it is who appointed	It is He who made the	قال تعالى: 🗌 هُوَ
	the sun a splendour	sun a radiance, and the	ٱلَّذِي جَعَلَ ٱلشَّمْسَ
	and the moon a light,	moon a light, and	ضِيَآء ٤ وَٱلْقَمَرَ نُورًا

Table 4.2.4 Polysemous senses of the word (قدر -qadara) with example in the HQ

	and measured for her	determined it by	وَن َقَدَّرَهُ مَنَازِلَ
	stages	stations,	• 🗌 ايُونُس : 🗆
To know	Lo! thy Lord knoweth	Thy Lord knows that	قال تعالى: 🗌
	how thou keepest vigil	thou keepest vigil	٢ إِنَّ رَبَّكَ يَعْلَمُ
	sometimes nearly two	nearly two-thirds of	أَنَّكَ تَقُومُ أَدْنَىٰ مِن
	thirds of the night, or	the night, or a half of	ثْلُثَي ٱلَّيْلِ وَنِصْفَهُ
	(sometimes) half or a	it, or a	وَثْلُثَهُ وَطَآئِفَةً مِّنَ ٱلَّذِينَ مَعَكَّ وَ ٱللَّهُ
	third thereof, as do a	third of it, and a party	الدِين معلى والله يُقَدِّرُ ٱلَّيْلَ وَٱلنَّهَارُ
	party of those with	of those with thee; and	يب ر الين و المهار ا الفزَّ مِن : ١٥ ٥
	thee. Allah measureth	God determines the	
	the night and the day.	night and the day.	

Al-Dāmaghānī (1983, pp. 383-4) and Abdussalam (2008, pp. 501-2) agree that the word (مناب qadara) in the Holy Qur'an has six polysemous senses. The study analysed the ambiguous sense of this word (مناب qadara) which is *to straighten*, as used in the following verse:

قال تعالى: ﴿وَذَا النُّونِ إِذْ ذَهَبَ مُغَاضِبًا فَظَنَّ أَنْ لَنْ نَقْدِرَ عَلَيْهِ..﴾ [الأنبياء: 87]

The word (قدر) -qadara) in the above verse is translated by the selected translators as follows:

Pickthall: "And (mention) Dhun Nun, when he went off in anger and deemed that We had no power over him (21:87)

Arberry: "And Dhul Nun -- when he went forth enraged and thought that We would have no power over him (21:87)

The linguistic context of this verse shows what is meant by the word (تعدر) -qadara) *'To straighten'*. This word (مات -qadara) has been mentioned in other verse in Surah Yuns (13:26) with the same sense تقدريًا وَيَقَدِرُ (2000), If we translate the word (مات -qadara) in the above verse, in isolation from the other verses or out of context, the meaning would be as what was claimed: Satan tricked him into believing that God could not punish him. Being kufr, this viewpoint is undesirable and should be rejected. Tha'labi, Ata', Sa'id bin Jubair, and many scholars said what it means: He thought we would not straighten on him. Additionally, Ibn-Kathir (2003) reports that Ad-Dahhak interpreted the word (من -qadara) in the verse, we would not straighten on him while he was in the whale's guts. According to al-Tabari (2000) reports that Ibn-Abbas interpreted the word (من -qadara) in the verse, he escaped, and the whale took him as retribution because he believed that we would not predestine punishment or affliction for what he had done to his people in their presence when he was furious. It is evident from alltafsirs that the word "qadara" in Arabic refers to "straiten", which means that being in a tight spot is challenging when significantly less money is available to you than there formerly was. Consequently, based on the tafsirs and the linguistic context of the verses surrounding this one, it is clear from the view point of the researcher that the intended meaning of the word ($_{qadara}$) in the Quranic verse relates to "straiten".

The translation of the word (qadara) used in the verse was not rendered by Arberry and Pickthall in its original sense. Both were translated literally, making conveying the polysemic meaning in this context challenging. The word "power" did not refer to the word's intended meaning because it refers to the "ability to act" rather than the verse's linguistic context (Merriam et al.). The chosen translators could not accurately portray the word's intended meaning since they used a literal translation approach. In this situation, communicative translation is necessary to convey the intended meaning to the target reader in an understandable way.

4.2.13 (جنح -janaḥa)

The fourteenth PW is (جنح - janaḥa). According to Abdussalam (2008), this word has been used in its five different meanings in the Qur'an, as shown in Table 4.2.13 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
	Strain not thine eyes	Stretch not thine eyes	قال تعالى: 🗌 لَا
The side	toward that which We	to that We have given	تَمُدَّنَّ عَيْنَيْكَ إِلَىٰ مَا
	cause some wedded	pairs of them to enjoy;	مَتَعْنَا بِهِ ۖ أَزۡوَٰ جُا مِّنْهُم
	pairs among them to	and do not sorrow for	وَلَا تَحْزَنْ عَلَيْهِمْ

Table 4.2.5 Polysemous senses of the word (جنح janaḥa) with example in the HQ

	enjoy, and be not	them, and lower thy	وَٱخۡفِضۡ جَنَاحَكَ
	grieved on their	wing unto the	لِلْمُؤْمِنِينَ ٨٨]
	account, and lower thy	believers,	الحِجْر : 🗆 🗆
	wing (in tenderness) for		
	the believers		
Wing	There is not an animal	No creature is there	قال تعالى: 🛯 وَمَا مِن
	in the earth, nor a flying	crawling on the earth,	دَاَبَّةٍ فِي ٱلْأَرْضِ وَلَا
	creature flying on two	no bird flying with its	ظُئِر يَطِيرُ بِجَنَاحَيْهِ إِلَّا أُمَمٌ أَمَثَالُكُمَّ [
	wings, but they are	wings, but they are	
	peoples like unto you.	nations like unto	الأنَّعَام :]]
		yourselves.	
	Lo! (the mountains) Al-	Safa and Marwa are	قال تعالى: 🗆 ۞ إِنَّ
sin	Safa and Al-Marwah	among the waymarks	ٱلصَّفًا وَٱلْمَرْوَةَ مِن
	are among the	of God; so whosoever	شَعَآئِرِ ٱللَّهِ فَمَنْ حَجَّ
	indications of Allah. It	makes the Pilgrimage	ٱلْبَيْتَ أَوِ ٱعْتَمَرَ فَلَا
	is therefore no sin for	to the House, or the	جُنَاجَ عَلَيْهِ أَن يَطَّوَّفَ
	him who is on	Visitation, it is no	بِهِمَاً 🗌 🗆 البَقَرَةِ :
	pilgrimage to the House	fault in him to	
	(of God) or visiteth it,	circumambulate them;	
	to go around them (as		
	the pagan custom is).		
hand	Thrust thy hand into the	Insert thy hand into	قال تعالى: 🗌 أُسْلُكُ
	bosom of thy robe, it	thy bosom, and it will	يَدَكَ فِي جَيْبِكَ تَخْرُجْ
	will come forth white	come forth white	بَيْضَاءَ مِنْ غَيْرٍ سُوٍّ
	without hurt. And guard	without evil; and press	وَٱضْمُمْ إِلَيْكَ جَنَاحَكَ
	thy heart from fear.	to thee thy arm, that	مِنَ ٱلرَّ هُبِّ 🗌
		thou be not afraid.	
inclination	And if they incline to	And if they incline to	قال تعالى: 🗌
	peace, incline thou also	peace, do thou incline	وَإِن جَنَحُوا لِلسَّلَمِ
	to it, and trust in Allah.	to it; and put thy trust	فَٱجۡنَحۡ لَهَا وَتَوَكَّلۡ عَلَى
	Lo!	in God	ٱللَّذِ [الأَنفَال : []]

Abdussalam (2008, pp. 333-4) indicates that the word (\rightarrow - janaḥa) has five polysemous senses. As compared with Al-Dāmaghānī's (1983, p. 156) claim that it has only two polysemous senses. In this theme, the study only analyzed the ambiguous sense of this word, which is *the side* used in the following verse:

قال تعالى: ﴿وَاخْفِضْ جَنَاحَكَ لِمَنِ اتَّبَعَكَ مِنَ الْمُؤْمِنِينَ ٢١﴾ [الشعراء: 215]

Pickthall: "And lower thy wing (in kindness) unto those believers who follow thee".

Arberry: "Lower thy wing to those who follow thee, being believers.".

The linguistic context of this verse shows what is meant by the word (-+) junah) which means 'the side.' This was difficult for Muslims, so God Almighty revealed 26:215 "And lower your side to the believers who follow you" (Abdussalam, 2008). Lower your side and your words to believers. The interpreter Ibn-Kathir (2003) comments in this verse that Allah asked his prophet to show kindness and gentleness to the following believers in Him. This shows that the meaning of the word (-+) junah), the side, is understandable to the target reader, but the word 'wing' will be ambiguous. Alaloosi (1270H) confirms that Allah ordered his messenger to remain modest, using a metaphoric expression. On the other hand, elevating one's wings is an act of hubris, as described in the poet's words: And you are famous for lowering the wing, so do not be fighting about raising it. Based on the above explanations, and situational context, it is clear from the view point of the researcher that the intended meaning of the word (-+) junah) in the above Quranic verse is *the side*.

Arberry and Pickthall translated the word (junah) used in verse literally, not rendering it in its original sense, which made it challenging to communicate the polysemic meaning in this context. The word "junah" did not refer to the word's intended meaning because it refers to "the flat surface that a bat, insect, or bird uses to fly" rather than the verse's linguistic context (CD). The suggested translators failed to convey the words' intended meaning accurately. They communicate a portion of the word's polysemic meanings. In this case, communicative translation is required to make the intended meaning understandable to the target reader.

4.2.14 (مس -mass)

The fifteenth PW is (مس - mass). According to Abdussalam (2008), this word has been used in its five different senses in the Qur'an, as shown in Table 4.2.14 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
Touch	Which none toucheth save the purified,	none but the purified shall touch	قال تعالى:] لَا يَمَسُّهُ ³ إلَّا ٱلْمُطَهَّرُونَ ٧٩] الوَاقِعَة : []]
sexual intercourse	If ye divorce them before ye have touched them and ye have appointed unto them a portion, then (pay the) half of that which ye appointed	And if you divorce them before you have touched them, and you have already appointed for them a marriage-portion, then one-half of what you have appointed,	قال تعالى: [وَإن طَلَّقَتُمُو هُنَّ مِن قَبَل أَن تَمَسُوهُنَّ وَقَدَ فَرَضتْتُم لَهُنَّ فَرِيضَةُ فَنِصِف مَا فَرَضَتْتُم [اللبَقَرَةِ:
To befall	Then changed We the evil plight for good till they grew affluent and said: Tribulation and distress did touch our fathers.	then We gave them in the place of evil good, till they multiplied, and said, 'Hardship and happiness visited our fathers.'	قال تعالى: [ثُمَّ بَدَّلْنَا مَكَانَ ٱلسَّيَّنَةِ ٱلْحَسَنَةَ حَتَّى عَفَوا وَقَالُوا قَدَ مَسَ ءَابَآءَنَا ٱلضَّرَّآءُ وَٱلسَّرَّآءُ [الأغرَاف : ===
Madness	Those who swallow usury cannot rise up save as he ariseth whom the devil hath prostrated by (his) touch.	Those who devour usury shall not rise again except as he rises, whom Satan of the touch prostrates;	قال تعالى: [ٱلَّذِينَ يَأْكُلُونَ ٱلرّبَوا لَا يَقُومُونَ إِلَّا كَمَا يَقُومُ الَّذِي يَتَخَبَّطُهُ ٱلشَّيْطُنُ مِنَ ٱ لْمَسِ َّ [البَقَرَةِ : []]

Table 4.2.6 Polysemous senses of the word (سس mass) with example in the HQ

Abdussalam (2008, pp. 452-4) indicates that the word (مس -mass) has four polysemous senses, whereas Al-Dāmaghānī (1983, p. 421-2) supposes that it has only three

polysemous senses. In this theme, the study only analyzed the ambiguous sense of this word, which is *sexual intercourse*, used in the following verse (33:49):

Pickthall: "O ye who believe! If ye wed believing women and divorce them before ye have **touched** them, then there is no period that ye should reckon. However, content them and release them handsomely."

Arberry: "O believers, when you marry believing women and then divorce them before you **touch** them, you have no period to reckon against them; so make provision for them, and set them free with kindliness."

The linguistic context of this verse shows what is meant by the word (سر -mass) is the 'sexual intercourse.' According to al-Qurtibi (2000), Marriage means a reality in sexual intercourse, and the contract is called a marriage contract because it is a way to it. The term "marriage" was not mentioned in the Book of God except in the sense of the contract because, in the meaning of al-wata (الوطء), which is one of the etiquettes of the Qur'an, a metaphor was used for this term: touching or coming. The interpreter al-Tabari (2000) supports that the meaning of the word (سر -mass) in the above verse means 'sexual intercourse.' In addition, al-Jalalyin confirms that the word (سر -mass) Hamza and Alkisaay read the above verse by adding a letter (alef-) in Arabic, which means *sexual intercourse*. Based on the above explanations, it is clear from the view point of the researcher that the intended meaning of the word (سر -mass) in the above Quranic verse is *sexual intercourse*.

Pickthall and Arberry have conveyed the word (مس -mass) in the verse (33:49) as "touch". According to CD (2000), the word "touch" means "lightly placing your hand or another body part on and off something or someone. This meaning conveys only a part of the polysemous meanings of the word (مس -mass) in the verse, so they did not render the actual meaning of the word (مس -mass) in the verse. Both of them used literal translation, which did not work here to convey the polysemic sense. The word "touch" did not refer to the intended meaning of the word because this word refers to the type of "touch" and does not refer to the situational context of the verse. Abdussalam translated the word (∞ -mass) as sexual intercourse. He tries to explain the meaning for the target audiences, so he used "sexual intercourse" to explain the relationship between a man and his wife. Therefore, he still pays attention to conveying the entire situational context to the target reader. The two translators convey only a part of the polysemous meanings of the word (∞ -mass) in the above verse.

4.2.15 (زوج) zwj)

The sixteenth PW is $(z \in -zwj)$. According to Abdussalam (2008), this word has been used in its six senses in the Holy Qur'an, as shown in table 4.2.15 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translaion	Holy Qur'an
Partner	(And it is said unto the	Muster those who	قال تعالى:]ٱحۡشُرُواْ
	angels): Assemble those	did evil, their wives,	ٱلَّذِينَ ظَلَمُواْ وَأَزْوَٰجَهُمْ
	who did wrong,	and that they were	وَمَا كَانُوا
	together with their	serving,	يَعْبُدُونَ ٢٢] الصَّافًات:
	wives and what they		
	used to worship		
pair	(Thus it was) till, when	Until, when Our	قال تعالى: 🗌 حَتَّلَي إِذَا
	Our commandment	command came, and	جَاءَ أَمَرُنَا وَفَارَ ٱلتَّنُورُ
	came to pass and the	the Oven boiled, We	قُلْنَا ٱحْمِلْ فِيهَا مِن كُلَّ زَوْجَيْنِ ٱثْنَيْنِ [
	oven gushed forth	said, 'Embark in it	زۇجَيْنِ اثْنَيْنِ
	water, We said: Load	two of every kind,	_ هود
	therein two of every		
	kind, a pair (the male		
	and female),		
couples	And give glad tidings	Give thou good	فال تعالى: 🗌 وَبَشِّرِ
	(O Muhammad) unto	tidings to those who	ٱلَّذِينَ ءَامَنُوا ۚ وَعَمِلُوا
	those who believe and	believe and do deeds	ٱلصَّلِحُتِ أَنَّ لَهُمۡ جَنَّتِ تَجۡرِي مِن تَحۡتِهَا ٱلْأَنَهُ ^ل ُ
	do good works; that	of righteousness, that	تَجْرِي مِن تَحْتِهَا ٱلأَنَهُرُ
	theirs are Gardens	for them await	كُلُّماً رُزِقُواْ مِنْهَا مِن مَا سَنَّةُ ثَارَةً اللَّهُ الْمُنْهَا مِن
	underneath which rivers	gardens underneath	ثْمَرَةٍ رِّزْقًا قَالُواْ هَٰذَا

Table 4.2.7 Polysemous senses of the word ($z_{ij} - z_{wj}$) with example in the HQ

flow; as often as they	which rivers flow;	ٱلَّذِي رُزِقْنَا مِن قَبْلُ
are regaled with food of	whensoever they are	وَأْتُواْ بِهِ ⁻ مُتَشْبِهَا وَلَهُمٍ
the fruit thereof, they	provided with fruits	فِيهَا ٓ أَزۡوَٰجٞ مُّطَهَّرَةً
say: This is what was	therefrom they shall	🗌 البَقَرَةِ : 🗆 🗆
given us aforetime; and	say, 'This is that	
it is given to them in	wherewithal we	
resemblance. There for	were provided	
them are pure	before'; that they	
companions	shall be given in	
	perfect semblance;	
	and there for them	
	shall be spouses	
	purified;	

Al-Dāmaghānī (1983, p. 248) and Abdussalam (2008, pp. 725-6) agree that the word $(z_{2,2} - z_{2,3})$ has three polysemous senses. In this theme, the study only analyzed the ambiguous sense of this word, which is partner, as used in the following verse:

Pickthall: "Assemble those who did wrong, together with their **wives** and what they used to worship.".

Arberry: "Muster those who did evil, their wives, and that they were serving.".

The linguistic context of this verse shows what is meant by the word (عنواج) azwaj) is 'partner'. It is crucial to understand that the word's meaning in the verse cannot be translated in isolation from the other verses or out of context. Al-Tabari (2000) interprets the verse as 'Bring together individuals who disbelieved in God in this world and disobeyed Him, along with their associates, and the other gods they worshiped.' Additionally, he reports that the interpreter Ibn Abas interpreted the word (زواج)-azwaj) to mean 'counterparts' or 'adherents.' Whereas ibn Zaid opines that the word (زواج)-azwaj) means 'partner in action,' and he reads the verse (65:7-9) نواح خاط المعادي (عنواج) so the forerunners are a pair, the companions of the right are a pair, and the companions of the left are a pair. Everyone each pair, God will resurrect with them. This meaning is the same meaning that Almighty God explained in another verse in Surah (81:7) وَإِذَا ٱلنَّوُسُ (عَانَ اللَّهُوسُ -azwaj) means 'partner in action'. Ibn-Kathir (2003) reports that Ibn Abas interprets the word (عانواج)-azwaj) in the above verse, ' their associates are those who are similar to them, or their equivalents.' He continues by saying that Mujahid, one of the Qur'anic interpreters, explained the verse as "Those who are like them." Therefore, those who committed Zina will congregate with other Zina offenders; those who traded in Riba will congregate with other Riba offenders; and those who drank wine will congregate with other wine drinkers. According to al-Qurtibi (2000), the verse الأَذُوْ الجَهُمُ الحَسْرُوا الَّذِينَ ظَلَمُوا اللَّذِينَ ظَلَمُوا. يواج means it comes from Allah Almighty telling the angels to "gather the polytheists and their wives," i.e., people like you in polytheism. Ad-Dahhak added that they were their fellow devils who came with them. Every unbeliever will be locked up with his devil, said Muqatel. Based on the above explanations, it is clear from the view point of the researcher that the intended meaning of the word (عاله verse is 'partner' and not 'wives.'

Pickthall and Arberry have conveyed the word (ازواج)-azwaj) as 'wives.' According to CD, the word wives means 'that woman to whom you are married.' Allah Almighty declared in Surat Al-Tahrim that the wives of Noah and Lot were among the unbelievers; therefore, they should not be gathered from the Prophets of Allah, Noah, and Lot. This translation disagrees with that statement. Similarly, the believer Pharaoh's wife will not be gathered alongside the unbeliever Pharaoh. The dictionary definition of the word (ازواج)-azwaj) in verse cannot be used to replace its meaning. Its meaning must be deduced from the verse's context since the intended meaning cannot be translated independently without considering its context. The target reader who reads this translation still needs another word to grasp the verse's intended meaning. The selected translations leave several aspects of the meaning untouched and do not include the type of trial. In order to choose a word that captures the essence of the verse, further descriptive information is required here. In light of this, Baker (1992) explains that paraphrasing should be used "when the concept expressed by the source item is lexicalized in the TL but in a different form, and when the frequency with which a certain form is used in the ST is significantly higher than would be natural in the TL." The two selected translators convey only a part of the polysemous meanings of the word (ازواج)-azwaj) in the verse.

4.2.16 (خذ)-akhadha)

The seventeenth PW is $(\dot{\epsilon})$ -akhadha). According to Abdussalam (2008), this word has been used in its five different senses in the Qur'an, as shown in Table 4.2.16 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
Acceptance	And guard yourselves	and beware of a day	قال تعالى:] وَٱتَّقُواْ
	against a day when no	when no soul for	
	soul will in aught	another shall give	يَوْمًا لَّا تَجْزِي نَفْسٌ عَن نَّفْسٍ شَيَئًا وَلَا يُقْبَلُ مِنْهَا
	avail another, nor will	satisfaction, and no	تصل سب و م يعبل سها شفعة وَلَا يُؤْخَذُ مِنْهَا
	intercession be	intercession shall be	عَدْلٌ وَلَا هُمْ
	accepted from it, nor	accepted from it, nor	يُنصرُونَ ٨ ع 🛛 🛯 البَقَرَةِ :
	will compensation be	any counterpoise be	
	received from it, nor	taken, neither shall	
	will they he helped.	they be helped.	
To imprison	Then he (Joseph)	So he made beginning	قال تعالى: [] فَبَدَأَ بِأَوْعِيَتِهِمْ قَبَّلَ وِعَاءِ أُخِيهِ ثُمَّ ٱسْتَخْرَجَهَا مِن
	began the search with	with their sacks,	
	their bags before his	before his brother's	
	brother's bag, then he	sack, then he pulled it	و عَآءِ أَخِيةٍ كَذَلِكَ كِدْنَا
	produced it from his	out of his brother's	لِيُوسُفَ ^ح ُ مَا كَانَ لِيَأْخُذَ
	brother's bag. Thus	sack. So We contrived	أَخَاهُ فِي دِينِ ٱلْمَلِكِ
	did We contrive for	for Joseph's sake; he	🗌 _يُوسُف :
	Joseph. He could not	could not have taken	
	have taken his brother	his brother, according	
	according to the king's	to the king's doom	
	law		
Punishment	Even thus is the grasp	Such is the seizing of	
	of thy Lord when he	thy Lord, when He	قال تعالى: [وَكَذَلِكَ أَخۡذُ رَبِّكَ إِذَا أَخَذَ ٱلۡقُرَىٰ
	graspeth the	seizes the cities that	وَ هِيَ ظُلِمَةً 🗌 الكري
	townships while they	are evildoing;	
	are doing wrong.		

Table 4.2.8 Polysemous	senses of the word (akhadha) with اخذ	example in the HQ
------------------------	----------------------	-------------------	-------------------

Killing	The folk of Noah and	The people of Noah	
	the factions after them	before them also cried	قال تعالى: 🗌 كَذَّبَتْ بَرَارِ مَ
	denied (their	lies, and the parties	قبلهم قوم لوح وَ ٱلْأَحْذَ إِنَّ مِنْ رَجَدٍ هُ
	messengers) before	after them; every	وَ هَمَّتْ كُلُّ أُمَّة
	these, and every	nation purposed	قَبَّلَهُمۡ قَوۡمُ نُوح وَٱلۡأَحۡزَابُ مِنْ بَعۡدِهِ ^م ۡ وَهَمَّتۡ كُلُۢ أُمَّتۡج بِرَسُولِهِمۡ لِيَأۡخُذُو هُ
	nation purposed to	against their	🗌 🗆 غَافِر : 🗆 🗆
	seize their messenger	Messenger to seize	
		him,	
Captivity	They long that ye	They wish that you	
	should disbelieve even	should disbelieve as	قال تعالى:] وَدُواْ لُوَ نَكَفُنُهُ مِنَ كَمَا كَفَنُهُ ا
	as they disbelieve, that	they disbelieve, and	تَكْفُرُونَ كَمَا كَفَرُواْ فَتَكُونُونَ سَوَآخٌ فَلَا
	ye may be upon a	then you would be	تَتَخِذُواْ مِنْهُمَ أَوْلِيَآءَ حَتَّىٰ
	level (with them). So	equal; therefore take	يُهَاجِرُواْ فِي سَبِيلِ ٱللَّةِ
	choose not friends	not to yourselves	فَإِن تَوَلَّوَ إِ فَخُذُو هُمَ
	from them till they	friends of them, until	وَأَقْتُلُو هُمْ حَيْثُ
	forsake their homes in	they emigrate in the	وَجَدتُّمُو هُمُ
	the way of Allah; if	way of God; then, if	النِّسَاء :
	they turn back (to	they turn their backs,	
	enmity) then take	take them, and slay	
	them and kill them	them wherever you	
	wherever ye find	find them;	
	them,		

Al-Dāmaghānī (1983, p. 108-9) and Abdussalam (2008, pp. 53-4) agree that the word (عنه)-akhadha) has five polysemous meanings. In this theme, the study only analyzed the ambiguous sense of this word, which is *'killing*' as used in the following verse:

قال تعالى: ﴿كَذَّبَتْ قَبْلَهُمْ قَوْمُ نُوحٍ وَالْأَحْزَابُ مِنْ بَعْدِهِمْ وَهَمَّتْ كُلُّ أُمَّةٍ بِرَسُولِهِمْ لِيَأْخُذُوهُ وَجَادَلُوا بِالْبَاطِلِ لِيُدْحِضُوا بِهِ الْحَقَّ فَأَخَذْتُهُمْ فَكَيْفَ كَانَ عِقَابِ] [غافر: 5]

The two selected translators conveyed the sense of the word in the above verse as follows:

Pickthall: The folk of Noah and the factions after they denied (their messengers) before these, and every nation purposed to seize their

messenger and argued falsely, (thinking) thereby to refute the Truth. Then I seized them, and how (awful) was My punishment.

Arberry: The people of Noah before them also cried lies, and the parties after them; every nation purposed against their Messenger to seize him and disputed with the falsehood that they might rebut thereby the truth. Then I seized them, and how was My retribution!

The linguistic context of this verse shows what is meant by the word (فَصَتْ كُلُ أُمَّةٍ akhadha) *killing*. Ibn-Kathir (2003) defines the meaning of the verse يرَسُولِهِمْ لِيَأْخُذُوهُ وَهَمَتْ كُلُ أُمَّةٍ some of them did kill their Messenger because they intended to kill him with whatever methods they could. Al-Tabari (2000) interprets the above verse as 'each of these untruthful countries planned to capture and kill its envoy who had been sent to them.' Al-Qurtibi (2000) interprets the above verse as 'The messenger was to be imprisoned, subjected to torture, and killed, according to Qatadah and As-Suddi. Due to the faults they committed, the word "seize" is also used to mean (destroy).' Based on the above explanations, it is clear from the view point of the researcher that the intended meaning of the word (احذاء) in the above Quranic verse is 'killing.'

Pickthall and Arberry conveyed the word (اخسنا-akhadha) in the above verse as meaning 'to seize.' Whereas the word (احذا-akhadha) refers to, according to OLD (Oxford Learner's Dictionaries), 'to make an arrest or take someone in.' The study shows that the word 'seize' does not refer to the intended sense of the word (احذا-akhadha) in the above verse. Pickthall and Arberry have rendered the sense of (احذا-akhadha) They only render part of the deep meanings of the word.

4.2.17 (محرث-ḥarth)

The eighteenth PW is (حرث-ḥarth). According to Abdussalam (2008), this word has been used in its three different meanings in the Qur'an, as shown in Table 4.2.17 below.

Table 4.2.9 Polysemous senses of the word (-حرث-harth) with example in the HQ

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an

A place to	Your women are a	Your women are a	
germinate	tilth for you (to	tillage for you; so	قال تعالى:] نِسَلَوُكُمُ مَرْشٌ أَكْمَ ذَأَةُ الْ مَرْشَكُمُ
or plant a	cultivate) go to your	come unto your tillage	حَرْثٌ لَّكُمۡ فَأَنُواْ حَرْثَكُمۡ أَنَّىٰ شِئْنُهُ □ □ البَقَرَةِ:
child-	tilth as ye will,	as you wish,	، لى الجسم الما البعرو . المالات
woman			
vulva			
Tilth	(Moses) answered:	He said, 'He says she	مع الله مع الله مع الله الم
	Lo! He saith: Verily	shall be a cow not	قال تعالى:] قَالَ إِنَّهُ ُ بَقُولُ إِنَّهَا بَقَرَةٌ لَا نَلُولٌ نُثِيرُ
	she is a cow unyoked;	broken to plough the	يقون إنها بقره لا تنون تيير الْأَدَّ جَنَ وَ لَا تَسَقَ
	she plougheth not the	earth or to water the	ٱلْأَرْضَ وَلَا تَسْقِي ٱ لْحَرْثَ مُسَلَّمَةٌ لَّا شِيَةَ
	soil nor watereth the	tillage, one kept	فِيهَا
	tilth; whole and	secure, with no	
	without mark.	blemish on her.'	
Reward	Whoso desireth the	Whoso desires the	
	harvest of the	tillage of the world to	قال تعالى:] مَن كَانَ يُرِيدُ حَرْثَ ٱلْأَخِرَةِ نَزِدْ
	Hereafter, We give	come, We shall give	یرید حرت الاحرہ ترد لَهُ فِي حَرْثِهِ " □
	him increase in its	him increase in his	ם• بِي محربِ ∟ □الشُورَى : □□□
	harvest.	tillage;	

In general, the word (محرث ḥarth) in Arabic refers to 'tilth.' Al-Dāmaghānī (1983, p. 166-7) and Abdussalam (2008, pp. 297-8) agree that the word (محرث ḥarth) in the Holy Qur'an has three polysemous senses. In this theme, the study only analyzed the ambiguous senses of this word, which are *reward* and *a place to germinate or plant a child-woman vulva* as used in the following verse:

4.2.17.1 The sense ثواب of 'reward' used in the verse (42:20)

قال تعالى: ﴿مَنْ كَانَ يُرِيدُ **حَرْثَ** الْأَخِرَةِ نَزِدْ لَهُ فِي حَرْثِهِ وَمَنْ كَانَ يُرِيدُ حَرْثَ الدُّنْيَا نُؤْتِهِ مِنْهَا وَمَا لَهُ فِي الْأَخِرَةِ مِنْ نَصِيبٍ﴾ [الشورى: 20]

The selected translators rendered the word (-جرث) in the above verse as:

Pickthall: "Whoso desireth the **harvest** of the Hereafter, We give him increase in its harvest. Moreover, Whoso desireth the world's harvest, We give him thereof, and he hath no portion in the Hereafter."

Arberry: "Whoso desires the **tillage** of the world to come, We shall give him increase in his tillage; and whoso desires the tillage of this world, We shall give him of it."

The linguistic context of this verse shows what is meant by the word (حرث-ḥarth) reward. Therefore, there is no tillage in the Hereafter. The interpreters Ibn-Kathir (2003), Al-Tabari (2000), and Al Qurtibi (2000) illustrate that the word (حرث-ḥarth) in the above verse refers to 'reword' which means in the context of the verse that Whoever the believers work for the Hereafter, Allah will help him to do what he wants to do and give him between ten and seven hundred good rewards, as much as Allah wills. The above verse is further explained by another verse in Surah Al-Asra (17: 18-9).

قال تعالى: ﴿مَّن كَانَ يُرِيدُ ٱلْعَاجِلَةَ عَجَّلْنَا لَهُ فِيهَا مَا نَشَآءُ لِمَن نُّرِيدُ ثُمَّ جَعَلْنَا لَهُ جَهَنَّمَ يَصَلَّلُهَا مَذْمُومًا مَّدْحُورًا وَمَنْ أَرَادَ ٱلْنَاخِرَةَ وَسَعَىٰ لَهَا سَعْيَهَا وَهُوَ مُؤْمِنٌ فَأُوْلَلَإِنَى كَانَ سَعْيُهُم مَّسْتُحُورًا ﴾ [الاسراء: 18-19]

These two verses of Surah Al-Asra carry the same meaning as the above verse. In the verse of Surah Al-Asra there is the phrase وَمَنْ أَرَادَ ٱلۡتَــــاخِرَةَ (and whosever desires the Hereafter) instead of the phrase مَنْ كَانَ يُرِيدُ حَرْثَ الْأَخِرَةِ (whosever desires the reward of the Hereafter), which refers to the same meaning in the two above verses. This refers to the fact that some verses in the Holy Quran are interpreted by other verses of the Qur'an. From thetafsirs above, it is clear from the view point of the researcher, that the word from the context, i.e., *reward*, not denotative meaning, i.e., harvest nor tillage.

Pickthall's translation of the word (خرث) as *harvest* has only conveyed the surface meaning of the word, which is not accurate. The word (أبعد المعرف) harth) in the verse means 'reward'. Almighty God urged the believers to work for the Hereafter, and they performed their religious acts in the sight of Allah alone and to be seen by men. However, Pickthall's choice of the word (حرث) -harth) as *harvest*, which means a crop's collection act or procedure. Pickthall's translation is unsatisfactory because he does not reflect the PW's extended meaning; part of it is 'to reward.' On the other hand, Arberry conveyed this word as *'tillage,' which* means, "Cultivation of land." (*The American Heritage Dictionary*). Arberry's selection conveyed part of the meaning of the word. In this

instance, it is clear that the translators did not pay close attention to the verse's context or consider that the words frequently get their meaning from their context. According to Quranic tafsirs, it would have been more appropriate if the translators had translated this word as "reward" or "work" since these words would have conveyed all the polysemous senses of that word.

4.2.17.2 The sense منشأ الولد of 'A place to germinate or plant a child-woman vulva' used in the verse (2:223) قال تعالى: ﴿نِسَاؤُكُمْ **حَرْثٌ** لَكُمْ فَأَنُّوا حَرْثَكُمْ أَنَّى شِئْتُمْ وَقَدِّمُوا لِأَنْفُسِكُمْ وَاتَّقُوا اللَّهَ وَاعْلَمُوا أَنَّكُمْ مُلَاقُوهُ وَبَشِيرِ الْمُؤْمِنِينَ» [البقرة: 223]

The selected translators rendered the word (-جرث) in the above verse as:

Pickthall: Your women are a **tilth** for you (to cultivate) go to your tilth, as ye will, and send (good deeds) before you for your souls, and fear Allah, and know that ye will (one day) meet Him. Give glad tidings to believers.

Arberry: "Your women are a **tillage** for you; so come unto your tillage as you wish, and forward for your souls; and fear God, and know that you shall meet Him. Give thou good tidings to the believers."

The situational context of this verse shows that what is meant by the word (بعن المعند) - - مرت harth) is a place to germinate or plant a child-woman vulva. The interpreter Ibn-Kathir reports that Ibn-Abas narrated that the verse مَرْتُ لَكُمْ حَرْتُ لَكُمْ مَرْتُ لَكُمْ مَرْتُ اللهُ مُعْرَى اللهُ الللهُ اللهُ اللهُ

A construction of the same view, al-Tabari reports that Abu Jaafar interprets the word (harth) in verse as 'the place of children's seed.' Ibn-Abas added that the word (harth) in the verse means 'the place of planting a child-woman. Furthermore, al-Qurtibi (2000) explains the above verse as the word (herth) is a simile. Thus, they are cultivated offspring. Plowing implies that only in the vagina's intimate areas was there any permitted behavior. "The wombs are merely land we have cultivated; thus, our responsibility is to

plant in them. The plant belongs to Allah", Thalib sang. The child is like the plant, the woman's vagina is like the soil, and the semen is like the seed. From the threetafsirs above, it is clear from the view point of the researcher, that the study provides evidence that the polysemous meaning of the word (hirth) in the verse above is 'a place to germinate or plant a child-woman vulva'.

Neither Pickthall nor Arberry managed to convey the PW (hirth) to the TT. They have conveyed only part of the sense of the PW into the TT. According to The American Heritage Dictionary, the word 'tilth' means cultivation of land; tillage". Therefore, the words 'tilth' and 'tillage' are near-synonyms.

(ajal) اجل) 4.2.18

The nineteenth PW is (\neg ajal). According to Abdussalam (2008), this word has been used in its ten different meanings in the Holy Qur'an, as shown in Table 4.2.18 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translation	Holy Qur'an
The term of this world	He it is Who hath created you from clay, and hath decreed a term for you. A term is fixed with Him. Yet still ye doubt!	It is He who created you of clay, then determined a term and a term is stated with Him; yet thereafter you doubt.	قال تعالى: \ هُوَ ٱلَّذِي خَلَقَكُم مِّن طِين ثُمَّ قَضَىَ أَجَلَا وَأَجَلٌ مُّسَمَّى عِندَهُ ^{لًّ} تُمَتَرُونَ ٢ \ الأَنعَام: \
The fixed time for sacrifice	Therein are benefits for you for an appointed term; and afterward they are	There are things therein profitable to you unto a stated term; thereafter their lawful	قال تعالى: [لَكُمۡ فِيهَا مَنۡفِعُ إِلَىٰ أَ جَل مُسمَّى ثُمَّ مَحِلُّهَآ إِلَى ٱلۡبَيۡتِ ٱلۡعَتِيقِ ٣٣ [الحَج :

Table 4.2.10 Polysemous senses of the word ($-a_{jal}$) with example in the HQ

	brought for sacrifice	place of	
	unto the ancient	sacrifice is by the	
	House.	Ancient House.	
Time of	But Allah reprieveth	But God will never	قال تعالى:﴿وَلَنْ يُؤَخِّرَ
death	no soul when its term	defer any soul when its	اللَّهُ نَفْسًا إِذَا جَاءَ أَجَلُهَا
	cometh, and Allah is	term comes. And God	وَاللَّهُ خَبِيرُ بِمَا
	Aware of what ye do	is aware of the things	تَعْمَلُونَ﴾ [المنافقون:
		you do.	[11
Punishment	And every nation	To every nation a term;	قال تعالى: 🗋 وَلِكُلِّ
	hath its term, and	when their term comes	أُمَّةٍ أَجَلُّ فَإِذَا جَاءَ
	when its term cometh,	they shall not put it	أَ جَلُهُمْ لَا يَسۡتَأۡخِرُونَ
	they cannot put it off	back by a single hour	سَاعَةْ وَلَا يَسۡتَقۡدِمُونَ ٣٤ [
	an hour nor yet	nor	يستقرمون ٢٢] الأغرَاف : ٥٥
	advance (it).	put it forward.	,
The rise and	He maketh the night	He makes the night to	قال تعالى: 🛯 يُولِجُ
set of Sun	to pass into the day	enter into the day and	ٱلَّيْلَ فِي ٱلنَّهَارِ وَيُولِجُ
and Moon	and He maketh the	makes the day to enter	ٱلنَّهَارَ فِي ٱلْيَلِ وَسَخَّرَ
	day to pass into the	into the night, and He	ٱلشَّمْسَ وَٱلْقَمَرُ كُلُّ
	night. He hath	has subjected the sun	يَجْرِي لِأَجَلِ مُّسَمَّىً] افَاطِر : ١٥
	subdued the sun and	and the moon, each of	ا القطر . اا ا
	moon to service. Each	them running to a	
	runneth unto an	stated term.	
	appointed term.		
A period for	O ye who believe!	O believers, when you	قال تعالى: 🗋 يَٰأَيُّهَا
repayment	When ye contract a	contract a debt one	ٱلَّذِينَ ءَامَنُوٓا۟ إِذَا تَدَايَنتُم
	debt for a fixed term,	upon another for a	بِدَيْنِ إِلَى أَ جَل مُّسَمَّى
	record it in writing.	stated term, write it	
		down	
An	O mankind! if ye are	O men, if you are in	قال تعالى: 🗌 يَٰأَيُّهَا
appointed	in doubt concerning	doubt as to the	ٱلنَّاسُ إِن كُنتُمْ فِي رَيْب
time for the	the Resurrection, then	Uprising, surely We	مِّنَ ٱلْبَعْثِ فَإِنَّا خَلَقْنَكُم
delivery	lo! We have created	created you of dust	ٱلنَّاسُ إِن كُنتُمَ فِي رَيِّبٖ مِّنَ ٱلْبَعَثِ فَإِنَّا خَلَقْنُكُم مِّن تُرَابٍ ثُمَّ مِن نُطْفَةٖ ثُمَّ مِنۡ عَلَقَةٖ ثُمَّ مِن
	you from dust, then	then of a sperm-drop,	تم مِن علقم تم مِن

	from a drop of seed,	then of a blood clot,	
			مُّضْغَةٍ مُخَلَّقَةٍ وَغَيْرِ مُخَلَّقَةٍ لِّنُبَيِّنَ لَكُمَّ وَنُقِرُ
	then from a clot, then	then of a lump of flesh,	محلقة تِنبين تَعَمَّ وَتَعَرَّ فِي ٱلْأَرْحَامِ مَا نَشَاَءُ
	from a little lump of	formed and unformed	يِي ، در ڪمِ تي تيب ۽ الآل اُڪل
	flesh shapely and	that We may make	َ ہِلی ہجن مُسَمَّی 🗌 🗆 الحَج :
	shapeless, that We	clear to you. And We	
	may make (it) clean	establish in the wombs	
	for you. And We	what We will, till a	
	cause what We will to	stated term,	
	remain in the wombs		
	for an appointed time,		
The end of	When ye have	When you divorce	قال تعالى: 🗌 وَإِذَا
'Iddah,	divorced women, and	women, and they have	طَلَّقْتُمُ ٱلنِّسَآءَ فَبَلَغۡنَ
	they have reached	reached their term	أَجَلَهُنَّ] اللبَقَرَةِ:
	their term,		
A term	He said: That (is	Said he, 'So let it be	قال تعالى:] قَالَ ذَلِكَ
(general)	settled) between thee	between me and thee.	بَيْنِي وَبَيْنَكُ أَيَّمَا
	and me. Whichever of	Whichever of the two	ٱلْأَجَلَيْنِ قَصَيَتْ فَلَا
	the two terms I fulfil,	terms I fulfil, it shall	عُدْوَٰنَ عَلَيٌّ وَٱللَّهُ عَلَىٰ
	there will be no	be no injustice to me;	مَا نَقُولُ وَكِيلٌ ٢٨ [] القَصَص : ٥٥٥
	injustice to me, and	and God is guardian of	
	Allah is Surety over	what we say.	
	what we say.		
Ruin to	Have they not	Or have they not	قال تعالى:] أوَلَمْ
perish	considered the	considered the	يَنظُرُواْ فِي مَلَكُوتِ
	dominion of the	dominion of	ٱلسَّمَٰوَٰتِ وَٱلْأَرْضِ وَمَا
	heavens and the earth,	the heaven and of the	خَلَقَ ٱللَّهُ مِن شَيِّءٍ وَأَنْ
	and what things Allah	earth, and what things	عَسَىٰ أَن يَكُونَ قَدِ ٱتَتَبَدَ مَا أَن يَكُونُ
	hath created, and that	God has created, and	ٱقْتَرَبَ أَ جَلُهُمْ
	it may be that their	that it may be their	_ الاعلان الف
	own term draweth	term is already nigh?	
	nigh		

Abdussalam (2008) indicates that the word (4+4) ajal) It has ten polysemous senses, while Al-Dāmaghānī (1983, p. 54-5) underlines that it has only five polysemous senses: death, term, Ruin to perish, the end of 'Iddah, and Punishment. In this theme, the study only analyzed the ambiguous sense of this word, which is *time of death*, as used in the following verse:

قال تعالى: ﴿وَلَنْ يُؤَخِّرَ اللَّهُ نَفْسًا إِذَا جَاءَ أَجَلُهَا وَاللَّهُ خَبِيرٌ بِمَا تَعْمَلُونَ ﴾ [المنافقون: 11]

The sense of the word (اجلها) the above verse is translated as

Pickthall: "But Allah reprieveth no soul when its **word** cometh and Allah is Aware of what ye do."

Arberry: "But God will never defer any soul when its **word** comes. Moreover, God is aware of the things you do."

The linguistic context of this verse shows what is meant by the word (اجلها) 'time of death'. Ibn-Kathir (2003) comments on this verse.

(وَ لَنْ بُوَ خَرَ اللَّهُ نَفْسًا إذَا جَاءَ أَجَلُها) [المنافقون: 11]

No one will be permitted a break when the hour of death arrives. Al-Tabary (2000), in his commentary, summarizes the context of the verse and its preceding verse as it is narrated by Ibn Abas (one of the interpreters of the Qur'an) that the believer who died wanted to pay zakat on his money, but he did not. Furthermore, Al-Jazayri (1439H) also opines that the word (ajaluha) in the above verse refers to 'the time of death, and this meaning is what Almighty God explained in the previous verse in the same Surah.

(وَ أَنْفِقُوا مِن مَّا رَزَقَنَكُم مِن قَبْلِ أَن يَأْتِى الْحَدَكُمُ ٱلْمَوتُ (المنافقون:10] Briefly, alltafsirs reviewed above (Ibn-Kathir, Al-Tabary, and Al-Jazayri) agree that the word (اجلها) in the above verse refers to 'death'. The linguistic context of this verse shows what is meant by the word (اجلها) *Time of death'*. Based on the above explanations, it is clear from the view point of the researcher that the intended meaning of the word (اجلها) in the above Quranic verse is *Time of death'*.

Pickthall and Arrbery's choice of the word (اجلها- ajaluha) in the above verse, ' word' is not appropriate, as it does not convey the deep sense of 'death.' The translation of Pickthall and Arrbery has an ambiguous sense, in such a way that the foreign reader reads, "But God will never defer any soul when its **word** comes." It is not clear what 'word' refers to. Additionally, the two translators did not include any descriptive details to aid target readers in understanding the word's more profound meaning. This illustrates that the underlying meaning of the passage may be descanted if the PW is translated literally and loses its original meaning (Brathw, 2014). Abdul Raof (2001, p. 28) confirms that as a result, "the literal translation of religious texts can confuse the target reader and provide the wrong socio-cultural presuppositions." The translators translated the word (اجاه) in the above verse as 'Word.' According to *The American Heritage Dictionary*, the word "word" means "a period of time assigned to a person to serve: a six-year term as senator, especially by using the general equivalence, which does not entirely express the polysemous sense of the word in this context.

(Fjr-فجر) 4.2.19

The nineteen polysemous word is (فجر -Fjr). According to Abdussalam (2008) this word has been used in its six different meanings in the Qur'an as in table 20 below.

Polysemous	Pickthall's	Arberry's	Example in the
senses	Translation	Translaion	Holy Qur'an
Rent	And when Moses asked	And when Moses	قال تعالى: 🛛 ۞ وَإِذِ
asunder, to	for water for his people,	sought water for his	ٱسْتَسْتَقَىٰ مُوسَىٰ لِقَوْمِهِ ۖ
be slipt	We said: Smite with thy	people, so We said,	فَقُلُنَا ٱضرب بِعصاك
	staff the rock. And	'Strike with thy staff	ٱلۡحَجَرُ فَٱنفَجَرَتۡ مِنۡهُ
	there gushed out	the rock'; and there	ٱثْنَتَا عَشْرَةَ عَيْنُاً] النِقَرَةِ :]]
	therefromtwelve	gushed forth from it	
	springs	twelve fountains;	
To cause, to	And caused the earth to	and made the earth to	قال تعالى: 🛛 وَفَجَّرُنَا
gush out, to	gush forth springs, so	gush with	ٱلْأَرْضَ عُيُونَا فَٱلْتَقَى
break up	that the waters met for a	fountains, and the	ٱلْمَآءُ عَلَى أَمْرٍ قَدْ
	predestined purpose	waters met for a	قَدِرَ ١٢ □ □القَمَر :
		matter decreed.	

Table 4.2.19 Polysemous senses of the word (نجر -Fjr) in the HQ

To be	A spring wherefrom the	a fountain whereat	قال تعالى: 🗌 عَيْنُا
mixed	slaves of Allah drink,	drink the servants of	يَشْرَبُ بِهَا عِبَادُ ٱللهِ
	making it gush forth	God, making it to	يُفَجِّرُونَهَا تَفْجِيزًا ٦ 🗌
	abundantly	gush forth	□الإنسان : □ □
		plenteously.	
Lie, slander	Those are the	they are the	قال تعالى: 🛯 أَوْلَئِكَ
	disbelievers, the	unbelievers, the	هُمُ ٱلۡكَفَرَةُ
	wicked.	libertines.	ٱلۡفَجَرَةُ ٤٢ 🗌 🛛 عَبَس:
Dawn	By the Dawn	By the dawn	قال تعالى: 🗌
			وَٱلۡفَجۡرِ ١] الفَجۡر :
Driving	But man would fain	Nay, but man desires	قال تعالى: 🗌 بَلْ يُرِيدُ
	deny what is before him	to continue on as a	ٱلْإِنسَٰنُ لِيَغْجُرَ
		libertine,	أُمَامَهُ [:] • 🗌 🛛 القِيَامَة :

Al-Damaghany (1983, p.355-6) and Abdussalam (2008, pp. 217-8) agree that the word (بنجر) has six polysemous senses. The study, in this theme, only analyzed ambiguous sense of this word which is *Driving* used in the following verse:

قال تعالى:] بَلْ يُرِيدُ ٱلْإِنسَٰنُ لِيَفْجُرَ أَمَامَهُ ٥] القِيَامَة:]

Pickthall: "But man would fain deny what is before him."

Arberry: "Nay, but man desires to continue on as a libertine."

The linguistic context of this verse shows that what is meant of the word (ليفجر امامه) *Driving.* Ibn Kathir (1999) reports that Ibn 'Abbas commented on the verse (ليفجر امامه) This is to move forward, according to Sa'id. Ibn 'Abbas is quoted by Ali bin Abi Talhah as saying, "This refers to the unbeliever who denys the Day of Reckoning." Al-Taari (2000) reports that Ibn Abas the word (خبر امامه) refers to 'hope' which means that Before the Day of the Resurrection, unbeliever works and then repents. Al-Qurtibi (2000) indicates that this verse refers to 'instead, on the Day of Resurrection, man seeks to deny the truth. the stem of the word (fjr) from a tendency away from the truth'. Briefly, the word (fjr) in the context of the above verse refers to 'driving', 'hope', repentance postponed.

The first translator Pickthall conveyed the PW (fjr) in the verse as 'fain deny'. The above Arabic PW in the verse was conveyed into English by the second translator Arberry translated as: 'to continue on as a libertine', which implies 'a person who is not constrained by morality or convention in particular: someone living a dissolute life. MWD (Merriam-Webster Dictionary)' and does not encapsulate the notion of repentance postponed. In this verse, the importance of understanding the intended meaning of the original text emerged. This translation from Pickthall did not transfer all the parts of the meaning, because it did not refer to unbeleiver who deny the Day of Resurrection he just has stated 'deny' Arberry's translation appeared as a formal translation. Arberry did not specify that man repentance postponed and his translation seems too general compared to the context of the verse. therefore, Arrberry did not transfer all parts of PW.

4.3 conclusion

This chapter has analyzed twenty-one ambiguous senses from ninteen polysemous words in the HQ. In order to show how well the selected tafsirs conveyed the meaning of the verses and polysemous words in the original text, the analysis was divided into three stages: first, establishing the polysemous meaning and situational context in the original text; second, reviewing the selected translations; and third, comparing the meaning of the verses and polysemous words in the original text with the corresponding translations. Based on the analysis, it is evident that the Qur'anic polysemy phenomenon poses a significant challenge for translators. Consequently, the translators of the HQ will be unable to successfully convey the intended meaning if they are unaware of the elements that help them grasp the profound meaning. The findings unmistakably demonstrate that the translators were unaware of the polysemy's occurrence in the HQ. The study suggests that using multiple tafsirs to interpret polysemous phrases in the HQ can cause confusion for translators. Therefore, it's crucial to select and use multiple authorized tafsirs. From the analyses made, the researcher can gain some more knowledge on how translators rendered polysemy in the HQ. It showed to what extent the two chosen translators succeeded in rendering the intended meaning of PWs. The knowledge will subsequently open the door for a deluge of suggestions on how to remedy this problem. Lastly, the results of the analysis were discussed in detail in Chapter Five.

Chapter 5: Conclusions and Recommendations

Chapter Five

Conclusions and Recommendations

5.1 Introduction

The study will emphasize the key findings from the analysis and the study's key conclusions in this chapter. The study will also provide solutions for the polysemy in the HQ translation issue based on the study's findings. The final remarks briefly summarize the results, and recommendations for more study in this area are provided.

5.2 Summary of Key Findings

The study examined twenty-one senses of the nineteen polysemous words. The study showed that the two chosen translators did not use the proper methodology or approach while translating the PWs. Their translations were literal. Based on thetafsirs, it is clear to compare how the two selected translators convey PWs that answer the first research question in Table 5.1. The study investigates how well the two chosen translations convey the intended meaning of the polysemic sense that answers the second research question, as seen in Table 5.2 below. The following trends are shown in numbers and percentages. Table 5.1 below shows how well the chosen translators could transfer the meanings of the PWs, as mentioned in the examined comments.

Polysemous words and verses	The sense according to tafsirs	Pickthall's translation	Arberry's translation
cumi)2:18((صُمُّ بُكْمٌ عُمْيٌ فَهُمْ لَا يَرْجِعُونَ) [البقرة: [18	heart blind	blind p	blind p
yastahi)2:26(﴿إِنَّ اللَّهَ لا يَسْتَحْيِي أَنْ يَضْرِبَ مَثَلا مَا ﴾ [البقرة:26	To abandon	disdaineth p	ashamed n
nasī (2:106) nasī ﴿مَا نَنْسَخْ مِنْ آيَةٍ أَوْ نُنْسِهَا﴾ [البقرة: 106]	To leave، to put aside	cause to be forgotten n	cast into oblivion n
)silm)2:208 هَيَا أَيُّهَا الَّذِينَ آمَنُوا ادْخُلُوا فِي السِّلْمِ كَافَّةً ﴾ [البقرة: 208]	The religion of Islam	submission p	peace p
)76:28 (baddala) ﴿وَ إِذَا شِئْنَا بَدَّلْنَا أَمْثَالَهُمْ تَبْدِيلًا ﴾ [الإنسان: 28]	To perish	replace f	exchange p
(6:1) yaºdilun	to associate Gods with Allah in worship	ascribe rivals n	ascribe equals n

﴿ثُمَّ ا بِرَ بَبَّبِ			
])0 وَوَإِنْ ذَ لَا يُؤْ. [¹	compensation	compensation f	equivalent p
)27: ﴿لَا وَالرَّسُ	Ordinance	trusts p	trusts p
ı ^c ā [°] وَقُلْ رَبِّي أ	worship	prayer p	cried N
26(﴿لِلَّذِ الْحُسْنَوَ	Paradise	best(reward) p	the reward most fair p
wā° ﴿لَا هَوَاء	Void	as air p	Void f
rda ﴿وَنَسُو إِلَى جَهَ	Thirsty	a weary herd n	herding n
:87(To straighten	We had no power over him n	We would have no power over him

﴿وَذَا الْنُّونِ إِذْ ذَهَبَ			n
مُغَاضِبًا فَظَنَ أَنْ لَنْ			
معامع بعنه المعام ال ال نَقْدِرَ عَلَيْهِ﴾ [الأنبياء:			
[87			
(26:215) junaḥ	The side	Wing	Wing
<		р	р
ُلِمَنِ اتَّبَعَكَ مِنَ			
الْمُؤْمِنِينَ ٢١ ﴾			
[الشعراء: 215]			
mass)33:49(sexual intercourse	ye have touched	you touch
﴿ ثُمَّ طَلَّقْتُمُو هُنَّ مِنْ		р	Р
قَبْلِ أَنْ تَمَسُّو هُنَّ﴾			
[الأحزاب: 49]			
Azwaj)37:22(Partner	wives p	wives P
﴿احْشُرُوا الَّذِينَ		r	
ظْلَمُوا وَأَزْوَاجَهُمْ﴾			
[الصافات: 22]			
	17:11:		
(40:5) akhadha	Killing	seize p	seize P
		I	
بِرَسُولِهِمْ لِيَأْخُذُوهُ			
﴾ [غافر: 5]			
(42:20) ḥarth	reward	harvest	tillage
إِمَنْ كَانَ يُرِيدُ حَرْثَ		р	Р
الأخِرَةِ نَزِدُ لَهُ فِي			
حَرْثِهِ ﴾ [الشورى:			
[20			
(2:223) ḥarth	A place to germinate or plant a child	a tilth	a tillage P
﴿ نِسَاؤُكُمْ حَرْثٌ لَكُمْ	or prant a clinic	р	I
﴾[البقرة: 223]			

Ajal) 11: 63 (Time of	word	word
﴿وَلَنْ يُؤَخِّرَ اللَّهُ نَفْسًا	death	р	р
إِذَا جَاءَ أَجَلُهَا ﴾			
[المنافقون: 11] (75:5) fjr	Driving	fain deny	to continue on
أَنَّ يُرِيدُ ٱلإَنسَٰنُ		р	р
لِيَفْجُرَ أَمَامَهُ ٥			
القِيَامَة: 🛛			

Table 5.2 Performance of the two selected translations to convey the polysemic sense's intended meaning

The selected translators	Pickthall's translation	Arberry's translation
It fully conveyed the intended meaning, according to the commenters. (f)	2 10%	1 5%
Partly conveyed intended meaning according to the commenters. (p)	15 71%	14 67%
Not conveyed the intended meaning of PWs. (n)	4 19%	6 28%

As seen in Table 5.2, both translators partially translated most of the PWs under examination. Arberry precisely conveyed the full-intended meaning of only 5% of the samples, and he partially conveyed the full-intended meaning of 28% of the samples of the polysemous senses; he reproduced portions of the meanings of 67%. Pickthall, however, only fully conveyed the deep meaning of 10% of the samples, missed the significance of 19% of the samples, and only partially did so for 71% of the samples. As mentioned by the commentators and regarding some of the PWs' meanings in this study,

it may be extrapolated that most of their senses were not entirely translated into the target language. The two translators have only partially translated the majority of the complex meanings of the chosen PWs. This conclusion may be explained by the fact that most PWs' intended meanings require descriptive information to express their deep meanings fully.

5.3 Conclusions

Any translator starting to translate the HQ into another language must first turn to authentic tafsir to understand the tafsirs of the PWs and convey them with the high level of accuracy and naturalness necessary for translating such sacred texts. The researcher is confident that more has to be done to highlight all the problems with translating the PWs in the HQ than is being done in the current study. It is, therefore, vital to keep the door open for further investigation into the polysemy in the HQ. There are thought to be 503 PWs in the HQ listed by Abdussalam (2008) which have a prominent role in semantic enrichment that expresses the goals of the Holy Quran; thus, additional research is required to examine more particular PWs.

Previous studies supported this study's conclusions and highlight all the challenges in translating the PWs in the Quran. Many academics struggle to differentiate between polysemy and homonymy because there are no obvious distinctions between them. As a result, more academic analyses are required to distinguish between homonymy and polysemy in the HQ. Additional research is also required to see whether the suggested approaches may translate the HQ generally or any rhetorical elements in the HQ.

The overarching conclusions of this study emphasize the need to communicate polysemous words, mainly when using their noun or verb forms. The current study offers tried-and-true methods for the translator to overcome the challenges presented by the PWs in the Quran. The results of the relevant data study showed that although the two selected translators have done a great work, and their translations are very popular, they typically failed to convey the selected verses' intended polysemous meaning. They resorted to communicating the polysemous terms' "core or central" meanings regardless of any associated meanings; thus, they committed a serious mistake. Based on these discussions, the study's findings show that the majority of the selected translations only partially reflected the original meaning of polysemous words. The two chosen English translations demonstrated that, in most circumstances, a literal translation approach might partially

fix the problem (conveying the basic concept). However, the issue of conveying the intended message must be resolved through a communicative translation style.

The study's overall conclusions also imply that before beginning the translation process, Qur'anic translators should improve their linguistic abilities and deepen their knowledge of Arabic to comprehend the meaning of figurative language and the various contexts in the Holy Qur'an. The current study agrees with Hamlaoui's (2010) study that the linguistic context could help the translators get the deep meaning of PWs.

5.4 **Recommendations**

The current study recommends that the results of contextual theory in the study of the phenomenon of polysemy be put into the eyes of researchers because of the impact on its use, whether in the Holy Qur'an, the Prophet's hadith, or other fields. The current study recommends seeking to complete the study of the rest of the polysemous words in the Holy Quran. The current study recommends that the results of the application of contextual theory in the study of the phenomenon of polysemy be put into the eyes of researchers because of the impact on its use, whether in the Holy Qur'an, the Prophet's hadith, or other fields. It recommends that prepositional, adverbial, and adjectival types of polysemy should be studied.

The current study recommends seeking to complete the study of the rest of the polysemous words in the Holy Quran. The Holy Qur'an itself, the Prophet's Sunnah, and the sayings of the forefathers are among the sources that should be used to comprehend the Holy Qur'an, particularly PWs, in order to accurately translate its contents into English. Due to the careful interpretation of the passages, this study will be beneficial to scholars studying the Holy Qur'an, jurisprudence, miracles, and the phenomenon of polysemic terms in translations of the Qur'an. The Holy Qur'an itself, the Prophet's Sunnah, and the sayings of the forefathers are among the sources that should be used to comprehend the Holy Qur'an, particularly PWs, in order to accurately translate its contents is study be used to comprehend the Holy Qur'an, particularly PWs, in order to accurately translate its contents into English.

References

- A1-°awa, S. M. (1998). *Al- Wujzih wa al-niairfiaal-Quran al-karim*. Cairo: Dar al-Shurfiq.
- Abdel-Haleem, M. (2004). The Quran: A New Translation. London: Oxford, OUP.
- Abdul Raof, H. (2001). *Qurdn translation: Discourse, texture and exegesis*. Surrey: Curzon Press.
- Abdul-Ghafour, A. K. M., Awal, N. M., Zainudin, I. S., . . . A. (2019). The Interplay of Qur'anic Synonymy and Polysemy with Special Reference to Al-asfar and Alkutub(the Books) and their English Translations. *The Southest East of English Language Studies*, pp. 129-143.
- Abdussalam, A. (2008). *Concordance of Quranic polysemy*. Kuala Lumpur: International Islamic University Malaysia Press.
- Abu Alama, S. (2018). Translation of Metaphor: An Evaluative Comparative Study of a Sample of Quran Metaphors with Reference to Four English Translation Versions of the Holly Quran. Sudan: PHD thesis Sudan University.
- Al Munjid, M. (1999). Polysemy in the Holy Quran Between Theory and Practice.
- Alaloosi. (1270H). *Tafsir Alaloosi*. Retrieved from Quranic Researcher: https://tafsir.app/alaloosi/26/215
- Al-attas, A. S. (2013). *Translating polysemous words at the sentence level from English into Arabic: problems and solution.* Aden University.
- Al-Baghawy, A. (1989). Tafsir al-Baghawy Maciilim tanzil. Riyadh: Dar Tibat.
- Al-Dāmaghānī, A. (1983). *Qāmūs Al-qur'ān aw Islāḥ Al-wujūh Wan-naẓā'ir fī Al-Qurān Alkarīm*. Bayrūt: Dār Al-cilm Lil-malāyīn.
- Al-Gabashi, T. (2009). Argumentative discourse in the Q u r h : A model for translation quality assessment. *the 3rd Languages and Translation Conference & Exhibition on Translation and Arabization*. Riyadh: Saudi Arabia.
- Al-Hayek, I. (1996). An Approximate translation of the meanings of the Honorable *Qur'an*. Damascus: DiirAl-Fikr.
- Ali, A. (2020). The phenomenon of multiple meanings of one word (polysemy) in the Noble Qur'an A study in the light of formative analysis theory. *A well-orgnized scientific annual of the factly of Arabic language Jurja*, pp. 14463-591.
- Ali, A. Y. (1983). *The Holy Qyr'an: Text, Translation, and Commentary*. Maryland: Amana Corp.
- Ali, A., Brakhw, M. A., & Nordin, M. Z. (2014, November 25). Transferring POLYSEMIC Words from Arabic into English: A comparative Study of Some

Samples from the Holy Quran. *Australian Journal of Basic and Applied Sciences*, pp. 38-43.

- Al-Jazayri, A. (1439H). *Ayser At-Tafasir*. Retrieved from Quranic Researcher: https://tafsir.app/aysar-altafasir/1/1
- Al-Laawindiy, S. (2001). *The Problem of Translation the Meaning of Holy Quran*. Alqahera: Alhahdra Alarabia center.
- Al-Mahaly, & Al-Siyuti. (864-911H). *Tasir Al-Jalalayn*. Retrieved from Quranic Researber: https://tafsir.app/jalalayn/2/18
- AlQinai, J. (2012). Convergence and Divergence in the Interpretation of QuranicPolysemy and Lexical Recurrence. *Pan-Pacific Association of Applied Linguistics*, pp. 83-109.
- Al-Qurtibi . (671H). *tafsir.app*. Retrieved from Al-Qurani Researcher: https://tafsir.app/qurtubi/info
- Al-Salem, R. (2008). *Translation of metonymy in the Holy Quran: A comparative, analytical study.* Riyadh: (Unpublished doctoral dissertation, King Saud University).
- Al-Shenqiti, M. (1394H). *Adwaa-Albayan*. Retrieved from Quranic Rsearcher: https://tafsir.app/adwaa-albayan/2/18
- Al-Shinqiti, M. (1394H). *Adhwa Albayan*. Retrieved from Quranic Researcher: https://tafsir.app/adwaa-albayan/6/1
- Al-Sulaimaan, M. (2005). Problems of translating some polysemous and homonymous lexical verbs in the Glorious Quran into English . *ADab AlRafidayn*((40)), pp. 45-74.
- Al-Tabary, M. B. (2000). Jami al-bayyan fi tawil al-Quran. Mugassasatal- Risiilai.
- Arberry, A. (2013). The Holy Koran: An Introduction with Selections. Routledge.
- Arberry, A. (1955). The Koran Interpreted: a Translation. . Simon and Schuster.
- Baker, M. (1992). *In other words. A course book on translation*. London & New York: Routledge.
- Bennet, D. (1973). A Stratificational View of Polysemy. A. Makkai and D. G.Lockwood, eds. Readings in Stratificational Linguistics., pp. 15-35.
- Brahimi, T. (2019). Context of Situation and the Specificity of the Quranic Text. *Alather*, pp. 178-186.
- Brakhw, A. A. (2014, september 9). TRANSLATING SELECTED POLYSEMOUS WORDS IN THE HOLY Qu~ INTO ENGLISH: AN ANALYSIS OF STRATEGIES AND PROCEDURES. MALAYSIA.

- Bu Dukhah, M. (2015). context by interpreters of the Holy Quran. In M. A. Abdudaam,
 & A. F. Al-Manaa, *Contextual Theory description, elaboration, and application* (pp. 65-78). London: sayyab orgnization.
- Bu-Tashasha, J. (2005). Namdzj min al-isticiirat Ji al-quriin wa tarjamatuha bialughatalanjiliziya ~M.A dissertation. Algeria: University of Algeria.
- Bu-zydi, S., & Bu-tshashah, J. (2021). The Holy Quran the Translator's Provision of Vocabulary: Polysemy as Example. *The Prince Abdulqader University Islamic Science Magazine*, 35, pp. 15-39.
- Cambridge Dictionary. (n.d.). Retrieved from https://dictionary.cambridge.org/
- Catford, J. (1965). A Linguistic Theory of Translation. London: O.U.P.
- Constantinescu, A. (2010). Nida's theory of dynamic equivalence. *Linguistic and Philosophical Investigations*, pp. 284-289.
- Creswell, J. (2008). *Educational Research Planning, Conducting, and Qualitative Research* (Vol. (3rd) Ed.)). Los Angeles: Sage Publications.
- Cruse, A. (1995). Polysemy and related phenomena from a cognitive linguistic viewpoint. (P. S.-D. NLP, Ed.) *Computational Lexical Semantics*.
- Crystal, D. (1980). A First Dictionary of Linguistics and Phonetics. Oxford: Basil Blackwell Ltd.
- Crystal, D. (1991). A dictionary of linguistic and phonetic. (Vol. (3rd Ed)). Oxford:: Blackwell.
- Darkazly, A. (2006). *Az-zawāhir Al-lughawiyyah Al-kobrā fī Al-lughah Al-carabiyyah*. Sūryā: Dār Ar-rifācī Wa-dār Al-qalam Al-carabī.
- Dictionary of al-Macany. (n.d.). Retrieved from https://www.almaany.com/ar/dict/ar-ar
- Elirnam, S. (2009). Clause-level foregrounding in the translation of the Quran into English: Patterns and motivations. (Unpublished doctoral dissertation, University of Manchester) : Retrieved from http://ethos.bl.uk/ OrderBasket. do;jsessionid.
- El-Magazy, R. (2004). An analytical study of translating the Quran: Comparative analysis of nine English Translations of Surah Al-An 'Am. (Unpublished doctoral dissertation, University of Portsmouth). Retrieved from http://ethosbl.u/OderDetails.do?uin=uk.bl.ethos.416202.
- Farghal, M., & Shunnaq, A. (1999). *Translation with reference to English & Arabic*. Irbid-Jordan: Dar Al-Hilal.
- Firth, J. (1935). The technique of semantics. *Transactions of the Philological Society*, pp. 36-72.
- Galadari, A. (2013, June 4). THE ROLE OF INTERTEXTUAL POLYSEMY IN QUR'ANIC EXEGESIS. International Journal on Quranic Research (IJQR), pp. 35-56.

- Ghazala, H. (1995). *Translation as Problems and Solutions*. Beirut: Dar wa Maktabat Al-Hilal.
- Goddard, C. (1998). *Semantic Analysis: A Practical Introduction*. New Yourk: Exford University Press.
- Halimah, A. (2014). Translation of the Holy Quran: A Call for Standardization. *Advances in Language and Literary Studies*, 5(1), pp. 122-133.
- Halliday, M. (1978). Language as social semiotic: The social interpretation of language and meaning. London: Edward Arnold.
- Hamlaoui, M. H. (2010). *Ambiguity of Polysemous English Words in Translation: The Case of Second Year Students at the University of Constantine*. Algeria: (Master dissertation, Ministry of Higher Education).
- Hasan, M. A. (2013). Bridging the Linguistic and Cultural Gap between Arabic and English: Polysemy and Culture-Specific Expressions in Qur'ān Translation.
- Hassān, T. (1979). *Al-lughah Al- carabiyyah: Macnāhā Wa-mabnāhā*. Al-qāhirah: Alhay'ah Al-miṣrīyyah Al-cāmmah Lil-Kitāb.
- House, J. (2005). Text and context in translation. *Journal of Pragmatics*(38 (3)), pp. 317-358.
- Hudson, G. (2000). *Essential introductorylinguistics*. Massachusetts: Blackwell Publishers Inc.
- Husam, M., Munas, M., & Aliyar, A. (2017). The Word of Rahmath (Mercy) in the Holy Quran and its Semantic Meaning through the Polysemy. *South Eastern University Arts Research Session*, pp. 43-59.
- Ibn Uthaymīn , M. (2004). *Translation of The Holy Quran*. Retrieved from Mazameer Al Dawoad Net: https://mazameer.com/vb/threads/67962/
- Ibn-Kathir, I. (2003). Tafsir Ibn Kathir. Darussalam.
- Kahoul, K., & Othmani, A. (2021). Application of contextual theory in the Holy Qur'an. *Al-Aclam and Mujtamac magazine*, pp. 518-529.
- Kalakattawi, F. A. (2005). Lexical Relations with Reference to Polysemy in.
- Khaleel, M. (2005). Assessing English Translations of the Qur'an. *Middle East*(2), pp. 58-71. Retrieved 2005
- Kidwai, A. (1987). Translating the Untranslatable: a Survey of English Translations of the Quran. *The Muslim World Book Review*, 7(4), pp. 66-71.
- Kidwai, A. (1998). *English translations of the holy Qur'an:*. Retrieved from http://alhafeez.org/rashid/qtranslate.html
- Kidwai, A. (2007, March 18). *English translations of the holy Qur'an: An annotated bibliography*. Retrieved from http://alhafeez.org/rashid/qtranslate.html
- Lyons, J. (1987). Language and Linguistics. Cambridge: Cambridge University Press.

- Marzari, R. (2006). *Arabic in chains: Structuralproblems and artiJicia1barriers*. Berlin: Verlag Hans Schiler.
- Mater, N. (1998). Islam in Britain 1558-1685. Cambridge University Press.
- Merriarn-webster 'scollegiate dictionary. (2003). Massachusetts.
- Mohammed, E. (2009). Polysemy as a Lexical Problem in Translation. *ADAB AL-RAFIDAYN*, 1-19.
- Mohammed, K. (2005). Assessing English translations of the Qur'an. *The Middle East Quarterly*, pp. 58-71.
- Munday, J. (2001). *Introducing translation studies: Theoriesand application*. London: Routledge.
- Nassimi, D. (2008). A thematic comparative review of some English translations of the *Quran*. (Unpublished doctoral dissertation, University of Birmingham. UK). Retrieved from Retrieved from http:Nethos.bl.uMOrderDetails.do?uin=uk.bl.ethos.5 1 1442
- Nelson, A. (2006). American Heritage Dictionary.
- Nerlich, B. (2003). Polysemy: Past and Present. In: B. Nerlich, ed. Polysemy: Flexible Patterns of Meaning in Mind and Language, pp. 49-76.
- Newmark, P. (1988). A Textbook of Translation. NY and London: Prentice Hall Intl.
- Nida. (1964). Towards a science of translating: with special reference to principles and procedures involved in Bible translating. Netherlands: E. J. Brill Leiden.
- Nida, E., & Taber, C. (1969). *The Theory and Practice of Translation*. Leiden: E. J. Brill.
- Oxford Learners Dictionaries. (n.d.). Retrieved from https://www.oxfordlearnersdictionaries.com/
- Palmer. (1976). Semantics a new outline. Cambridge: Cambridge University Press.
- Palmer, F. (2001). Firth J.R. (1890-1960). In CONCISE ENCYCLOPEDIA OF SOCIOLINGUISTICS (R. MESTHRIE, Trans.). NEWYORK: Elsevier Science Ltd.
- Pickthall, M. (1930). *The Meaning of the Glorious Qur'an: Text and Explanatory Translation.* Beltsville: Maryland: Amana Publications.
- Qadhi, A. (1999). *Introduction to the sciences of the Quran. Oxford: Alden.* Oxford: Alden Group.
- Qaraeen, K. A., & Al-Haq, F. A.-A. (2002). The problems of polysemy in the Holy Quran. *unpublished master thesis*.
- Raukko, J. (2003). Polysemy as Flexible Meaning: Experiments with English 'get' and Finnish 'pitää'. B. Nerlich et al., eds.Polysemy: Flexible Patterns of Meaning in Mind and Language, pp. 161-193.

- Ravin, Y., & Leacock, C. (2000). *Polysemy: theoretical and computational approaches*. Oxford: Oxford University Press.
- Saab, H. (2002). *Translating the meaning of the Holly Qur'an into English by Arberry Study*. Almadinah Almunuwarah: King Fahd's Complex for the Printing of the Quran.
- Sadiq, S. (2010). A Comparative Study of Four English Translations of Surat AdDukhān on the Semantic Level. Newcastle: UK, Cambridge Scholars Publishing.
- Saifuldeen, A. A. (2018). The Implications of Polysemous Words for Arabic/English Translators With Specific Reference to Badr Shakir As-Sayyab's Rain Song. *Basrah Literture Journal*, p. 23.
- Shaheen, M. (1991). Theories of translation and their applications to the teaching Of English/Arabic-ArabidEnglish translating. (Unpublished doctoral dissertation, university of Glasgow). Retrieved from http:Ntheses.gla.ac.uk16371111991muhammadphd.pdf
- Shakir, M. (1999). The holy Quran. New York : Tahrike Tarsile Quran.
- Skillitee, S. (1970). Arthur John Arberry. *Bulletin of the School of Oriental and African Studies*, *33*(02), pp. 363-367.
- Taylor, J. (1995). *Linguistic categorization: Prototypes in linguistic theory* (Vol. 2nd. Ed). Oxford: Clarendon Press.
- *The American Heritage Dictionary*. (2022). Retrieved from https://www.ahdictionary.com/
- The Holy Quran. (n.d.).
- Townley, S. (1909). The Popular Science Monthly. Stanford University.
- Ullman, S. (1962). *Semantics: An Introduction to the Science of Meaning*. Oxford: Basil Blackwell.
- Ullmann, S. (1957). The principle of semantic. Oxford: Blackwell.
- Waite, M; ed. (1994/2012). Oxford Paperback Thesaurus. Oxford: Oxford University Press.
- Yule, G. (2006). *The Study of Language* (Vol. 3rd ed.). New Yourk: Cambridge University Press.
- Zina. (2011). Investigating the Difficulties in learning and Using Homonymous English Words Faced by students. Aden: MA. Aden University.

تناول البحث الغموض المجازي للكلمات العربية ولاسيما الكلمات المتعددة المعنى، في ترجمتين انجليزيتين للقرآن الكريم، وهاتان الترجمتان هما "القرآن العظيم" لمحمد بيكتال (1930) و"القرآن مفسرا" للمستشرق البريطاني جون أربيري (1955). ويهدف البحث إلى مقارنة كيفية نقل المترجمين للكلمات المتعددة المعنى في القرآن الكريم إلى اللغة الإنجليزية، كما يهدف إلى التحقق من الترجمتين الإنجليزيتين المختارة للقرآن الكريم وتحليل مدى قدرقما على اختيار المعنى الدقيق لعينة من الكلمات المتعددة المعنى في القرآن الكريم. ولتحقيق هذه الأهداف استخدم الباحث النظرية السياقية في الترجم لعينة من الكلمات المتعددة المعنى في القرآن الكريم. ولتحقيق هذه الأهداف استخدم الباحث النظرية السياقية في الترجم للعالم اللغوي جون فرث (1935)، وفحص عشرين معنى غامضا لثمانية عشرة كلمة متعددة المعنى محتارة من القرآن الكريم. ولتحليل معاني الكلمات المتعددة المعنى في الآيات المختارة استعان الباحث بثلاثة تفاسير أساسية للقرآن الكريم، وهي: تفسير ابن كثير، وتفسير الطبري، وتفسير القرطي. كما قد يلجأ الباحث إلى تفسيرات أخرى عند إهمال بعض الكريم. ولتحليل معاني الكلمات المتعددة المعنى في الآيات المختارة استعان الباحث بثلاثة تفاسير أساسية للقرآن وهي: تفسير ابن كثير، وتفسير الطبري، وتفسير القرطي. كما قد يلجأ الباحث إلى تفسيرات أخرى عند إهمال بعض الكريم. المطلحات. وأظهرت نتائج دراسة البيانات ذات الصلة أن المترجمين المختازين فشلا عادةً في نقل المعنى المود قضل وسيلة لتوصيل المعنى من الآيات المختارة. وبناء على هذه المناقشات يقترح الباحث استخدام الترجمة التواصلية بعدّها أفضل وسيلة لتوصيل المعنى الدقيق للكلمات المتعددة المعنى. كما تبين نتائج الدراسة أن أغلب الترجمات المختارة تعكس

الكلمات المفتاحية: تعدد المعاني، الترجمة، ترجمة بيكثال، ترجمة أربيري، القران الكريم.

الملخص

الجمهورية اليمنية

وزارة التعليم العالي والبحث العلمي

جامعة الريان

كلية الدراسات العليا



استقصاء للترجمات الإنجليزية لِ (بكثال وآربري) لعينات مختارة من الكلمات القرآنية المتعددة المعنى: دراسة تحليلية مقارنة

رسالة مقدمة الى كلية الدراسات العليا بجامعة الريان

لاستكمال متطلبات نيل درجة الماجستير في تخصص اللغة الإنجليزية والترجمة

اعداد

احمد سالم مبارك باحاوي

اشراف

البروفسور د. حسن عبيد الفضلي

2024/1445